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# The Seventy-Second Annual Report

1976-1977

Alberta

EDUCATION

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# The Seventy-Second Annual Report

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EDUCATION

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Office of  
the Minister

224 Legislative Building  
Edmonton, Alberta, Canada  
T5K 2B6

TO HIS HONOUR  
Ralph Steinhauer  
Lieutenant Governor of the Province  
of Alberta

Sir:

I have the honour to submit the Annual Report of the  
Department of Education for the period April 1, 1976 to  
March 31, 1977.

Respectfully submitted,

JULIAN KOZIAK  
Minister of Education





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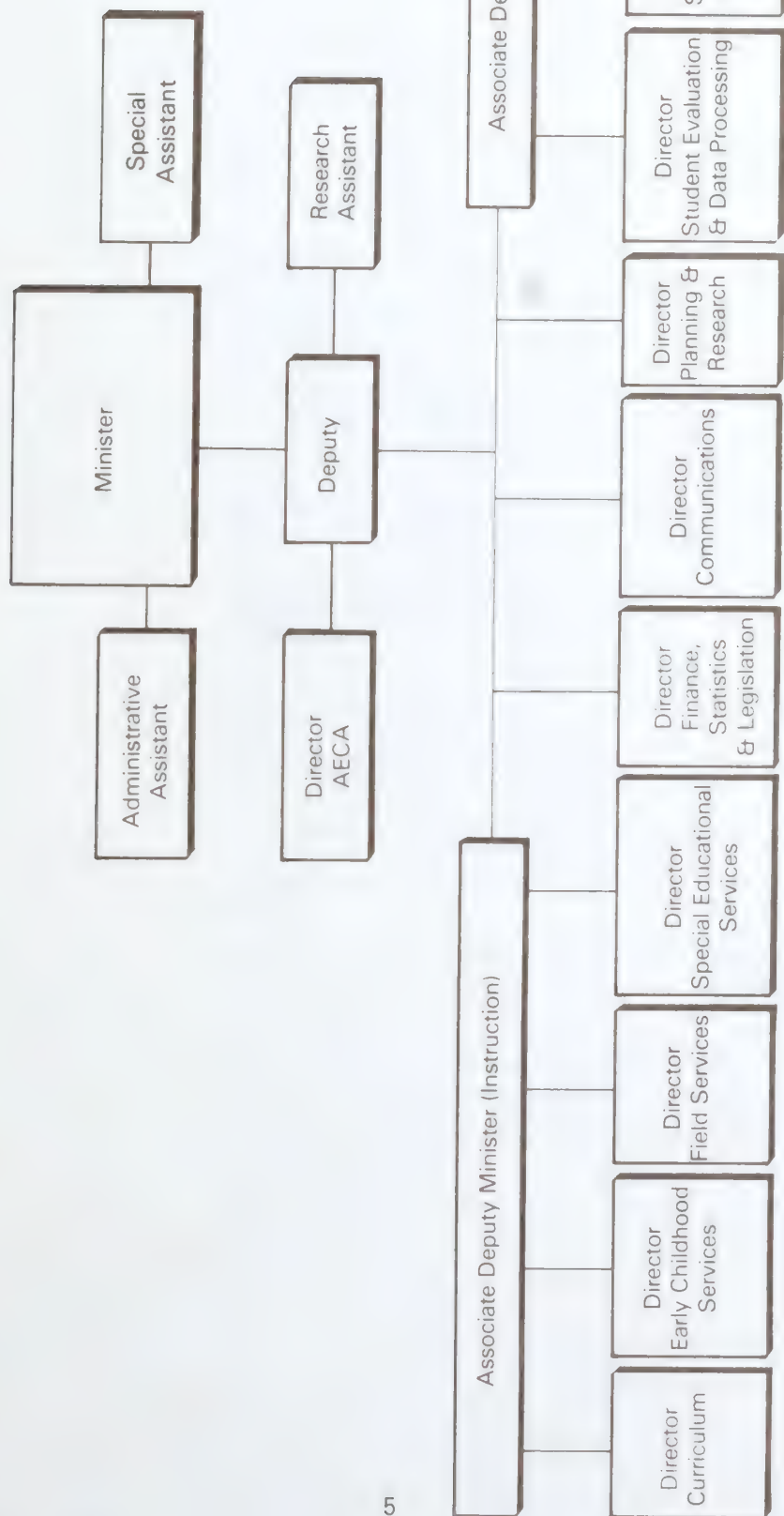




**DEPUTY  
MINISTER**











# REPORT OF THE DEPUTY MINISTER

I herewith submit the Annual Report of Alberta Education for the fiscal year ending March 31, 1977.

The Deputy Minister of Education is required:

- to represent Alberta Education and the Government of Alberta in negotiations with officials of other government departments and agencies and with officials of national organizations and institutions within the policy and framework provided for such representation;
- to assure public confidence in basic education and Alberta Education through the establishment of open communication procedures with interest groups and the general public;
- to direct Department decision regarding on-going assessment of education in Alberta and the development of major Department of Education policies, objectives, programs and budgets;
- to oversee the administration and management of the Division of Instruction, the Division of Support Services and the Directorates of Finance, Statistics and Legislation, Planning and Research, Information Services and the Alberta Educational Communications Authority; and
- to advise the Minister of Education through regular and ad hoc consultations and to act on behalf of the Minister of Education as required.

Specific activities of the Deputy Minister in the past year included:

- participating in meetings of the Council of Ministers of Education and the Advisory Committee of the Council of Ministers;
- acting as Western Regional representative on a sub-committee of Council of Ministers of Education relative to the reorganization of the Secretariat of that organization;
- attending five meetings of the Agency for Instructional Television as a Director and Vice-President;
- continuing to represent Alberta on the Federal-Provincial Bilingual Committee;
- serving as Second Vice-President of the Canadian Education Association;
- representing the Province of Alberta on the Canadian Council of Teachers of English;
- organizing and/or attending regular and ad hoc meetings of officials of other government departments to improve the educational service throughout the Province; and
- participating in educational discussions through the delivery of fifteen formal addresses, media interviews and seminars of various kinds.

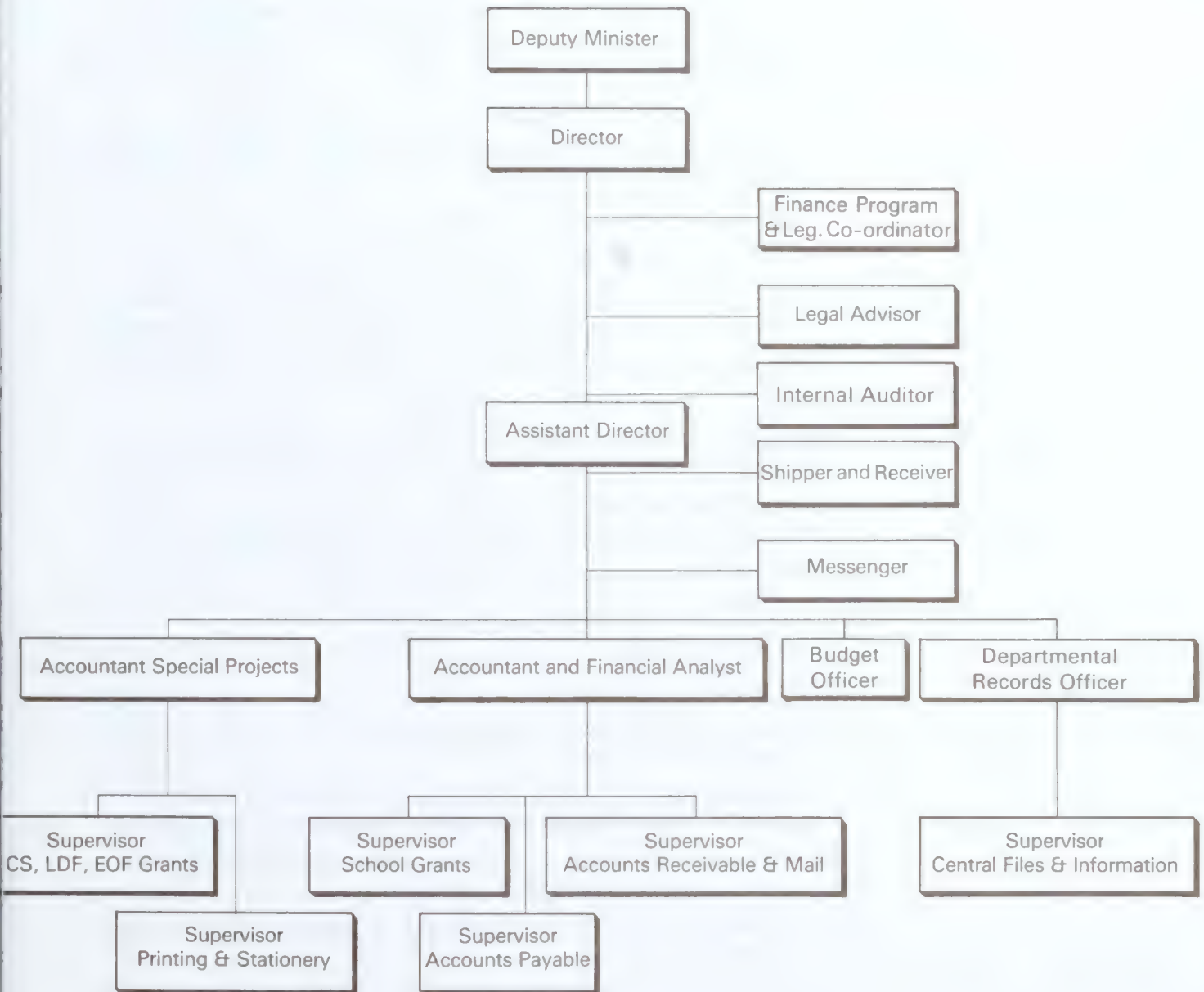
Among the achievements of the Office of the Deputy Minister during the past year are the following:

- establishment of the Minister's Advisory Committee on School Achievement;

- development of Education North;
- movement toward reorganization of the Alberta Correspondence School;
- establishment of Energy Conservation Projects in Edmonton and Calgary schools;
- movement toward the implementation of a computerized standardized data base for use of the Department;
- preparation of proposals relative to the Heritage Savings Trust Fund;
- reorganization of Directors' Council of the Department to provide more efficient decision making;
- amendment of the School Act and revision of Finance and School Buildings regulations;
- addition of an internal auditor to provide for more efficient and adequate oversight of expenditures;
- revision of procedures for the maintenance of ledgers and control of private and public ECS operators;
- improvement in information sharing with municipalities relative to assessment-base data;
- improved cash flow to boards through arrangements with Alberta Treasury for early payment to boards and by revised regulations to permit this as indicated;
- rotational assessments of the branches of the Department together with administrative oversight of the Management Performance Program of the Department.



# FINANCE, STATISTICS AND LEGISLATION BRANCH



# REPORT OF THE DIRECTOR OF FINANCE, STATISTICS AND LEGISLATION

The major responsibility of the branch is to enable the Department to carry out its mandate by providing services in financial planning and operations, statistical services, legal services, central services and pension plan liaison. These services are provided both directly and on a consultative basis.

The major activities for 1976-77 included:

- determining the financial needs for programs of the Department;
- preparing the Department budget requests in accordance with Alberta Treasury budgeting guidelines and structure;
- analyzing the financial implications of policy proposals;
- participating in the development of change in levels of support under various programs;
- developing and implementing internal audit programs;
- developing a recommendation to improve cash flow to school boards;
- developing and submitting a claim under the Federal-Provincial Fiscal Arrangements Act and under the Minority and Second Language Programs;
- disbursing grant monies appropriated under all Department programs;
- installing a Records Management System;
- Researching and drafting proposed amendments to statutes and regulations under the purview of the Department;
- providing legal services to the Department through the continued secondment of a solicitor from the Department of the Attorney General;
- providing the services of internal printing, mailing and stationery to the Department.

## **Anticipated Activities**

Anticipated additional activities are related to:

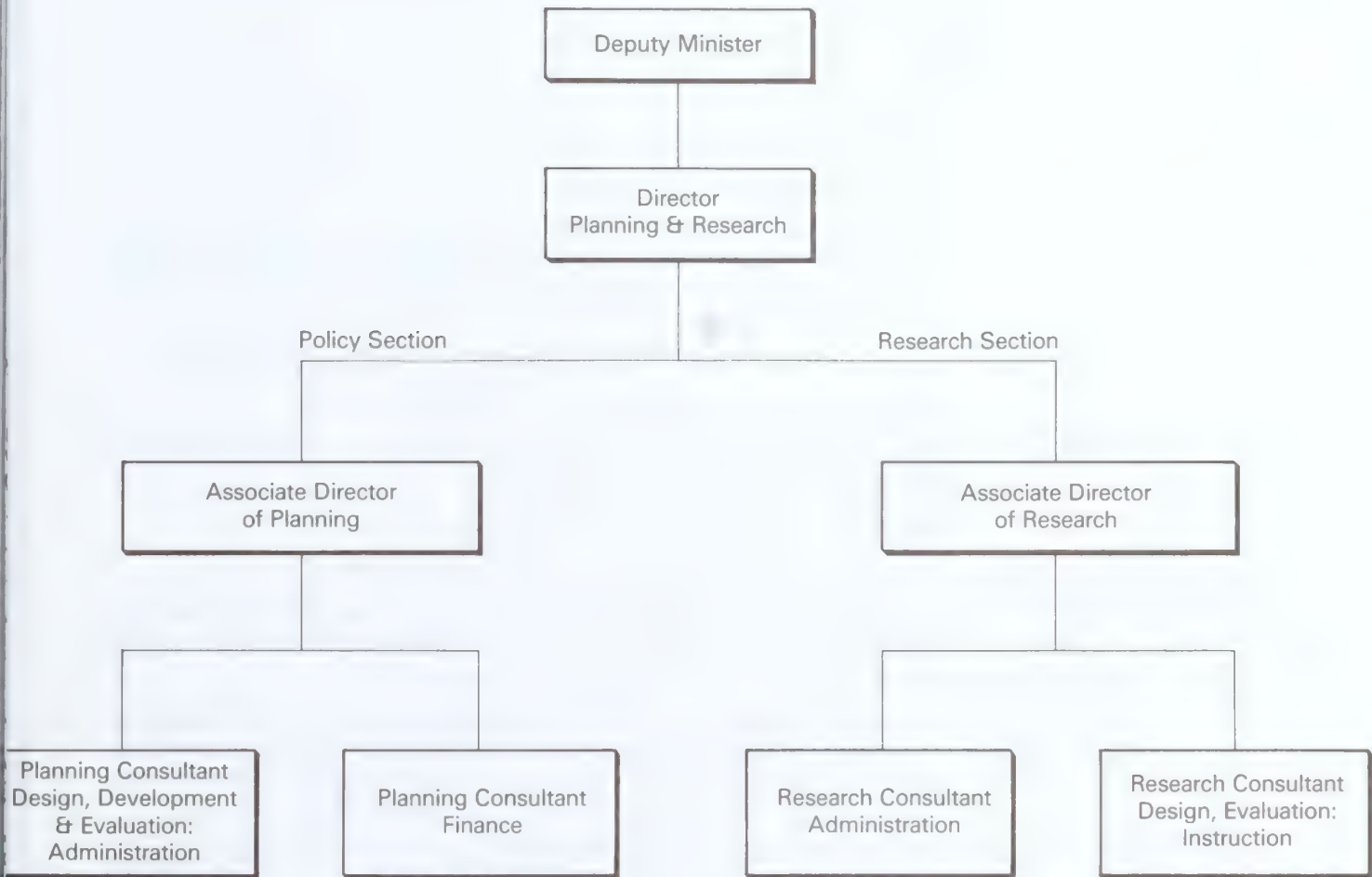
- developing electronic data processing capability for accounting and statistical generation and analysis;
- participating with the Treasury Department and Provincial Auditor staff in short and long term financial planning and financial information systems.

Financial reports of the operation of the Department appear in the annual Estimate of Expenditure and in the Public Accounts.

Financial summaries of the operations of school boards and ECS operators are printed separately.

Additional tables of a statistical nature appear in the Appendix.

## PLANNING AND RESEARCH BRANCH





# REPORT OF THE DIRECTOR OF PLANNING AND RESEARCH

For the reporting period the professional staff of the Planning and Research Branch consisted of seven: Director; Associate Director of Planning; Associate Director of Research; Planning Consultant in Design, Development and Evaluation; Planning Consultant in Finance; Research Consultant in Administration; and Research Consultant in Design and Evaluation.

Major activities of the Planning and Research Branch for the reporting period included:

- establishing policy relative to distribution of research funds. Over 78 per cent of the research funds spent during the year went to curriculum and instruction related projects;
- identifying and implementing specific projects related to MACOSA (Minister's Advisory Committee on Student Achievement), Alberta North, financial data base studies, administration and organizational analysis studies, and curriculum and instruction related studies;
- setting up several projects to promote energy conservation in schools;
- helping to implement studies relating to Northern Alberta;
- completing evaluation and organizational analysis to provide assistance in the internal management of the department;
- carrying out studies related to finance;
- developing financial allocation and distribution formulae;
- assisting in the preparation of the provincial education budget and the development of an on-going monitoring system of the finance plan through data base development;
- conducting research projects through contract with various universities, research corporations, and school systems. Twenty-six new research projects were approved during the course of the year, 28 research projects were completed, and at the end of the year, 38 projects were in progress;
- assisting in the operation of MACOSA (Minister's Advisory Committee on Student Achievement) and setting up research projects to be carried out for MACOSA;
- assisting in the organization of the Directors' Council Planning Session;
- revising the Planning and Research Handbook of Policies and Procedures;
- establishing a policy and procedure for distribution of various types of research reports to interested publics;
- distributing completed research reports;
- assisting in preliminary negotiations on a new agreement to replace the expiring Interim North sub-agreement with the Canadian Department of Regional Economic Expansion;
- conducting joint studies with other government departments.

Some of the research projects carried out contained policy implications for the department and in the case of joint studies, implications for other departments. Other studies were of an information type with indirect policy implications or with policy implications for a school, school system, or other group. This latter group of projects included the following:

- Differentiated Staffing — report released to all Alberta schools;
- Red Deer Trimester Study — a study of the trimester system in Lindsay Thurber Composite High School for the Red Deer Public School District;
- French Program Assessment — this study formed part of an evaluation report with recommendations to the Lethbridge Public School District;
- St. Paul Drop Out Study — carried out for school systems in the St. Paul area;
- Quality Control in Written Language — a local project of the Lethbridge Separate School District;
- Mathematics — Harry Gray School — a local project of the Harry Gray School in Valleyview;
- Language and Readiness Assistance — a project of the Rocky Mountain School Division;
- Mathematics — Junior High School Curriculum Development — a curriculum development study, carried out by twenty school systems;
- National Equivalency Statement — an interprovincial service document for the Canadian Council of Ministers of Education;
- E.C.S. Teacher Competency Study — contains implications for Advanced Education and Manpower in teacher education and for E.C.S. in quality control;
- Learning and Teaching Styles (French) — has implications for French language consultants;
- School Board Expenditure Analysis — provides financial data of use to the department and for school boards.

Projects which have implications for government policy include the following:

- Compensatory Education — policy changes have been approved by government and are now being implemented;
- Project North — the Wahlstrom Study resulted in the new teacher location allowance. An interdepartmental task force on housing is in place. Phase One of the Education North project has been approved. Other recommendations in Project North will be reviewed;
- Superintendency Study — C.A.S.S. and the A.S.T.A. are taking the major initiatives in dealing with the recommendations of this study. An Inter-Agency Task Force to deal with the study was established by the A.S.T.A.;
- School Construction/School Funding — the recommendations include changes in the planning process locally and provincially. A Task Force will obtain public reactions to this report;

- Alberta Correspondence School Study — contains a number of internal policy recommendations;
- Physical Education Study — contains a number of policy recommendations to be dealt with by the Curriculum Policies Board;
- Altered Work Week Study — will stimulate policy discussions within the department;
- Discipline Study — recommends no change in provincial policy but suggests changes at the local level;
- two studies have been completed for the Minister's Advisory Committee on Student Achievement and six are in progress.

Other responsibilities assumed by the Branch were:

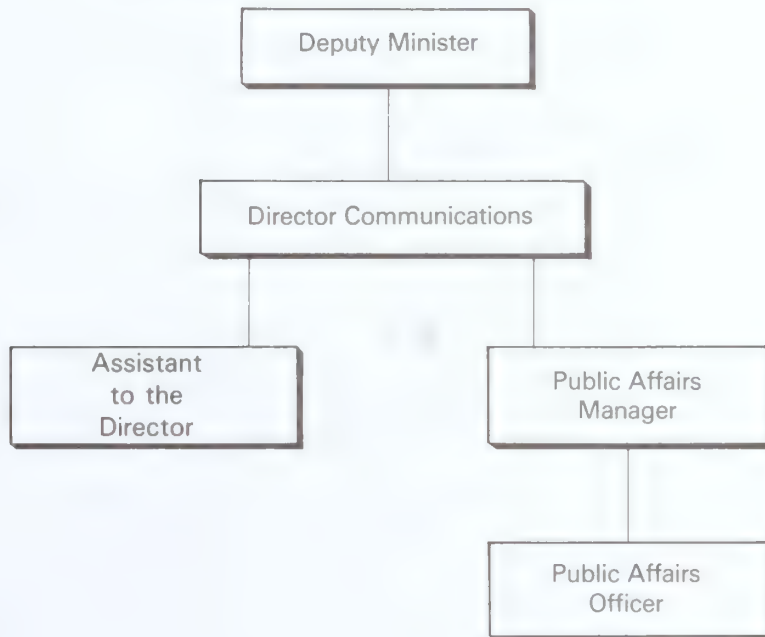
- representation and presentations at several conferences;
- consultation with personnel from other branches relative to research and evaluation design;
- representation on Cooperative Committee on Research in Teacher Education;
- representation on Alberta Advisory Committee for Educational Studies;
- representation on the Alberta Oil Sands Environmental Research Project Human Environment Committee;
- representation on A.S.T.A. advisory committee;
- participation on the Interdepartmental Task Force on Demographic Policy;
- service of a branch officer as past president of the Interchange on Canadian Studies;
- service of a branch officer as director of the Canadian Foundation for Economic Education;
- production and distribution of a semi-annual inventory of projects;
- maintenance of funding procedures.

### **Anticipated Activities**

The Planning and Research Branch plans for the forthcoming year include maintaining a balanced inventory of projects. These will include appropriate projects in the areas of disadvantaged and learning disabled, quality assessment of MACOSA studies, as well as consumer and environmental education and energy conservation. Work will continue in the dissemination of completed reports and in the development of alternative policies resulting from report recommendations.



## COMMUNICATIONS BRANCH



# REPORT OF THE DIRECTOR, COMMUNICATIONS BRANCH

The major purpose of the branch is to develop and maintain an effective two-way exchange of information with the public, the interest groups, and individuals concerned with basic education.

The major activities of branch members for the period from April 1, 1976 to March 31, 1977 included:

- publishing 40 news releases and information bulletins on new policies and procedures for Alberta Education;
- providing a clipping and distribution service covering the major daily and weekly newspapers;
- publishing a number of feature articles for publication as EOF Hi-Lites;
- publishing a number of feature articles on ECS activities as ECS Highlights and newsletters;
- production of Intercom, an internal newsletter for Alberta Education staff;
- liaison with the Canadian Education Association for exchange of information on educational developments in Canada, and preparing publicity and programs for the 1977 CEA Conference planned for Calgary;
- planning and developing Education Week programs;
- attending annual conventions of the Canadian Education Association, Alberta School Trustees' Association, Alberta Teachers' Association, Conference of Alberta School Superintendents, and selected conferences and seminars on educational topics and issues such as the Ottawa CTF Conference on the Quality of Education and Alberta Chamber of Commerce Conference on Business and Education, held in Jasper;
- liaison with the Public Affairs Bureau on developments in print procurement, and advertising;
- producing the Annual Report of the department for the period April 1, 1975-March 31, 1976;
- coordinating and planning the general information program of the department;
- assisting with the publication of a number of brochures, pamphlets, and reports, including reports commissioned by the Planning and Research Branch;
- preparing and consolidating a number of statements of departmental programs and proposals;
- responding to a large number of telephone, written, and direct enquiries from the public media on questions related to education;
- handling enquiries from Alberta citizens regarding educational matters or rerouting these enquiries to relevant agencies;
- assisting the Minister's Advisory Committee on Student Achievement with administrative and publicity services;

- membership of the Director and Branch staff on the following committees:

Alberta Education committees:

- Directors' Council;
- E.C.S. Information Committee;
- Curriculum, Instruction, and Evaluation Committee of Directors' Council;
- Finance, Statistics, and Legislation Committee of Directors' Council;
- internal task force on enrolment projections;
- Student Access Study Steering Committee (Alberta Education and University of Alberta);
- Differentiated Staffing Study Steering Committee (University of Alberta, ASTA, ATA, Alberta Education until publication of the School Staffing Practises report in fall 1976);
- Management Review and Appeal Committee, until April 1977.

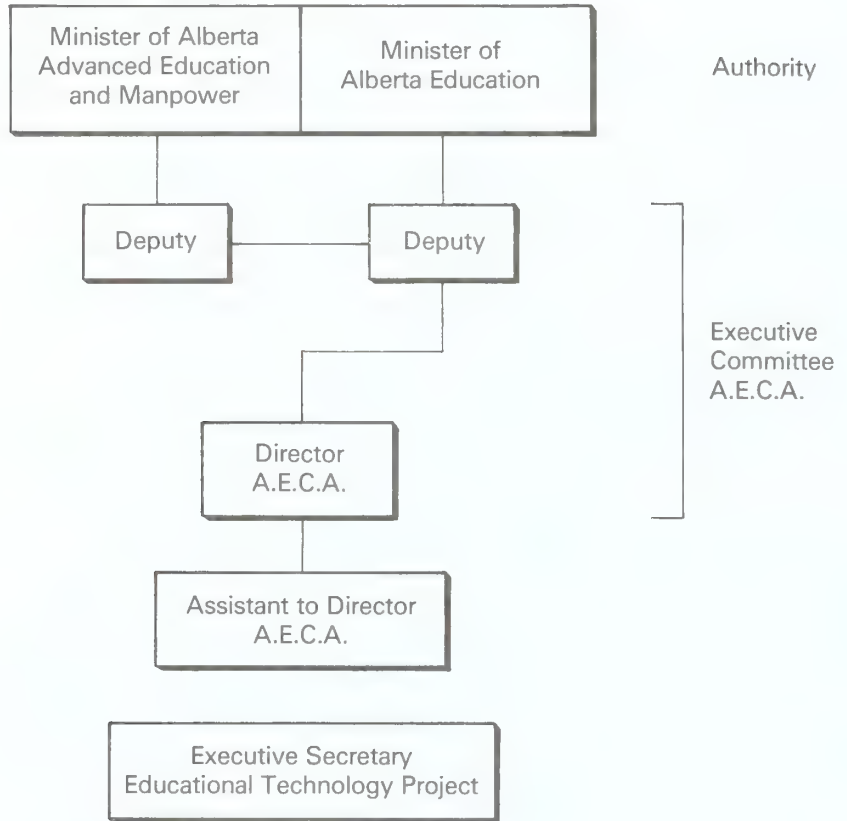
Joint committees or committees of other agencies:

- Education Week;
- Differentiated Staffing Committee of the Alberta Teachers' Association;
- Grant McEwan College Advisory Committee on Teachers' Aides;
- maintaining a management planning and performance appraisal system for the Communications Branch.

**Anticipated Activities**

- continuing an active program of public information;
- providing public information and related administrative activities for the Minister's Advisory Committee on Student Achievement;
- planning and implementing publicity for the CEA Convention scheduled for Calgary in September 1977;
- providing a variety of other information services as required by the Minister, Deputy, and other offices of Alberta Education.

## ALBERTA EDUCATIONAL COMMUNICATIONS AUTHORITY





# ALBERTA EDUCATIONAL COMMUNICATIONS AUTHORITY

The Alberta Educational Communications Authority was established under the terms of the Alberta Educational Communications Corporation Act, 1973. The Minister of Education and the Minister of Advanced Education and Manpower have been designated as the Authority; the Deputy Ministers and the Director constitute an Executive Committee. The activities of the Authority are carried out through the Director and an Assistant to the Director.

Activities during the 1976-77 fiscal year included:

- drafting a revision of the Program Guidelines and Priorities statement under the title "Policy Directives for Programming in Educational Communications". This was prepared by the Program Policy Advisory Committee to the Authority and referred to the Authority for consideration and transfer to the ACCESS Corporation;
- drafting a detailed proposal for a comprehensive evaluation of ACCESS and the Authority, prepared by the Program Policy Advisory Committee;
- studying the use of cable for education and community purposes, by Dr. Robert Miller, sponsored by AECA and Planning and Research Branch of Alberta Education;
- encouraging the use of cable for educational purposes through local consortia of educational agencies;
- consulting services in the areas of copyright, communications policy, etc.;
- administering the Special Projects Fund related to joint production between ACCESS and either department of education;
- continuing evaluation of ACCESS programming activities.

## **Anticipated Activities**

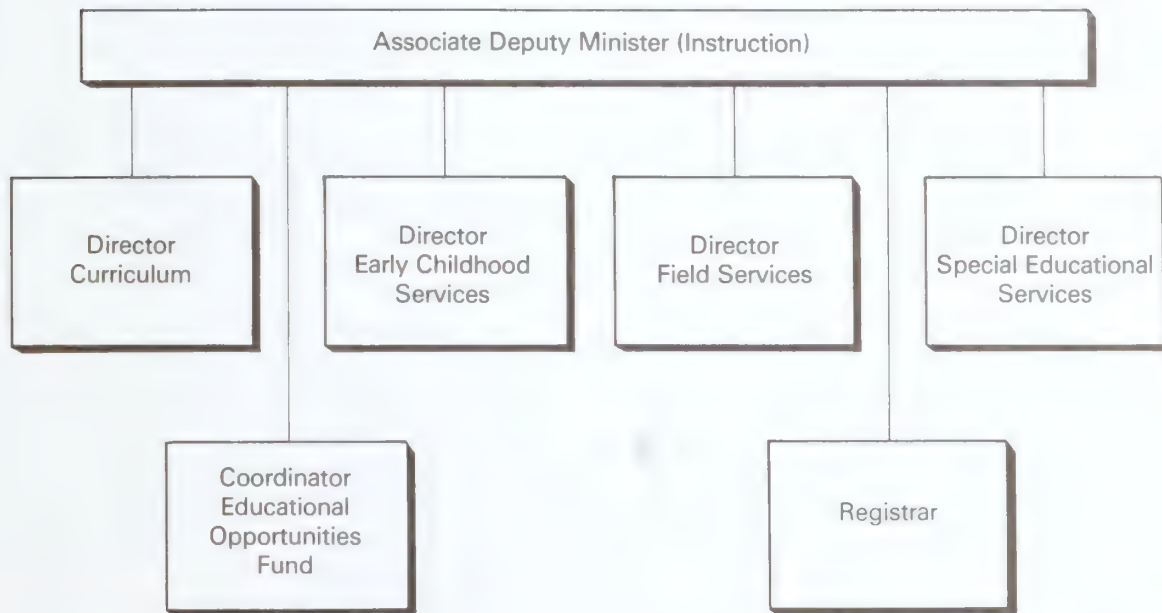
- implementation of revised Policy Directives;
- development of a policy related to educational use of cable;
- revision of policies and procedures related to Special Project Fund;
- increasing activities related to evaluation of ACCESS programming.



**INSTRUCTION  
DIVISION**









# REPORT OF ASSOCIATE DEPUTY MINISTER (INSTRUCTIONAL SERVICES)

The general responsibilities of the Associate Deputy Minister, Instructional Services, include:

- exercising general supervision of the Curriculum, Early Childhood Services, Field Services, Special Education Services Branches, Office of the Registrar and Educational Opportunities Fund;
- chairing the Early Childhood Services Coordinating Council;
- chairing the Board of Teacher Education and Certification;
- chairing the Committee on the Articulation of High School and Post-Secondary Educational Institutions;
- chairing the Educational Opportunities Fund Policy Committee;
- chairing the Minister's Advisory Committee on Student Achievement;
- activities involving the Deputy Minister and all senior personnel of the Department of Education with respect to policy development, including acting as Deputy Minister in the absence of the Deputy Minister;
- activities involving the Council of Ministers of Education, Canada, and the OECD Review.

Highlights among the major accomplishments of the Division for 1976-77 included:

- recommendations by the new Curriculum Policies Board regarding elementary mathematics, junior high science, senior high school chemistry and biology and learning resources — recommendations which were approved by the Minister;
- budget reviews in 35 jurisdictions with respect to the adjustment of basic requisition rates or mill rates;
- establishment of a Learning Assistance Centre in the Red Deer Zone at the request of the Zone members. This centre offers services previously offered through the Red Deer Regional School District;
- evaluation of the rural transportation plan, instituted in January, 1976 with recommendations for modification;
- establishment of the Minister's Advisory Committee on Student Achievement, which commenced study of achievement in communication skills and in mathematics. The Committee initiated a study in response to the Legislature resolution regarding assessing the effects of the non-compulsory nature of Grade XII examinations on the quality of education;
- approval of Educational Opportunity Fund projects at the elementary level for all jurisdictions. Evaluation of the Compensatory dimension of EOF was concluded and reported to government, which approved continuation of the program;
- agreement of the major interest groups regarding the operation and financ-

ing of an extended practicum, thirteen weeks in length, as an integral part of the teacher preparation program;

- conclusion of activities of the Coordinating Committee of the Council of Ministers of Education of Canada in respect to OECD review of education in Canada.

### **Anticipated Activities**

Among the goals for the coming year, 1977-78 are:

- defining the goals of education, general recommendations regarding programming at the elementary, junior high and senior high level, specific program recommendations in junior high language arts and secondary school health and physical education, and publishing thirteen units in Canadian Studies;
- developing a revised curriculum for the handicapped;
- completing the Early Childhood Services Program evaluation;
- approving Educational Opportunity Fund Compensatory projects in those jurisdictions which qualify;
- completing the study assessing the effects of the non-compulsory nature of Grade XII examinations on the quality of education and making recommendations to government.



# EDUCATIONAL OPPORTUNITIES FUND (EOF)

The major purpose of the EOF office is to ensure that the Educational Opportunities Fund is fully accessed by school boards and that projects for which these funds are accessed are adequately designed and effectively operated to achieve an upgrading of the quality of learning experiences and educational services at the classroom level.

The major activities during the past year included:

- reviewing and approving 473 new EOF elementary projects;
- reviewing some 500 annual progress reports on EOF projects;
- receiving and studying a major external evaluation report on the compensatory component of the fund;
- extending the compensatory component of EOF for another four school years;
- preparing revised policy guidelines and a revised policy manual for the compensatory component;
- providing consultative services to school boards and their officials regarding the EOF program;
- some direct monitoring of EOF projects.

## **Anticipated Activities**

In addition to established administrative routines and normal consultative services, the EOF office anticipates that its most important responsibility in the year ahead will be to assist local school personnel to prepare proposals for EOF compensatory projects and to steer these proposals through the review and approval processes. It is expected that approximately twenty school jurisdictions will take advantage of this special funding program.

# REGISTRAR

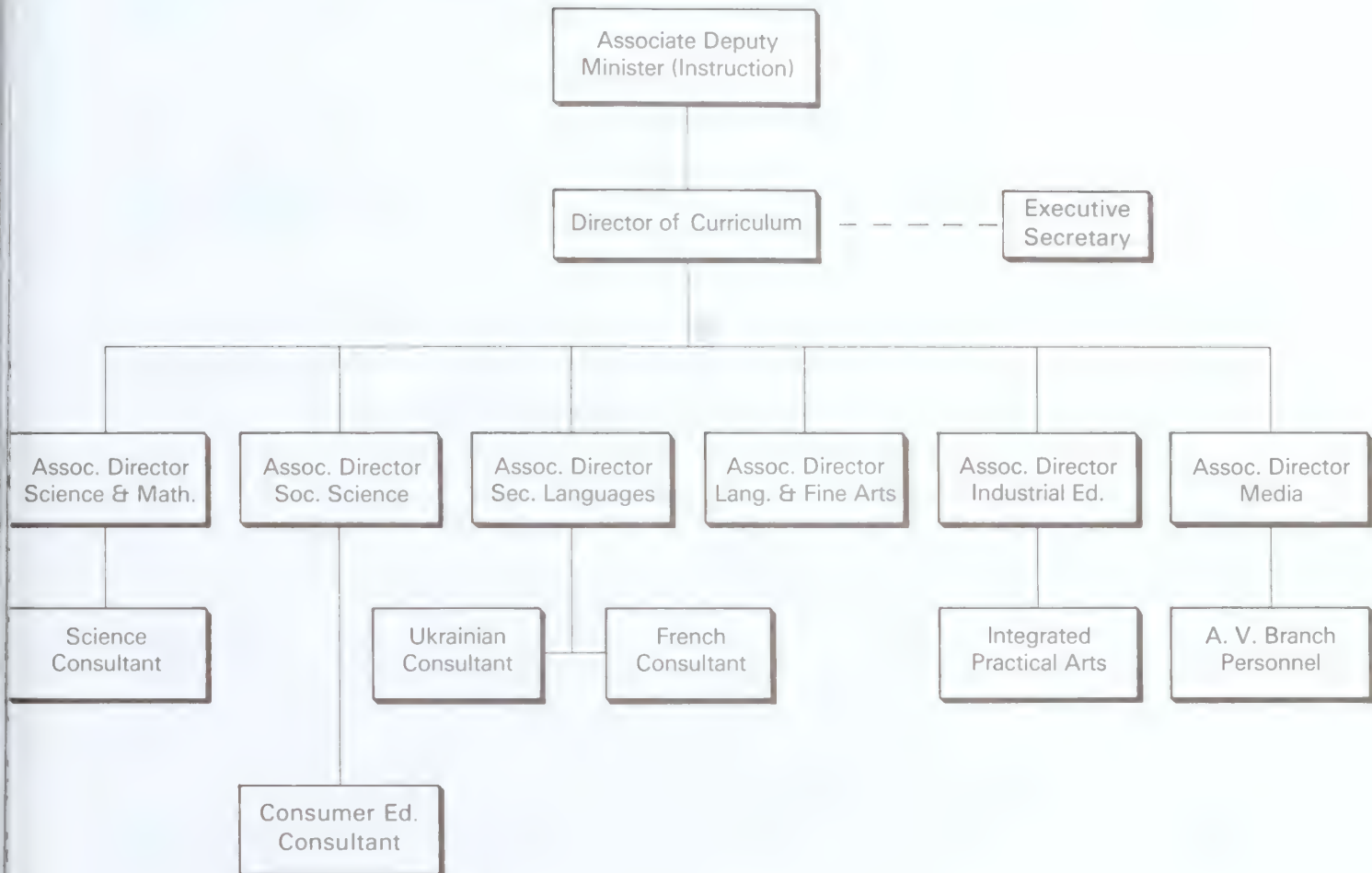
The major responsibilities of the Registrar relate to the evaluation of credentials and subsequent issue of teacher certificates, maintenance of files of teacher professional standing and service, administration of related regulations, and assessment of secondary school level credentials for students coming into Alberta from other countries.

Major activities during the past year included:

- evaluating an estimated 25,000 individual files for certification eligibility;
- issuing 6,352 certificates, of which 2,575 were permanent, 3,777 were interim and 968 were to teachers entering Alberta from other provinces and countries;
- issuing 430 Letters of Authority, including 65 to teachers for Early Childhood Services programs;
- issuing 384 Early Childhood Services Diplomas and 455 Interim Permits;
- issuing 5 Letters of Qualification;
- maintaining service files for 26,911 teachers in active service full or part-time and 5,608 non-active teachers in 1976-77;
- facilitating the exchange of three Alberta teachers to positions in the United Kingdom;
- serving as Secretary to the Board of Reference which processed ten appeals. Of these, four were withdrawn (two resolved and two settled) and six pending;
- serving as Secretary to the Board of Teacher Education and Certification;
- serving as Chairman and Secretary to the Certification Referral Committee.

Statistical tables appear in the Appendix.

## CURRICULUM BRANCH



# REPORT OF THE DIRECTOR OF CURRICULUM

The activities of the Audio Visual Services and Curriculum Branches are conducted by the Director, six Associate Directors, and by coordinators and consultants assigned to specific projects and duties. The major responsibilities of the branches are to identify the objectives of basic education, and translate these objectives into programs of study. Subsequent activities involve the production of curriculum guides, recommendation of texts, identification and production of instructional materials and service publications for distribution to school systems.

The activities of the Director during the report period included:

- coordinating activities of the physical education and health and guidance curriculum committees through secondment;
- acquiring locally prepared material on mental and physical health to be placed with interested school systems for review;
- organizing and chairing the Curriculum Policies Board;
- supporting departmental functions through membership on:
  - Curriculum Committee, Council of Ministers of Education (chairman);
  - Board of Teacher Education and Certification;
  - Articulation Committee;
  - Curriculum Committee, Alberta Teachers' Association.

## **Anticipated Activities**

Anticipated activities during the next year include:

- planning, organizing and directing activities of the Curriculum Policies Board;
- submitting on behalf of the Curriculum Policies Board a recommendation with respect to the Goals of Basic Education;
- directing regional seminars with interest groups about alternate programs for Basic Education;
- completing, through secondment, a draft of the Program of Studies for secondary physical education for presentation to the Curriculum Policies Board;
- continuing exchanges with interest groups to further development of a secondary health program;
- participation in a provincial conference on curriculum decision-making in Alberta.

## **Social Studies Section**

Activities over the last reporting period included:

- commencing revisions to the social studies curriculum in grades I - XII to ensure a more even distribution of Canadian content and a more equitable balance among the valuing, knowledge and skill objectives of the program;
- distributing new course outlines for ten new Social Science options;



- developing curriculum materials relative to Native people and Hutterites for Intercultural Education;
- developing Consumer Education curriculum materials at elementary, junior high and senior high levels.

### **Anticipated Activities**

Anticipated activities during 1977-78 include:

- revising the social studies curriculum for Grades I-XII and distributing to schools;
- developing new intercultural education programs;
- culminating Consumer Education activities.

## **Mathematics, Science and Environmental Education Section**

Activities in 1976-77 in the **Secondary Science** section included:

- revising the following secondary school science courses:  
     Science: Grades 7, 8, and 9  
     Biology: Grades 10, 11, and 12  
     Chemistry: Grades 10, 11, and 12  
     Physics: Grades 10, 11, and 12
- receiving Ministerial approval for the Programs of Study and new texts for each course.

Activities in **Elementary Mathematics** during the reporting period included:

- revising and field testing mathematics programs for grades one through six;
- gaining Ministerial approval for the program and for three text series to accompany it.

**Environmental Education** activities in 1976-77 included:

- contacting all school systems about various aspects of their environmental/outdoor education programs, with emphasis on current and projected land and/or facilities needs;
- completing an inventory of all public and privately owned land used for environmental/outdoor education;
- making this inventory available to provincial land offices so that their officers may assist school systems in their efforts to obtain public land for approved educational use.

### **Anticipated Activities**

Anticipated activities during the next reporting period include:

- continuing revision and field testing of the science program for grades one through six, with the target date for implementing the new program set at September, 1979;

- completing revision and field testing of secondary mathematics programs for grades 7, 8, and 9, with the new program, tests, curriculum guide and program of studies to be available for use in the fall term, 1978;
- revising the senior high mathematics program with anticipated implementation in the fall term, 1979.

## **Languages Other Than English Section**

This section coordinates the planning and development of programs in which languages other than English are used for instructional purposes, as provided for under Section 150 of the School Act. Current regulations provide for instruction in French and Ukrainian.

The Learning of French, German, Latin and Ukrainian as second languages is included in this section, as is the responsibility for monitoring development of other languages at the local level.

A number of activities resulting from the implementation of the Federal-Provincial Program of Cooperation for Bilingualism in Education are assumed by this section of the Curriculum Branch.

Activities for instruction in French included:

- identifying, evaluating and selecting instruction materials;
- coordinating resource personnel from College St. Jean to provide assistance to schools in the implementation of programs;
- publishing curriculum guides in Language Arts (1-3), and Social Studies (4-5-6).

Activities for instruction in Ukrainian included:

- reviewing Ukrainian curricular materials;
- evaluating the tentative Curriculum Guide for Ukrainian Grades 1-3;
- publishing additional instructional materials for Ukrainian as a language of instruction;
- completing a teacher reference which outlines Ukrainian language concepts, Grades 1-6;
- initiating development of a Curriculum Guide for Language Arts, Grades 1-6;
- initiating development of a handbook for parents whose children are offered instruction in Ukrainian.

Activities With Respect to the Learning of Second Languages:

- recommending instructional materials for six-year and three-year programs in French;
- disseminating on a limited scale the document entitled "French as a Second Language — A Choice of Program Options";
- initiating a cooperative effort with Saskatchewan and Manitoba for the preparation of Ukrainian Instructional Materials for a program beginning in Grade 7.

Activities arising out of the Federal-Provincial Program for Bilingualism in Education;

- continuing supervision of Special Projects initiated by local school systems and selected for implementation by Alberta Education;
- administration of the following programs:
  - Stages Pedagogiques — France;
  - Kiev Language Institute — U.S.S.R.

## **Industrial Education Section**

Activities for 1976-77 included:

- publishing curriculum guides for Junior High Industrial Education and Industrial Education 10, 20, and 30;
- publishing **Integrated Practical Activities** Resource Book and three newsletters on Industrial Education;
- chairing program-planning committee and attending Education and Business Conference;
- preparing paper on "Alberta Education and High School Diploma Requirements";
- developing and piloting (Business Education) Law 30 to interim stage;
- organizing distribution of 277 sets of Alberta Statutes to high schools;
- developing teacher education program for Driver Education.

### **Anticipated Activities**

Anticipated activities for 1977-78 include:

- developing approach to computer usage in schools;
- re-evaluating Academic Occupational Program;
- developing master plan for Business Education;
- revising Industrial Education Handbook;
- discussing "Alberta Education and High School Diploma Requirements" paper with various groups and rewriting the document;
- liaison with industry, labor and other governmental departments in planning conference on "Productivity".

## **Language Arts and Fine Arts Section**

Activities in 1976-77 included:

- developing junior high language arts program and presenting it to Curriculum Policies Board;
- implementing and evaluating elementary language arts pilot in 75 classrooms across Alberta;

- initiating revision of senior high language arts program;
- publishing revised elementary music guide;
- investigating potential introduction of drama into elementary school program;
- revising secondary music guide;
- coordinating distribution and utilization of Canadian literature resources in senior high school;
- contributing to design and development of The Essential Learning Skills Television Project.

### **Anticipated Activities**

Anticipated Activities during the next year include:

- presenting program revisions in elementary language arts to Curriculum Policies Board;
- publishing curriculum guides in elementary language arts, junior high language arts, and secondary music;
- developing inservice materials for junior high language arts;
- approving new learning resources in elementary and junior high language arts;
- piloting new music series in 48 elementary classrooms across Alberta.

## **Audio/Visual Services Branch**

The AVSB, under direction of the Associate Director of Curriculum for Learning Resources, is responsible for the integration of learning resources to meet the objectives of provincial curricular programs.

In the past year a study of the learning resource selection process was completed and the policy recommendations of the Learning Resources Advisory Committee were approved by the Curriculum Policies Board. All potential primary learning resources are now subjected to a process of instructional design analysis as a basis for evaluation.

Four major workshops were conducted to train Alberta educators in instructional design analysis and the data generated is available from the AVSB on request.

Activities related to **Learning Resources** in 1976-77 included:

- evaluating over 4000 non-print learning resources (multi-media kits, films, filmstrips) and publishing purchase guides and catalogues for distribution to schools;
- coordinating analysis of Canadian Studies texts and references;
- extending Regional Film Center development to Zone 6 with the establishment of a film center in Lethbridge to serve over 30,000 pupils in this area. The decentralization of the central AVSB collection is now 50% complete.



Activities of the **School Broadcasts** section included:

- coordinating the development and production of Radio and Television programs for broadcast to schools. One-hundred-twenty-six new T.V. programs and 294 new radio programs were broadcast during this reporting period;
- continued liaison through the Council of Ministers' Media Programming Committee to identify National School Broadcast needs produced in cooperation with the C.B.C. and National Film Board;
- continued participation with the four Western Provinces to identify, develop and produce radio and television programming for Western Regional use;
- Alberta School Broadcasts receiving three special awards for programming in the past year:
  1. Association of Media and Technology in Educational Communications Award of Merit;
  2. Ohio Award;
  3. Chicago International Film Festival Award.

Activities of the **Professional Resources** section included:

- planning and coordinating Learning Resources Council and Interface II Joint Conference in conjunction with the Alberta Teachers' Association;
- producing 24 videotape and slide-tape programs to support Alberta Education staff activities;
- acquiring, cataloguing and distributing professional development resources to school system and department personnel;
- coordinating and developing the third edition of **Canadian Resources Supplement**, scheduled for distribution in 1978-79;
- planning and administering a cooperative project with the Commonwealth Games Foundation to provide informational slide sets to Alberta schools;
- circulating approximately 570 items from professional development resource collection, an increase of 50% over the previous year.

### **Anticipated Activities**

Anticipated Activities for 1977-78 include:

- continuing workshops in instructional design analysis, with priority given to provincial curriculum committee members. To the extent of available time and staff, workshops will also be available to interested local jurisdictions;
- developing free exchange of learning resource analysis and evaluation data with Educational Products Information Exchange Institute (EPIE) of New York;
- sponsoring a series of seminars in Film Distribution and Management to identify common areas of concern and to determine the feasibility of developing provincial standards for improved cooperation, coordination, and cost effectiveness of local services;
- establishing a Regional Film Center in Zone 3.



## **Metrication**

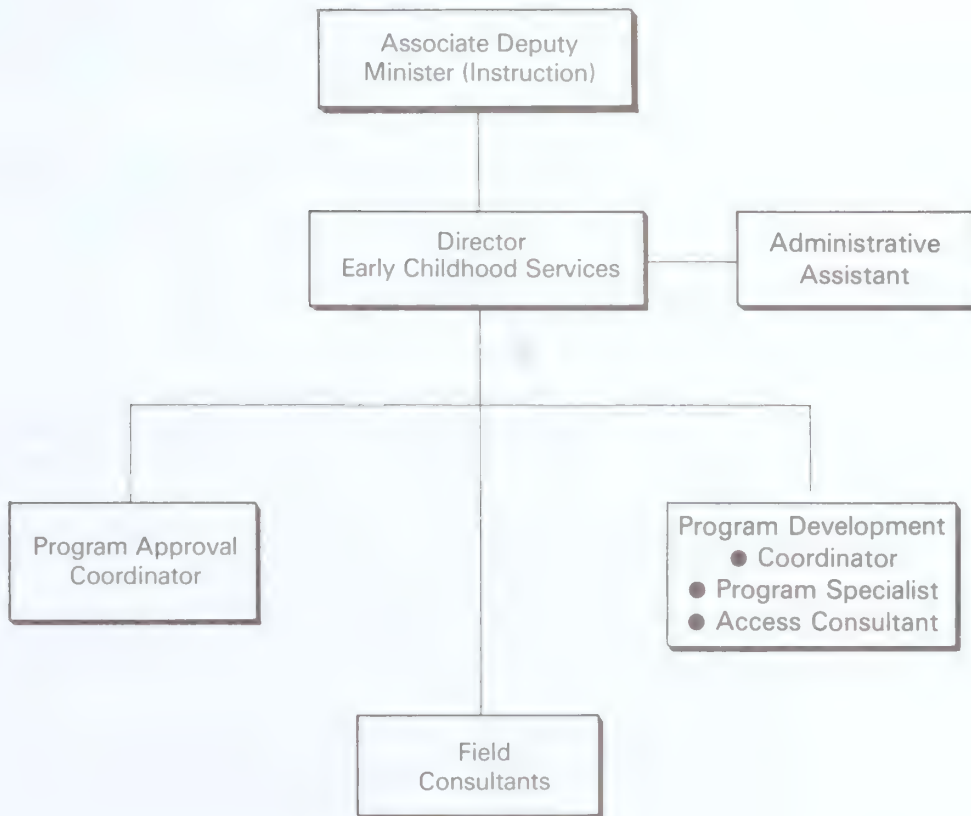
Accomplishments of the Metrication Section during the 1976-77 reporting period included:

- six half-day meetings with the Interdepartmental Committee on Metric Conversion to coordinate government metrication activities;
- 24 meetings and workshop sessions to review materials and plan government personnel workshops;
- completion of the Council of Ministers of Education metric task force curricular implications paper and near-completion of their mandate;
- workshops and consultative services from Dr. S. A. Lindstedt until his retirement in June, 1976;
- preparing the policy statement on metrication, which received ministerial approval in March, 1976. This statement was used as a model for other government departments.

**Anticipated Activities** for 1977-78 include:

- continuing cooperation with the Interdepartmental Committee on Metric Conversion;
- continuing provision of information to school jurisdictions to bring about an orderly transition in the measurement system.

## EARLY CHILDHOOD SERVICES BRANCH



# REPORT OF THE DIRECTOR OF EARLY CHILDHOOD SERVICES

The prime purpose of Early Childhood Services (ECS) is to coordinate effectively the services provided by government departments and related agencies in helping to meet the needs of young children and their families. ECS provides opportunities not only for young children to develop but also for parents to enhance their understanding and skills as parents and for communities to plan ways to work cooperatively in meeting the needs of parents and young children. At March 31, 1977, approximately 27,400 children, mostly 4½ - 5½ years of age, and their parents were involved in ECS programs operated either by school boards or incorporated community groups.

Structurally the Branch is part of Alberta Education. However, many of its functions are conducted in close association with Alberta Social Services and Community Health and Alberta Advanced Education and Manpower.

## Director, Early Childhood Services

Major activities for 1976-77 included:

- serving with the Provincial Early Childhood Services Coordinating Council at its three meetings and in preparatory and follow-up activities to discuss issues and recommend policies to the Ministers of Departments participating in ECS;
- receiving the final report from the Task Force studying competencies required by persons working with young children;
- commencing an external evaluation of the Early Childhood Services program in Alberta, which is being conducted by the Canadian Institute for Research;
- participating in seminars and orientations for operators, staff and parents who are involved in Early Childhood Services programs;
- implementing a procedure allowing large ECS operators to submit one application for all centers;
- completing a case study of "disadvantaged area" programs and presenting same to Coordinating Council;
- approving regulations which allow in-home programs to be funded on the same basis as center programs;
- changing policy to enable Preventive Social Services subsidized day care centers to apply for and to receive ECS funding, provided they meet all conditions for approval;
- monitoring of facility approval and the incorporation of community operators; monitoring of program and teacher approvals;
- reviewing functional relationship statements with branches in Alberta Education, Homes and Institutions Branch of Social Services and Community Health, Companies Branch of Consumer and Corporate Affairs, and ACCESS;
- continuing to make substantial progress toward effecting an interface be-

tween the Early Childhood Services Branch and the Parent Development Unit, Department of Social Services and Community Health;

- establishing a part-time permanent consultant position to provide liaison between the Branch and ACCESS in the production and utilization of ACCESS-produced program development materials.

### **Program Approval**

Major activities included:

- chairing the Proposal Review Committee which examined and approved applications from over 825 centers involving almost 27,400 children;
- maintaining communication with all ECS operators regarding program requirements, ECS grants, teacher certification, and approval procedures;
- receiving and reviewing grant applications for over 1,000 handicapped children, and developing consistent procedures for processing these applications, including consultation with relevant staff of Alberta Education Branches, Alberta Social Services and Community Health, and other agencies;
- maintaining close communication with all ECS Branch and Parent Development Unit Consultants to provide information as requested and inform consultants of all program changes or concerns relating to the approval of programs in their respective zones;
- modifying and streamlining application procedures for annual renewal of local program approval to allow ECS operators greater flexibility in the reporting format and maximizing opportunities for effective program planning at the local level;
- developing and implementing a procedure which allowed large ECS operators to submit one application for all centers.

### **Program Development**

Major activities included:

- publishing ECS Newsletters and ECS Highlights for distribution to community and school board operators, field staff of ECS participating departments, and other government personnel;
- revising the Program Planning Manual and final editing of the In-home Program Planning Manual;
- publishing a progress report for the program year 1975-76;
- coordinating the activities of five program development committees, resulting in the development of several support materials, including an evaluation pamphlet, community resources identification kit, and a statement on children's programs;
- developing early childhood programming priorities for ACCESS and the Alberta Educational Communications Authority;
- working with ACCESS in development and production of programs for parents and others who work with young children;

- assisting local operators in the development of home-based ECS programs;
- integrating the Branch print and non-print resource collection with the departmental library and the Professional Resources Film Collection.

### **Consultation**

Major activities of the eight consultants in five regional offices included:

- assisting ECS operators in the development of their program plans and in the submission of applications, and enrolment and financial reports;
- aiding coordination and integration of agency-based program services to extend the effectiveness of community and school board programs;
- producing and distributing regular newsletters to ECS operators and agency staff;
- arranging seminars and workshops for ECS operators at inter-agency planning meetings;
- participating in numerous workshops and seminars related to Early Childhood Services;
- visiting teachers in many programs for the purpose of providing recommendations to the Registrar for Interim Permits, Letters of Authority, and Permanent Certification.

### **Anticipated Activities**

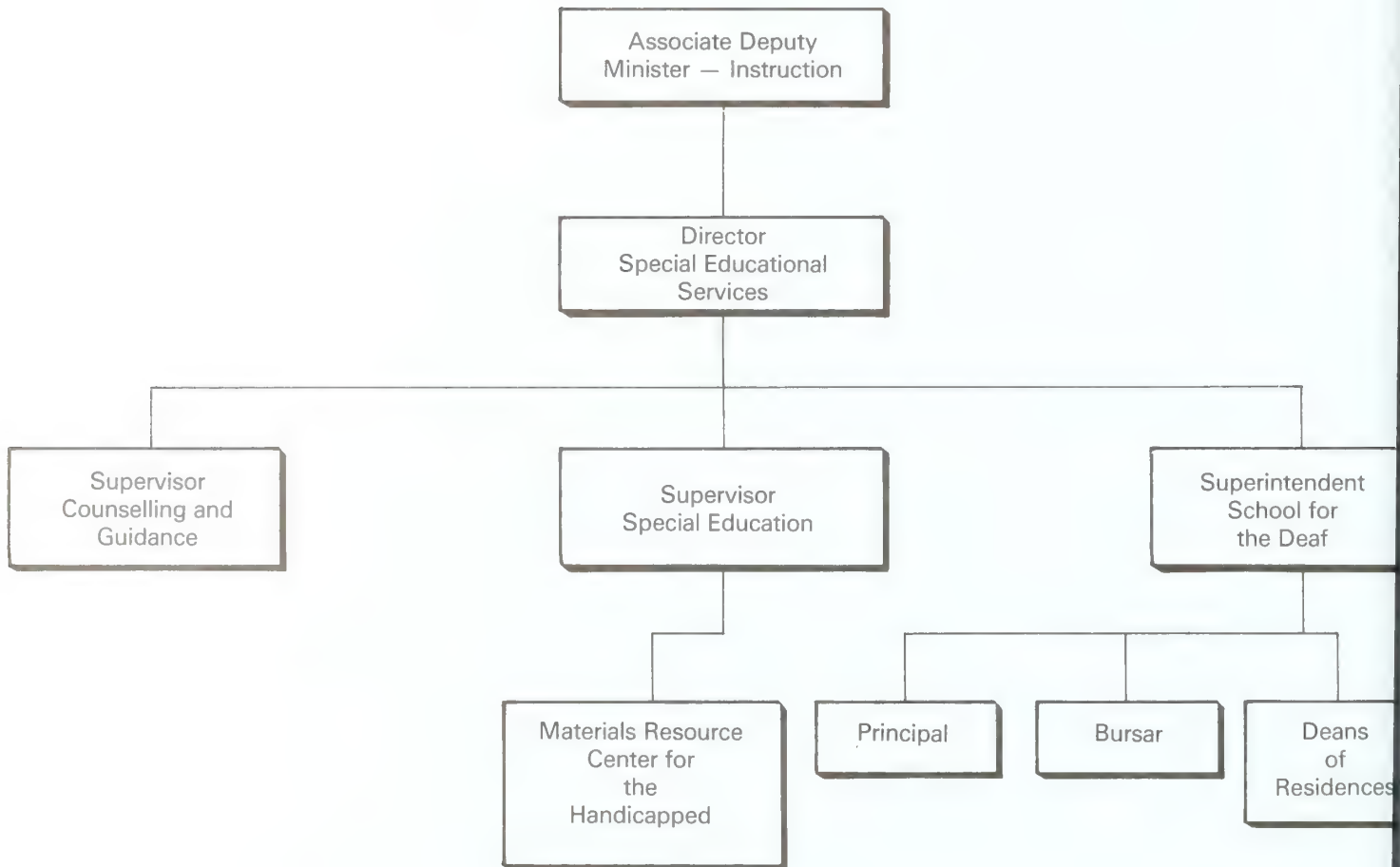
Anticipated Branch activities for the next reporting term include:

- developing a systematic method for collecting information on program needs from local ECS operators and government agencies providing supportive services to families with young children;
- developing a statement with the Department of Social Services and Community Health with respect to its specific commitments to ECS operators;
- continuing consultant activities in the priority areas of:
  - coordination of local resources and services;
  - local program development for children with special needs; and
  - more effective programs for children and their families in disadvantaged areas;
- producing materials developed by program committees in the past year which include several handbooks and video-tape recordings;
- increasing branch utilization of ACCESS' capabilities for production/acquisition of early childhood programming;
- developing plans to put into operation key recommendations of the ECS Task Force Report on Competencies required by persons working with young children;
- developing support materials and consultative assistance to home-based ECS programs and to programs for children with special needs;



- continuing an external evaluation of the Early Childhood Services program;
- providing in-service for ECS consultants and Parent Development Unit staff;
- participating in the Organization for Economic and Cultural Development (OECD-Paris) research study of coordination and integration of Early Childhood Services.

## SPECIAL EDUCATIONAL SERVICES BRANCH



# REPORT OF THE DIRECTOR OF SPECIAL EDUCATIONAL SERVICES

The Special Educational Services Branch supervises all aspects of special education, including administration of the Learning Disabilities Fund, regulation of private schools, activities of the supervisor of counselling and guidance, operation of the Alberta School for the Deaf, and regulation of extension programs in basic education operated by school boards.

Major activities of the Director in 1976-77 included:

- assistance in steering the study of resource rooms undertaken by Planning and Research;
- preparing and implementing a scheme to allocate additional teaching positions for pupils with mild handicaps;
- preparing a plan to improve the quality of instruction in private schools for the handicapped;
- serving on the interdepartmental working party on speech and hearing services in Alberta;
- preparing a plan to upgrade teachers' qualifications at the Alberta School for the Deaf;
- finalizing arrangements with the Teachers' Retirement Fund with regard to teachers in schools for the mentally retarded taken over by school boards;
- chairing the local arrangements committee for the 1977 Canadian Education Association Convention.

## **Anticipated Activities**

Major anticipated activities include:

- carrying out new procedures for screening applications for special education teaching positions;
- preparing alternative proposals for provincial support for education of the handicapped;
- preparing and publishing brochures on Special Educational Services in Alberta, and regulations dealing with special education, private schools, extension programs and private schools for the handicapped;
- implementing recommendations arising from the study of the Materials Resource Center for the blind;
- preparing a discussion paper on school attendance;
- securing a new bursar for the School for the Deaf;
- reviewing the provisions of the Learning Disabilities Fund and implementing improvements;
- revising regulation of private schools;
- completing work of the interdepartmental working party on speech and hearing;

- concluding preparation for the Canadian Education Conference in Calgary;
- pursuing co-ordination of career counselling activities with Alberta Advanced Education and Manpower and Canada Manpower.

## **Special Education Section**

The Special Education Section is concerned with the educational services delivered to handicapped children (except for those provided at the Alberta School for the Deaf).

The major activities for 1976-77 included:

- providing consultation to schools and school boards on programs and on individual students;
- preparing drafts for changes in Special Education Teaching Position Grant regulations and distribution of revised regulations;
- advising school jurisdictions on Special Education Teaching Position Grant applications and recommendation for approval of applications;
- developing, revising, and distributing guidelines for special education programs for educable mentally handicapped, trainable mentally handicapped, dependent handicapped, learning disabled, severely learning disabled, hearing impaired, and visually impaired children;
- advising on payment of tuition fees for pupils attending private schools for the handicapped;
- advising on payment of transportation grants for handicapped pupils;
- preparing proposed budgets and monitoring budget expenditures;
- preparing proposed regulations for the construction of schools for retarded and dependent handicapped children;
- assisting in developing and carrying out the provincial survey of services to educable mentally handicapped and learning disabled pupils;
- advising on development of information series on retardation by ACCESS;
- providing educational materials in specialized format and special equipment for visually impaired and other handicapped children through the Special Education Materials Resource Centre;
- continuing a quality control check of all materials and equipment on loan from the Materials Resource Centre;
- sponsoring seminars and workshops related to special education;
- assisting in developing and carrying out study of the production unit of the Materials Resource Centre;
- arranging for the transportation, escorting, enrolment, and program monitoring of children in residential schools for the blind;
- arranging for the placement of pupils returning from schools for the blind in regular school programs;
- participating in meetings of the Interprovincial Task Force on Materials for the Handicapped;

- developing initial curricular materials for hearing impaired and trainable retarded children.

### **Anticipated Activities**

Major activities planned for 1977-78 include:

- providing consultation to schools and school systems on programs and individual children;
- providing consultation to school boards on Special Education Teaching Position grant applications and making recommendations for approval;
- drafting proposed changes for Special Education Teaching Position Grant regulations;
- developing a curriculum guide for the trainable retarded and dependent handicapped;
- arranging transportation and enrolment of blind students in residential schools outside Alberta and placement in regular classrooms upon return;
- developing an evaluation program for special education instructional materials;
- issuing to all school boards concerned with the education of blind students a catalogue for the Materials Resource Centre.

## **Counselling and Guidance**

The major purpose of this office is to continue development of teacher and student educational support services.

Major activities of the counselling and guidance supervisor included:

- coordinating the Task Force on the Evaluation of Standardized Achievement Tests for Alberta schools;
- Maintaining the Registry of Personnel Approved to Provide Service to Children with Learning Disabilities;
- analyzing a field survey of the locale and placement of school counsellors, school psychologists, speech therapists and pathologists, school social workers, visiting teachers, home visiting teachers, pupil personnel administrators, and clinicians;
- chairing 1977 CEA convention social event committee;
- processing applications to provide service under the Learning Disabilities Fund regulations;
- developing and completing Explorations in Career Planning Programs in Lamont, Lacombe, Claresholm, Coleman, Cardston, Taber, Evansburg, Viking, Bonnyville and Wainwright;
- coordinating Explorations in Career Planning activities provincially;
- serving on ACCESS Steering Committee on career decision projects;
- assisting the University of Alberta STUDENT ACCESS study funded by Alberta Education;



- coordinating guidance services to schools with programs of Alberta and Canada Manpower;
- evaluating guidance materials distributed to schools;
- improving guidance services in the schools through contact and consultation with guidance consultants in regional offices;
- providing school boards with specimen sets of achievement tests, interest inventories, etc.

### **Anticipated Activities**

Activities anticipated during 1977-78 include:

- developing an appropriate Health Education program in schools;
- developing a more effective Guidance program for the schools;
- improving guidance services in the schools through:
  - 1) involving Alberta and Canada Manpower;
  - 2) organizing, planning and conducting Explorations in Career Planning in selected schools;
  - 3) developing and distributing suitable guidance materials.

## **Alberta School For The Deaf**

The purpose of the Alberta School for the Deaf is to provide education and special related services to deaf children, age three to eighteen.

Major activities during 1976-77 included:

- utilizing the Gallaudet College Diagnostic Achievements Tests as an indicator of student achievement and as a planning basis for individual students;
- offering classes in sign language and finger spelling to all members of the teaching staff;
- developing and testing an experimental Computer Assisted Instruction program in mathematics;
- providing services to parents of some students through Behaviour Management Services;
- cooperating in the development and implementation of a standard language curriculum for hearing impaired students in Alberta;
- developing and implementing an in-service manual communication improvement program;
- providing an in-service program designed for residential care staff;
- providing psychological testing for 78 students;
- providing remedial programs to 12 students;
- involving 11 practicum students (U. of A.) in Sensory Motor Integration programs;
- providing vision screening, dental screening and hygiene instruction for all students;

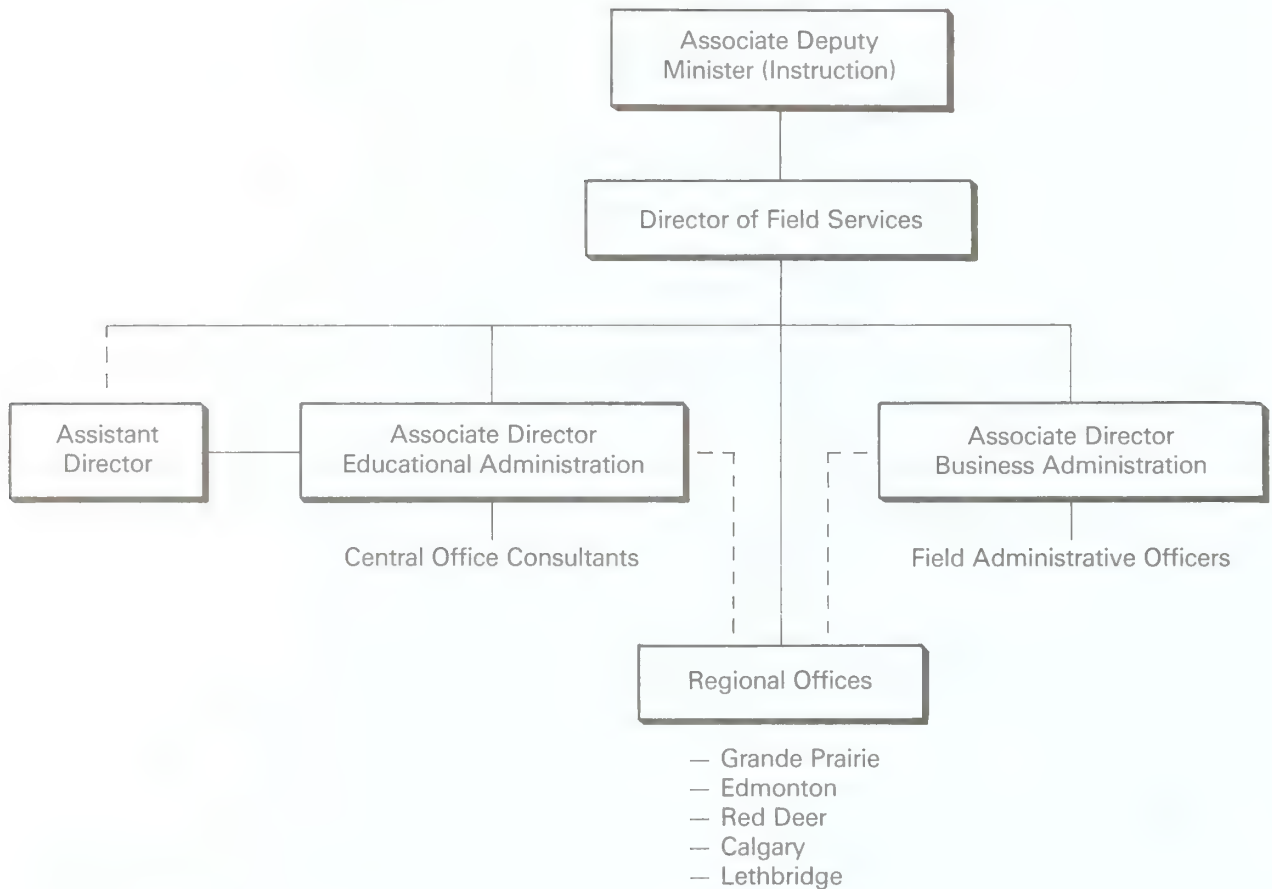
- upgrading library services;
- contacting eight schools for the deaf across Canada to establish an information exchange network;
- instituting major recommendations of Alberta Treasury following a review of business operations.

### **Anticipated Activities**

Anticipated activities for the next reporting period include:

- using the Rhode Island Language Curriculum as an interim program throughout the school while further developing a provincial language curriculum;
- expanding use of Project Life, a program of individualized instruction in the Junior Department;
- possible implementation of further Computer Assisted Instructional programming for evaluation purposes;
- reviewing the senior high school program at the School for the Deaf to determine if students can be given high school credits in at least some high school subjects. Programs in mathematics, the sciences and some vocational areas are being examined;
- continuing curriculum development, specifically in the science area.

## FIELD SERVICES BRANCH



# REPORT OF THE DIRECTOR FIELD SERVICES

The director of Field Services in 1976-77 was responsible for:

- planning, designing and developing programs and materials for use by staff in assisting school authorities to maintain and improve educational services;
- disseminating programs and materials to school authorities;
- cooperative evaluation of school systems and programs; providing assistance with agreements, budgets and financial statements;
- coordinating the work of the five Regional and the Central Offices of the Branch.

Major accomplishments of the head office of the Branch during the reporting period were:

- completing committee work on changes in the County Act;
- submitting recommendations respecting the report of the Municipal and School Boundaries Advisory Committee to the Minister of Education and the Minister of Municipal Affairs;
- completing duties relating to financial statements, examination of budgets, approval of agreements, private schools financial monitoring, debenture processing, PAB monitoring, ECS financial monitoring and on-site visits to boards and board offices;
- coordinating the business and educational administration functions of the Branch by the Associate Directors;
- conducting an orientation seminar for newly appointed Departmental staff and local superintendents;
- participating on the Inter-Agency Task Force in developing guidelines for the employment of superintendents;
- developing procedures enabling combinations of separate school districts and exploring feasibility of separate school regional districts;
- conducting surveys, studies and investigations at the request of boards, superintendents and the Minister;
- providing assistance to school boards and secretary-treasurers in interpretation of The School Foundation Program, provincial statutes and Departmental regulations;
- seconding a number of consultants to other branches on a temporary basis for special projects and studies;
- serving as trustee on board of Northland School Division No. 61;
- assisting in preparation of ministerial orders, regulations and amendments to the School Act;
- examining and approving all work experience programs;
- performing liaison functions with Conference of Alberta School Superinten-

dents, Alberta School Trustees' Association and Association of School Business Officials of Alberta;

- reviewing and adjusting funding plans for rural and urban transportation of pupils.

### **Anticipated Activities**

In addition to the established routines for the administration of the Branch, the head office anticipates the activities in the 1977-78 fiscal year to include:

- evaluating the urban and ECS transportation plans;
- improving range and quality of in-service assistance to board employees;
- computerizing financial reporting system;
- continuing evaluative and consultative activities as requested and required.

## **The Grande Prairie Regional Office**

The Grande Prairie Regional Office, serving Zone 1, was staffed by a coordinator and consultants in Mathematics, Learning Assistance (5), Language Arts, Intercultural Education, Social Studies, Science and Fine Arts. A consultant in Early Childhood Services also worked out of this office.

The major activities for 1976-77 included:

- providing superintendency services to Grovedale School District No. 4910;
- liaison activities with such agencies as Conference of Alberta School Superintendents, Alberta School Trustees' Association, Alberta Teachers' Association and Various branches of Alberta Education;
- involvement of consultants in curriculum activities such as:
  - Language Arts Task Force Achievement Test;
  - Senior High School Physics Ad Hoc Committee;
  - Elementary Language Arts pilot programs;
  - Secondary Language Arts Policy Committee;
  - Elementary Mathematics Ad Hoc Committee;
- conducting 13 school evaluations and surveys;
- performing regulatory activities such as investigations, teacher inspections and visits to private schools;
- serving on Peace River Planning Commission;
- dissemination and implementation activities including:
  - teacher in-service dealing with such matters as unit development, evaluation techniques, individualized instruction, instructional materials and laboratory facilities;
  - assistance to central office staff and boards regarding such matters as teacher certification, finance, EOF proposal development, textbook authorizations, interpretation of regulations and personnel management;



- meetings with boards and school staffs regarding evaluations;
- conducting workshops for teachers and administrators including a Curriculum Conference for Superintendents in Zone 1;
- reviewing "Form A" for accreditation of junior and senior high schools.

### **Anticipated Activities**

Anticipated activities for 1977-78 include:

- developing a Native People of Alberta Resource Kit for grade seven social studies;
- completing a Group B Option Program Handbook for principals and teachers in Zone 1;
- continuing involvement in curriculum development at provincial and local levels;
- continuing efforts to respond to requests for service from client groups;
- developing a Mathematics Learning Centre Kit and a hand calculator program for grades one through six mathematics;
- reacting to Alberta North Needs Assessment Report;
- continuing assistance to school systems in meeting the needs of exceptional children;
- continuing attention to evaluation models that emphasize teacher participation in identifying program needs and follow-up;
- assisting Fort Vermilion School Division No. 52 regarding dissemination and implementation of junior high school mathematics program.

## **The Edmonton Regional Office**

The Edmonton Regional Office serves Zones 2 and 3. The office was staffed by a coordinator and consultants in Guidance, Special Education (5), Elementary Education and Special Projects, Language Arts (2), Curriculum and Media (2), Administration (2), Business Education, Science, Second Languages, Mathematics, Canadian Studies (seconded overseas), Social Studies, Physical Education, Home Economics, Industrial Education and Fine Arts. Three consultants in Early Childhood Services were also located in the office.

The major activities for 1976-77 included:

- dissemination and implementation activities including:
  - conducting seminars to provide curriculum information to superintendents and supervisors of instruction;
  - group and individual meetings with principals relative to such matters as programming, curriculum and instructional supervision;
  - in-service sessions with teachers dealing with newly developed courses;
  - assisting superintendents and secretary-treasurers regarding budgeting procedures, planning and interpretation of regulations;

- meetings with boards to clarify recommendations made in regard to evaluations and surveys;
- conducting 39 surveys and evaluations dealing with such matters as building needs, school facilities, central office organization and educational programs and services;
- assisting small jurisdictions (2) which do not have a superintendent of schools;
- liaison activities with such agencies as Alberta Teachers' Association, Alberta School Trustees' Association, post-secondary institutions and various branches of Alberta Education;
- developmental activities, such as membership on ad hoc curriculum committees developing programs in language arts, science, mathematics, social sciences, business education and fine arts;
- meetings with publishers and suppliers regarding new developments in curriculum and support materials;
- performing regulatory functions such as:
  - visits to private schools;
  - teacher inspections upon request and for permanent certification;
  - review of "Form A" relative to accreditation of secondary school programs;
- investigating complaints and grievances on such matters as:
  - administration competency;
  - pupil expulsions;
  - school closure;
  - appeals for high school credits;
  - transportation of pupils;
  - pupil/teacher relationships;
- participating in meetings of Zones 2 and 3 Conference of Alberta School Trustees' and ASTA;
- participation of consultants in activities of ATA, including presentations at Professional Development Workshops and Teachers' Conventions.

### **Anticipated Activities**

- continuing school and subject area evaluations with emphasis upon follow-up activities relative to evaluations;
- continuing efforts to develop more effective evaluation models;
- continuing efforts to respond to all requests for surveys and investigations;
- continuing developmental work in curriculum at provincial and local levels;
- increasing attention to in-service activities for principals including in-service seminars for beginning principals;

- continuing efforts to disseminate information relating to provincial curriculum.

## **The Red Deer Regional Office**

The Red Deer Regional Office, serving Zone 4, was staffed by a coordinator and consultants in Fine Arts, Learning Assistance (4), Science, Administration (vacant), Language Arts, Mathematics, Media and Curriculum, Social Studies and Guidance. A consultant in Early Childhood Services was also located in the office.

The major activities for 1976 included:

- involvement in developmental activities such as:
  - test development at local and provincial levels;
  - supervising pilot classes in elementary school language arts;
  - serving on Teaching Strategies Committee;
  - conduct of Educational Products Information Exchange analysis of textual materials in mathematics and music;
  - curriculum committee work at local and provincial levels;
  - assistance to ACCESS in development of kits relating to environmental education;
- providing consultation and assistance to a variety of individuals and groups regarding:
  - instructional practices;
  - evaluation of EOF;
  - operation of private schools;
  - orientation of new resource room teachers;
  - general administration;
- presentations at Teachers' Conventions and ASTA Zone meetings;
- providing information to boards, administrators, teachers and others on such matters as:
  - programming for learning disabled students;
  - changes in curriculum;
  - Junior-Senior High School Handbook;
  - Learning Assistance Centre;
  - Rural Media Centre proposals;
  - school grants and regulations;
- conducting 9 school evaluations and surveys including:
  - a survey of staffing practices in Zone 4;
  - a student learning outcome study in one jurisdiction;
  - a program evaluation of a comprehensive high school;

- performing regulatory duties such as:
  - visits to private schools;
  - a review of "A Cards";
  - teacher inspections regarding permanent and other certification matters;
- investigating situations referred to the Minister by parents and others dealing with such matters as student attendance, suspensions and achievement;
- providing interim superintendency services to Red Deer Separate School District;
- providing assistance to ATA regarding institutes, conventions and Specialist Councils;
- operating a Learning Assistance Centre which provides direct diagnostic, evaluative and remedial instruction services to students with learning disabilities in Zone 4;
- establishing a Regional Guidance Specialist Council.

### **Anticipated Activities**

- developing teacher in-service programs in remedial reading and mathematics;
- completing testing in Zone 4 regarding baseline data in mathematics in grades 3, 6, and 9;
- developing a Regional Office display library;
- developing a position paper for MACOSA regarding the state of evaluation in social studies and possible future directions;
- developing an environmental education scope and sequence chart and handbook;
- increasing consultative assistance to private schools;
- continuing efforts to improve effectiveness of school evaluations;
- continuing consultation services and assistance to boards, administrators and teachers.

## **The Calgary Regional Office**

The Calgary Regional Office serves Zone 5, and was staffed by a coordinator and consultants in Media and Curriculum, Mathematics, School Buildings, Science, Special Education (3), Administration, Physical Education, Guidance, Second Languages, Fine Arts, Language Arts, Industrial Education and Social Studies. Two consultants in Early Childhood Services were also located in the office.

The major activities for 1976-77 included:

- performing developmental activities such as:
  - serving on curriculum ad hoc committees in social studies, language arts and mathematics;



- membership on curriculum policy committees in fine arts and industrial education;
- establishing and supervising pilot classes in mathematics, Canadian Studies, language arts and music;
- assisting ACCESS in developing materials in art and music;
- assisting school systems in diagnosis and placement of students in special education classes and conducting instructional follow-up;
- membership on School Buildings Board;
- consulting services to boards, administrators and teachers on such matters as:
  - interpretation of grants regulations and other regulations;
  - implementation of new curricula;
  - Junior-Senior High School Handbook and "Form A";
  - ECS program development;
  - convention planning;
  - general administration;
- in-service sessions with small and large groups of teachers dealing with Integrated Practical Arts, new curricula, program improvement and use of media materials;
- conducting 15 evaluations and surveys in Zone 6 including assessment or review of:
  - administrative structures and functions;
  - school building needs;
  - special education services;
  - subdivisional boundaries;
- involvement of multi-zone consultants in out-of-zone evaluations and surveys of building needs;
- serving as official trustee, including such duties as negotiating tuition agreements, monitoring bussing services and preparing financial statements;
- investigating grievances and complaints regarding such items as student attendance, suspensions and expulsions;
- performing regulatory functions such as:
  - visits to private schools;
  - teacher inspections for permanent certification and in response to special request;
  - review of "Form A" cards for accreditation of junior and senior high school programs.

#### **Anticipated Activities**

- increasing attention to assessment of pilot classes;



- continuing efforts to meet board requests for evaluations and surveys;
- continuing assistance to school systems in implementation of new curricula;
- increasing emphasis on in-service for superintendents and principals in interpretation and completion of "Form A";
- continuing attention to development and dissemination of Integrated Practical Arts.

## **The Lethbridge Regional Office**

The Lethbridge Regional Office serves Zone 6. The office was staffed by a coordinator and consultants in Media and Curriculum, Administration, Social Studies, Fine Arts, Guidance, Language Arts, Science, Mathematics and Business Education. A consultant in Early Childhood Services was also located in this office.

The major activities for 1976-77 included:

- conducting 15 evaluations and surveys dealing with such matters as:
  - total school program (8 schools);
  - elementary school French;
  - junior high school fine arts;
  - language arts;
  - media services;
- providing superintendency services to private Hutterite Colony schools;
- involvement in developmental activities such as:
  - membership on provincial curriculum committees;
  - assisting local systems in developing objectives and Canadian Content Units in social studies;
  - developing the MACOSA design for evaluating student achievement in language arts;
  - revising SFPF Regulations pertaining to rural and urban transportation;
  - assisting Curriculum Branch in developing a rationale for mathematics and sample units in social studies for grades 1 to 12;
  - assisting AV Branch in forming the Southern Alberta Regional Film Centre;
  - assisting Cardston School Division in planning the Reading Project;
  - assisting Lethbridge Public School District in developing evaluation instruments for use in testing student achievement in mathematics and English;
  - participation in determining the content validity of standardized achievement tests in mathematics, science and English;
  - assisting in planning the Tri-System EOF Hutterite Project (Counties of Lethbridge and Warner and Willow Creek School Division);

- performing regulatory activities such as teacher inspections, visits to private schools, investigations and "Form A" approvals;
- participating in meetings of Zone 6 ASTA, Secretary-Treasurers and Conference of Alberta School Superintendents;
- assisting one board in its search for a superintendent of schools;
- expanding in-service for principals, including two seminars relating to communication;
- providing consultation and advice to boards, school system personnel and other groups and individuals;
- involvement in teacher in-service in such areas as:
  - resource room operation;
  - Integrated Practical Arts;
  - metric conversion;
  - curriculum implementation;
  - pupil personnel services;
- presentations at Teachers' Conventions and institutes.

#### **Anticipated Activities**

- continuing involvement in Cardston Reading Project;
- continuing emphasis upon dissemination of information relating to provincial curriculum;
- implementing Canadian Content units in social studies;
- increasing involvement in the development of programs for meetings of secretary-treasurers;
- continuing developmental work on the Tri-System EOF Hutterite Project;
- continuing assistance to Curriculum Branch;
- in-service of teachers regarding the uses of 16 mm film;
- planning, in cooperation with Lethbridge Public School District No. 51, an extensive evaluation of its Objectives Based Education program;
- revising and implementing improved processes and procedures for conducting school and program evaluations.

# OPERATION OF SCHOOLS

(The content of this section has been consolidated from reports submitted by Superintendents of Schools on a variety of topics related to the public schools under school board operation for the 1976-77 school year).

## School Finance

- **Sections 93 and 115 of The School Act.** Most superintendents reported that Sections 93 and 115 regarding disposition of property and application of moneys borrowed have had little or no impact on the operation of their school systems. Some pointed out that this was because they had not sold any property.

A number of superintendents expressed support for Ministerial monitoring of disposition of public property and felt that imposed requirements are reasonable. A few boards expressed the opinion that the disposition of property such as teacherages which were purchased locally by unsupported debentures should not require Ministerial approval.

- **Financial Systems.** School jurisdictions reported taking steps to maintain a sound financial system, including reducing capital expenditures, assessing available grants, avoiding excessive borrowing, increasing the supplementary requisition and keeping a closer watch on budgetary and accounting practices. Some reported reductions in teaching and support staff, local school budgets, extra-curricular support and curriculum development, while others mentioned increased efficiency of pupil transportation services, energy use and maintenance practices. One jurisdiction reported closing small schools to minimize expenditures.

- **Processing Financial Data.** The majority of jurisdictions reported having either purchased or contracted for computer systems (e.g. mini-computers). In some systems, especially smaller ones, these services consisted mainly of issuing salary cheques.

A number of jurisdictions not using sophisticated data processing systems indicated that they were exploring alternative ways of utilizing data services. Some reported that further changes were not anticipated since little use is made of the existing data.

- **Decentralized Budgeting.** Almost all jurisdictions reported increased use of decentralized budgeting. Common practice was decentralized budgeting relative to school supplies, student texts, library books and school equipment. One large system reported completion of the first year of a pilot project allowing seven schools total decentralization of budget operation, including responsibility for professional and support staff.

Advantages most frequently mentioned were increased teacher involvement in setting priorities at school level, improved teacher morale and greater accountability for expenditures.

Some superintendents felt that too much time and effort was expended by teachers and principals in preparing the budget. Another disadvantage was obtaining quantity discounts and maintaining adequate records.

- **Short Term Investments.** All superintendents reporting indicated that

their boards took every opportunity to invest surplus funds in short term deposits (eg. 30 to 90 days). It was noted that some banks welcomed surplus funds in excess of \$100,000 as investments on a day-to-day basis.

Several jurisdictions reported that they had not developed investment policies since they seldom had any surplus funds.

- **Availability of Teaching Staff.** Most jurisdictions reported being readily able to recruit teachers from within Alberta for the 1976-77 school year. Frequent mention was made of recruitment difficulties in specialized areas such as fine arts, home economics, industrial arts, business education, industrial education, French and Early Childhood Services.

Remote areas of the province reported a continuing need to recruit teachers from other provinces and, in some few instances (eg. instrumental music), from the United States.

It was alleged that many unemployed teachers do not wish to leave urban centres to teach in the more remote areas of Alberta.

## School Buildings

- **New Facilities.** Urban school systems reported satisfactory cooperation with city planning departments regarding selection of school sites. A significant number of rural systems reported difficulty with the acquisition and high cost of new sites.

Superintendents felt that construction costs had risen during the past year but at a lower rate than previously. Concern was expressed regarding the gap between actual and supported costs. To reduce total costs some jurisdictions completed projects with their own work force rather than tendering. One urban system reported success with a policy of little or no costs above the provincial support price.

Of those systems reporting new facilities, a large majority indicated that quality and functionality were being maintained at a satisfactory level. There was consensus that the core school concept is functional and meets the needs of the community, but some expressed concern that portables lack adequate storage and ventilation and are more expensive to maintain.

Several superintendents expressed the view that functionality was improving as more school personnel were becoming involved in the designing of schools.

- **Surplus Space.** Approximately fifty per cent of the jurisdictions reported no surplus space. Systems reporting surplus space used it for Early Childhood Services, resource rooms, continuing education, fine arts and library and media services. A number of systems made their surplus space available for community use. In some systems outlying schools were sold to community organizations.
- **Building Quality Restoration Program.** Almost all superintendents endorsed the program for improvement of school facilities, stating that the program had enabled their systems to complete projects that would not have otherwise been completed.

Superintendents suggested the program could be improved significantly by



increasing level of support, expanding range of eligible projects and reducing complexity of the administrative procedures. One recommended that a percentage of the assessed value of each jurisdiction's facilities be allocated to the program each year.

Ten superintendents reported that their systems had not made use of B.Q.R.P. funds during the 1976-77 school year, due mainly to lack of funds and/or perceived limited scope for the program.

- **Unorganized Territory.** Fifty-one superintendents reported having no pupils in their systems from unorganized territory. Mixed responses were received from superintendents of systems enrolling students from unorganized territory regarding the feasibility of attaching lands on which these pupils reside to existing school districts and/or organizing such lands into new districts. While some reported that their boards were making attempts to attach these lands to their jurisdictions others felt it was not necessary.

One county reported, for example, that seven new districts had been formed, effective January 1, 1977, as part of its jurisdiction.

- **Student Enrolments.** Enrolments have generally either continued to decline or remained relatively stable, with the exception of the Town of Fort McMurray, some of the smaller cities, and systems adjoining the two large urban centres. Some systems reported that enrolment decline had resulted in the curtailment of programs, the closure of some small schools, longer bus routes and the phasing out of some teaching positions. The superintendent of a system with vast distances pointed out that maintaining a basic program in smaller schools was especially difficult. One urban system appointed a "Task Force on Declining Enrolments in An Expanding City" as a means of dealing with enrolment decline.

Enrolment increases created different problems. Superintendents of growth areas reported overcrowding, extensive use of portables, a need to expand bussing services to transport students to schools where space was available, and difficulty in planning for future needs.

## New Services

- A variety of new services were implemented by systems in the 1976-77 school year. Specialist positions were established in such areas as library and media, administration, supervision and counselling. Other developments included new and extended programs in fine arts, early childhood services, French, driver education, outdoor education, special education and continuing education. One system established a vocational education program for students with learning difficulties. Another system established work experience for trainable mentally retarded students.

At least one superintendent reported that purchase, distribution and repair of books had been centralized to provide increased services and utilization of staff. Improvements in custodial and bussing services were also reported by some jurisdictions.

About half of the jurisdictions reported that few or no new services had been provided during 1976-77.



## Programming

- **Curriculum Policies Board.** There is generally strong support for the policies developed in the past year by the Curriculum Policies Board.

Most superintendents felt that electors, boards, administration and teachers were supportive of increased specificity in stating the knowledge, skills and attitudes in a mandatory core. Some systems cautioned against sacrificing flexibility in the process of achieving increased specificity. There was almost complete agreement that the mandatory core be distributed and communicated to the public.

A large majority of superintendents also agreed with the concept that program approvals be for a specific number of years. It was felt that this procedure would facilitate planning at the local level.

Most superintendents expressed support on behalf of their electors, boards and administration for summative achievement testing of core subjects at selected grade levels. They perceived teachers generally supporting this action provided the testing is for the purpose of establishing bench marks, although a few felt that testing could result in an over-emphasis by teachers on the core subjects to the detriment of other subjects.

- **Physical Fitness.** School superintendents reported that physical fitness programs vary from good to poor, depending upon the staff and facilities available. For example, it was noted that secondary physical fitness programs are superior to elementary school programs and urban programs are better staffed and developed than rural programs.

Superintendents agreed that insufficient time is devoted to physical fitness activities in elementary schools. They suggest that elementary programs be developed which do not require extensive facilities and equipment. Superintendents noted that parents still tend to focus on the academic achievement rather than on the physical fitness of their children.

- **Health Education.** Health as a core school subject is not considered a priority in most school jurisdictions. Teachers and students consider health to be repetitive in content throughout the grades and overlapping with other subjects. Lack of an updated curriculum and current references, plus lack of interest in teaching the course, have contributed to a low standard of health education programs in many Alberta schools.

- **Consumer Education.** General awareness and interest in consumer education was reported to have been growing as a result of government programs supported by newspaper and television advertisements and documentaries. Secondary school programs integrated consumer education concepts into core programs such as social studies, home economics and business education.

It was felt that since elementary pupils are generally consumers indirectly through their parents, consumer education concepts and issues are not fully appreciated by these younger children.

Many superintendents noted that interdisciplinary workshops on consumer education have helped to make secondary students and the general public more aware of consumer education. A limited number of superintendents would like to see a more structured curriculum in consumer education.

- **Environmental Education.** Environmental education issues have been successfully integrated into core programs in most school jurisdictions. Where adequate human and material resources have been provided student and parent awareness has grown. A few superintendents stated that they did not wish to see environmental education fragmented into separate and isolated units.
- **Quality Assessment.** Urban and many larger rural school jurisdictions have established a staff component to develop and administer a comprehensive assessment program, while many small school jurisdictions have utilized the services of regional office consultants for this task. Some superintendents reported that the establishment of a comprehensive quality assessment program is an insurmountable task. Most reported that they look toward the M.A.C.O.S.A. Study and Alberta Education for further direction.

The Canadian Test of Basic Skills, Metropolitan Achievement Tests, Lorge Thorndike Mental Ability tests, Stanford Achievement and Diagnostic Reading test, and the grade 9 S.C.A.T. and S.T.E.P. tests were reported as being most frequently used in school jurisdictions. A few reported developing criterion referenced instruments in the core subjects to better assess curriculum objectives. Quality assessment policies, guidelines and/or instruments at the grade 12 level have been developed by most school systems. Standardized testing is generally carried out by many systems at the grades three, six and nine levels.

- **Group B Options.** While many superintendents support in principle Group B options in junior high school, several problems were noted in regard to existing programs. Lack of teacher expertise and time for curriculum development, inadequacies in material resources and poorly developed criteria for evaluation of student achievement were the most frequently mentioned problem areas. In some cases these options became remedial programs for students requiring special assistance.

Where administrators and teachers cooperatively developed the option program, there was general satisfaction with the learning experiences provided to students. Offering Group B options on a short term basis (eg. semestering) was reported to be a factor contributing to the success of the program. Courses in environmental studies and outdoor education rated especially high in popularity with teachers and students.

A few superintendents suggested fewer B options with more structure, including the provision of curriculum handbooks, while some from small rural jurisdictions suggested they be deleted from the junior high school program of studies altogether.

- **Local Curriculum Projects.** Most superintendents felt that the production of curriculum and supporting resources which can be used on a province-wide basis is a very positive trend in Alberta Education. Advantages most frequently mentioned to support decentralizing curriculum development were greater teacher involvement, increased incentive among teachers to develop relevant and quality programs and resources, and greater professional recognition generally for teachers.

Disadvantages of local curriculum development most frequently cited were the high costs of printing and providing teachers release time, the tendency

to borrow possibly inappropriate materials from other systems, and a general lack of quality in the final product.

- **Formula Payments to Encourage Bilingualism.** Most jurisdictions have used the formula payments to provide students an opportunity to acquire a knowledge of the French language. A limited number provided this opportunity through implementation of programs under Section 150 (1) of The School Act.

In larger systems the funds were often used to support the salary of a coordinator, hire teacher aides, provide curriculum development activities and finance professional development. Many superintendents from smaller jurisdictions reported that funds were not sufficient to make significant improvements in existing programs. It was also noted that decreases in student interest had resulted in declining enrolments in these programs.

Long range planning in French language instruction was only common in urban and larger rural school jurisdictions. Large urban systems reported implementing French programs on a pilot and selective school basis prior to adopting a policy of total system implementation.

## Early Childhood Services

- **Impact.** E.C.S. is reported to have increased parental awareness of the school, their child and how they may influence their child's success in the elementary grades. However, the degree of parental involvement is dependent on the willingness of teachers and administrators to include parents in E.C.S. operations. Parents of children moving from E.C.S. programs to elementary schools are often more willing to volunteer for the purpose of assisting elementary school teachers. A number of superintendents reported that a more positive approach and greater understanding of school problems by parents was evident as a result of E.C.S.
- **Articulation.** Most superintendents reported good communication between Grade one teachers and E.C.S. teachers, especially where E.C.S. and primary programs are located in the same school. The role of the local school principal and central office personnel have tended to include functions, such as joint workshops, which have helped to coordinate E.C.S. and primary grade programs. A number of jurisdictions reported the value of end-of-term meetings involving E.C.S. and Grade one teachers with regard to the needs of individual children who are moving from one level to another.
- **High School Involvement in E.C.S. Programs.** Many school jurisdictions provided opportunities for junior and senior high school students to assist teachers, parents and other agency personnel involved in the operation of E.C.S. Work Experience, Special Projects, Home Economics and Family Life programs have generally been the courses through which involvement with E.C.S. has been facilitated. For example, in a few jurisdictions high school students designed and constructed playground facilities and equipment for E.C.S. children.
- **Additional Perceptions.** Superintendents reported that primary teachers find Grade one children more mature as a result of E.C.S. experience. The program has contributed to earlier diagnosis in many instances of some



physical, social and emotional problems of young children. Communication between the school and public service agencies has also improved.

Problems most commonly mentioned relating to E.C.S. operation were inadequate funding, difficulty in obtaining suitably qualified staff — especially in rural areas, difficulty in establishing and maintaining liaison among parents, E.C.S. personnel and primary school staff, poor facilities and inadequate transportation services. A limited number of systems expressed concern with unrealistic expectations held by some parents regarding the purposes of E.C.S. One system felt that the format for program approval was excessively bureaucratic.

## Other Services of Department of Education

- **ACCESS.** Superintendents reported an increase in the use of ACCESS telecasts, dubbing centre and tape programming, with elementary grades the greatest users. Reasons given for limited use included lack of equipment and services, poor reception, timetabling difficulties and a lack of relevance of some materials to the Alberta curriculum.

Some recommendations from superintendents included more materials for junior and senior high levels, increased local involvement in the development of materials, and more in-service education for teachers regarding the use of ACCESS materials.

- **School Book Branch.** All jurisdictions indicated extensive use and praise for the services provided by School Book Branch. A common suggestion was that the branch extend the number of titles eligible for 40 per cent discount. (eg. social studies), plus earlier availability of price lists and order forms. Several superintendents mentioned that the School Book Branch manager's visit to their systems had been especially useful.
- **Student Evaluation and Data Processing.** Most systems reported making extensive use of the Senior High School Achievement tests and many reported using departmental examinations in the case of student appeals. There was general support for the services provided by the examination section, with several systems indicating that they planned greater use of these services in the future.

Responses regarding use of the data processing section ranged from little or no use to extensive use. Some systems used this service for such purposes as compiling results of the Canadian Test of Basic Skills and collating staff and student evaluation records. In the majority of jurisdictions increased use of the data processing section was anticipated as greater emphasis is placed on local and provincial norming of test results.

- **Regional Office Resource Centres.** Mixed responses were received regarding the use made by school systems of regional office resource centres. Superintendents in Zone 1 reported extensive use of this service by teachers and administrators. The remaining five zones reported generally limited use, due to distances from the centre, lack of parking facilities and restricted hours and/or days of operation.
- **Materials Production Unit for the Blind or Visually Impaired.** Approximately fifty percent of jurisdictions reporting indicated that they

were making use of the materials production unit of Alberta Education for the blind or visually impaired, expressing satisfaction generally with the quality of materials. One large urban system recommended that steps be taken to improve communication between the production unit and individual users.

## Other Developments

- **Biology and Chemistry High School Achievement Tests.** The tests in biology and chemistry were welcomed by most school jurisdictions, although some systems perceived a laissez-faire attitude on the part of students towards the tests. A number of systems reported that teachers were using the test results as part of the overall evaluation.
- **Educational Opportunities Fund.** Many superintendents reported that their new E.O.F. projects provided for greater emphasis on fine arts, physical education, resource centres and use of teacher aides. A single project for the entire jurisdiction was common.
- **Additional Developments.** Several systems noted developments not mentioned elsewhere in this report, including: studies to determine the effectiveness of administrative and support services; developing a program to explain educational expenditures to the public; objectives-based education programs; developing system policy handbooks; continuing development of special education programs; extending elementary bilingual program in French; establishing satellite schools in fast growth areas and increasing interest in student travel.

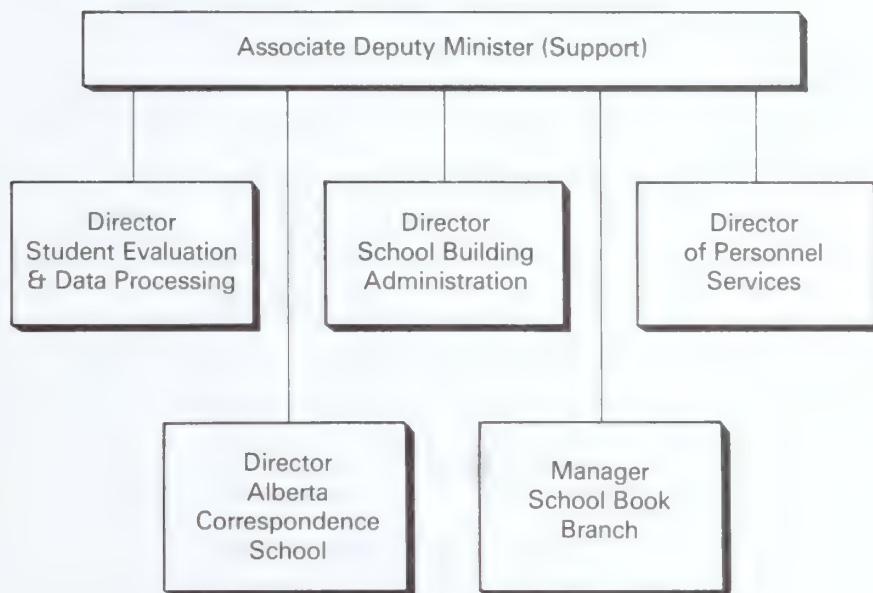
Some problems noted elsewhere in this report were: inadequate programs for native children; declining population in city core; irregular student attendance; frequency of curriculum change and difficulties in terminating teacher contracts.





**SUPPORT  
DIVISION**









# **REPORT OF THE ASSOCIATE DEPUTY MINISTER (SUPPORT SERVICES)**

The Associate Deputy Minister (Support Services) exercises general supervision of the School Buildings Administration Branch, Student Evaluation and Data Processing Branch, School Book Branch, Alberta Correspondence School, Personnel Services Branch and Internal Library Services Unit for the Department.

The Associate Deputy Minister (Support Services) chairs the following committees:

- Personnel Management Committee;
- Internal Library Policy Committee;
- Management Information Services Committee;
- Operations Committee;
- School Capital Finance Committee;
- Senior Management Review and Appeal Committee;
- High School Achievement Test Advisory Committee.

The Associate Deputy Minister acts on the following:

- STEP Liaison;
- PEP Liaison;
- Provincial Planning Board (Member);
  - Waivers and Reserve Committee (Chairman);
  - Innovative Housing (Member);
- Northern Water and Sewerage Committee (Member);
- International Aid Committee (Member);
- Emergency Measures (Liaison);
- Native Secretariat (Liaison).

Major accomplishments of the Support Division during 1976-77 included:

- completing School Buildings Logistics Study;
- revising School Buildings Regulations;
- completing Altered Work Week Study;
- completing Data Base Study;
- instituting Personnel Secondment Program;
- amending School Buildings Act;
- amending School Act (capital);
- completing School Nutrition Study;

- completing Ketuskeno School Building Agreement;
- completing Northland Facility Improvement;
- expediting Fort McKay School Building;
- developing 1977 B.Q.R.P. guidelines;
- beginning Tendering Regulations;
- beginning cost-benefit analysis of the Alberta Correspondence School;
- discussing Planning Act;
- proposing Materials Productions Unit.

**STUDENT  
EVALUATION  
& DATA PROCESSING  
BRANCH**

Associate Deputy Minister  
(Support)

Director  
Student Evaluation and Data Processing

Special Cases  
Committee

Systems  
Development

Student Records

Test  
Development

Admin.  
Services

# REPORT OF THE DIRECTOR OF STUDENT EVALUATION AND DATA PROCESSING SERVICES

Major responsibilities of this Branch include provision of data processing services, maintenance of student and teacher records, distribution and analysis of surveys and studies, development of examinations, statistical analysis of the teacher and student populations, and scoring and analysis of standardized tests for schools.

Major activities during 1976-77 included:

- Assisting Finance, Statistics and Legislation by:
  - collecting enrolments in French as a second language;
  - collecting enrolments in French as the primary language;
  - calculating Alberta claim for the Minority Language program of the Government of Canada;
  - analyzing student and teacher files;
  - calculating the number of full-time equivalent students for each grade at the high school level;
- Administration of examination and student records by:
  - administering Grade XII appeal examinations in 27 writing centres during March and August for regular students who completed classroom or correspondence instruction and for adult students who studied privately;
- maintaining academic records for all students registered in high school courses and issuing 21,696 high school diplomas during the year;
- analyzing achievement records by geographic area, sex and program duration for 11,811 students eligible for entrance into Alberta universities;
- issuing 49,700 high school transcripts requested by students;
- providing evaluation advice on 556 high school result statements submitted by principals for students transferring from outside Alberta;
- analyzing student achievement in selected Grade XII subjects completed during 1975-76 and their prerequisites for 8 regions of the Province;
- analyzing student achievement in selected Grade X, XI and XII subjects completed during 1966-69;
- analyzing 1975-76 student registry to determine the number of students who dropped out of high school during the year and the number who discontinued following the school year;
- developing high school appeal examinations and achievement tests including:
  - preparing appeal examinations for Grade XII English, Biology, Chemistry, French, Mathematics, Physics and Social Studies for the March and August schedules;

- completing development of Provincial and regional norms in French and Social Studies achievement tests;
- distributing achievement tests for school administration following completion of the 1976-77 first semester;
- administering Biology and Chemistry achievement tests to Grade XII students to compare their level of achievement with students previously tested;
- developing achievement tests in French, Social Studies and English, involving approximately 250 classroom teachers;
- modifying operating data processing systems to improve efficiency, and completing a study of school facilities information to determine the data elements and statistical reports required in an electronic system;
- assisting a consulting firm to analyze data requirements of various department branches and subsequently developing a data base concept for a management information system;
- assisting Field Services and Curriculum Branches in the following questionnaires and surveys:
  - Social Studies Skill Test;
  - Physical Education Questionnaire;
  - I.M.C. Teacher Questionnaire;
  - Physics 10 evaluation;
  - Curriculum Evaluation Student Questionnaire;
  - Grade IX Evaluation in Social Studies, Language Arts, Science and Mathematics;
  - Special Education Services Study;
  - Senior High School Language Arts Teacher Questionnaire;
- assisting Statistics Canada by providing data on students and teachers in Alberta Education;
- providing statistical data for studies conducted by the Alberta Teachers' Association;
- providing assistance to educators conducting commissioned studies in evaluation of Grade XII examinations, provincial Grade III examination, special education programs and school construction costs;
- assisting schools and school systems by providing a machine-scoring service, item analysis and norms for various standardized tests, high school achievement tests and locally-developed tests.

### **Anticipated Activities**

In addition to continuing regular data processing services and other assistance to educational agencies within and outside of government, special emphasis will be placed on:

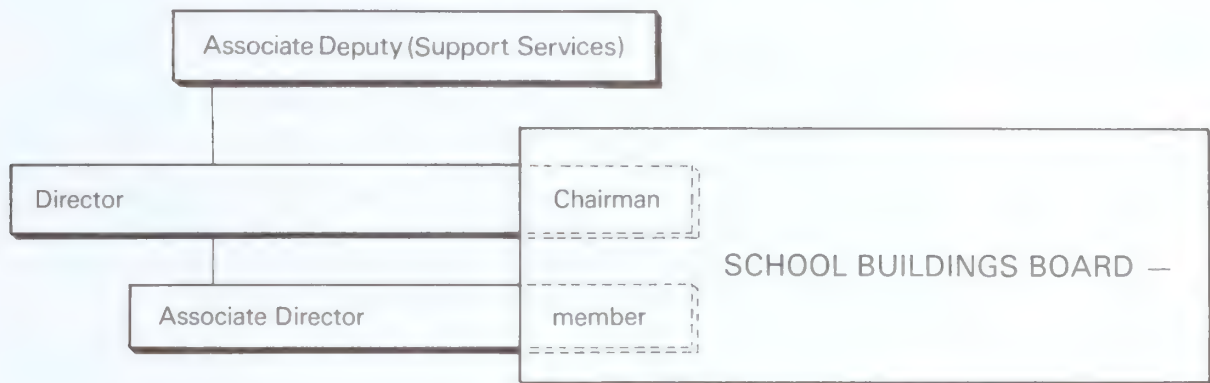
- developing manuals to be used with the High School French and Social Studies achievement tests;



- completing and norming the High School English achievement test;
- developing the first phase of a management information system;
- publishing a special book of instructions on Branch Services in scoring and analysis of school testing projects for distribution to schools and interest groups.

Tables reporting the enrolments in academic and vocational subjects completed during the 1976-77 school year appear in the Appendix.

## SCHOOL BUILDINGS ADMINISTRATION BRANCH



# REPORT OF THE DIRECTOR OF SCHOOL BUILDINGS ADMINISTRATION

The activities of the School Buildings Branch are coordinated by the Director, assisted by the Associate Director and Secretary of the School Buildings Board. In addition there are two Plans Technologists, four Facility Inspectors and six Support Staff members employed by the Branch. An architect seconded from Alberta Housing and Public Works and an Education Consultant seconded from Field Services Administration provide consultative and technical assistance.

The major responsibilities of the Branch are to administer the School Buildings Act, the School Buildings Regulations, and related programs. The School Buildings Act places responsibility for approval of Government support for Educational Facilities under the jurisdiction of the School Buildings Board. The five-member School Buildings Board held 37 meetings during the past 12-month period and dealt with 1,032 items of business, resulting in the purchase, construction and/or restoration of numerous school facilities, as follows:

<b>Business Pertaining to</b>	<b>Number of Business Items</b>
High schools (2 high school projects tendered).....	4
Core schools (19 core schools tendered).....	124
Portable sections (128 portable classrooms tendered) .....	84
Additions to existing School Buildings (153,968 sq. ft. added) .....	92
Renovations to existing School Buildings.....	67
Early Childhood Services Facilities.....	31
Building Quality Restoration Program (approval given for \$3,033,791.00).....	591
Miscellaneous, including school utilization areas, updating of regulations, studies, etc.....	39

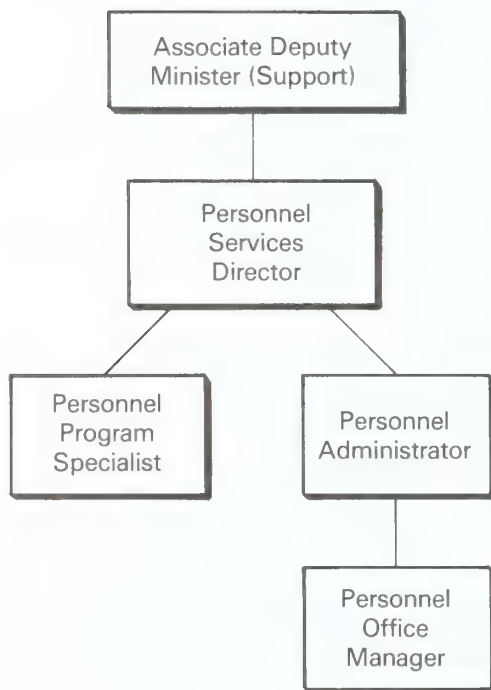
Members from the School Buildings Branch, serving on the School Buildings Board, held more than 200 meetings with representatives of school jurisdictions to discuss many of the above agenda items. Other major activities of staff members during the April 1st, 1976 to March 31st, 1977 period included:

- revising School Buildings Regulations and BQRP Regulations;
- developing guidelines for construction of schools for the mentally handicapped;
- participating in the Woods, Gordon study on School Construction in Alberta;
- implementing the Energy Conservation Projects;
- implementing Project Space;
- implementing the Enrolment Projection Study;
- developing a Management Information System for School Facilities;
- analyzing and reporting School Construction Costs related to the distance factor;
- conducting studies of Maintenance Programs;

- developing studies and records of school capacities, enrolments and utilization;
- developing regulations for Special Programs such as Construction Management, Day Labour and Project Management as specified under Section 97;
- providing required information and analysis to the School Buildings Board and senior departmental officials.

A table summarizing building projects for which tenders or other schemes of construction were approved during the April 1, 1976 to March 31, 1977 period appears in the Appendix.

## PERSONNEL BRANCH





# REPORT OF THE DIRECTOR OF PERSONNEL SERVICES

The purpose of the Personnel Services Branch is to facilitate the achievement of Alberta Education goals by enabling management to provide and maintain an effective salaried departmental work force in accordance with **The Public Service Act**.

Activities during the reporting year, 1976-77, included:

- conducting 70 competitions for which there were 1,196 applicants, resulting in 339 interviews;
- processing 56 transactions for position reclassification, position creations, appeals and updating of position descriptions to meet the changing demands of the Department's branches;
- establishing on an experimental basis the Personnel Exchange Program, encompassing both Edmonton and Calgary School Boards;
- assisting in the selection of persons for Education Leave and extended Course Subsidization for other Department employees in accordance with the Government Staff Development Leave policy;
- achieving 70% completion of the Employee Performance Appraisal System.

## **Anticipated Activities**

Anticipated activities for the 1977-78 reporting term include:

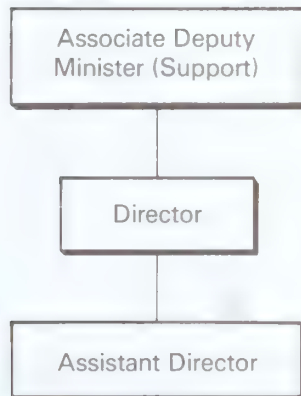
- publishing an employee handbook for management personnel;
- developing an internship program for graduate university students;
- re-introducing in-service training for clerical and secretarial support staff;
- continued servicing of all branches as effectively as possible.

# DEPARTMENT STAFF COMPLEMENT AS OF MARCH 31, 1977

Branch Name	Program Element Budget	Filled	Vacant	Total
Minister's Office.....	1301	4	0	4
Deputy Minister's Office.....	1302	7	0	7
Finance, Statistics & Legislation....	1304	55	0	55
School Buildings.....	1315	15	0	15
Planning & Research.....	1316	10	1	11
Personnel Services.....	1317	7	0	7
Red Deer & Grande Prairie				
Learning Assistance.....	1319	13	2	15
Special Education.....	1320	12	0	12
Field Services.....	1321	116	6	122
Guidance & Counselling.....	1322	2	1	3
Registrar's Office.....	1323	15	0	15
Testing & Development.....	1326	10	0	10
Early Childhood Services.....	1327	17	2	19
Special Education Services.....	1325	3	1	4
Alberta Correspondence School....	1331	153	4	157
Alberta School for the Deaf.....	1332	96	6	102
Curriculum.....	1341	22	2	24
Audio Visual Services.....	1342	28	2	30
Educational Opportunity Fund.....	1330	1	0	1
Student Evaluation & Data				
Processing.....	1344	59	3	62
Information Services.....	1345	4	0	4
Education Communications				
Authority.....	1346	3	0	3
TOTAL.....		652	30	682
School Book Branch*.....	5004	44	7	51

\*This Branch is referred to as a statutory appropriation and cannot be included in the Department's regular staff complement although the Department is charged with the general administration of the Branch.

**ALBERTA  
CORRESPONDENCE  
SCHOOL**



# ALBERTA CORRESPONDENCE SCHOOL

During the 1976-77 fiscal year, the Alberta Correspondence School teaching staff instituted the extended vacation, allowing each teacher one day of vacation for every five days worked, or approximately two months vacation per year. The resulting loss in man hours of service necessitated a reduction in summer school service, and a change in policy that is more directive to students regarding time of registration and submission of lessons.

The demand for correspondence courses increased by 4.74% during the last year. Compared with last year's enrolments, the totals at the end of March 1977 were as follows:

	<u>As of March 31, 1976</u>	<u>As of March 31, 1977</u>
Elementary .....	153	163
Junior High .....	882	904
Senior High .....	<u>16,799</u>	<u>17,613</u>
Totals .....	17,834	18,680

The figure of 18,680 will be increased during the remainder of the 1976-77 school year.

Enrolments in the 1975-76 school year were also significantly higher than those of 1974-75. Comparative figures are as follows:

## OVERALL ENROLMENTS

	<u>1974-75</u>	<u>1975-76</u>
Elementary .....	158	160
Junior High .....	957	1,006
Senior High .....	<u>17,358</u>	<u>17,980</u>
Totals .....	18,473	19,146

The following breakdown gives an indication of the types of students receiving services from the Alberta Correspondence School in the 1975-76 school year:

## ENROLMENTS ACCORDING TO CLASSIFICATION

Students in supervised centres (Grades I-VI) .....	17
Students in schools (Grades I-VI) .....	16
Students unable to attend school for medical reasons (all grades) .....	155
Students in rehabilitative institutions (all grades) .....	696
Students in provinces other than Alberta (all grades) .....	257
Students in the Yukon and Northwest Territories (all grades) .....	382
Students outside Canada (all grades) .....	139
Adults (Grades I-VI), 16 years of age or over .....	9
Adults (Grades VII-IX), 18 years of age or over .....	150
Adults (Grades X-XII), 18 years of age or over and not attending a regular school .....	6,941
Students in Alberta, under 18 years of age, enrolled in senior high school correspondence courses and attending a regular school .....	8,804

Students (all ages) who attended a senior high school in Alberta and who were also enrolled in one or more correspondence courses . . . . .	9,092
Students (all ages) in Alberta who were enrolled in one or more senior high school courses and who were not attending a regular school. . . . .	8,888
Students in urban areas taking one or more senior high school courses . . . . .	7,299
Students in rural areas taking one or more senior high school courses . . . . .	10,681

Activities during the past year included:

- three teachers, travelling a total of 12,176 miles, visiting a total of 1,180 students, including 225 medical cases, 79 Hutterites, 75 inmates of correctional institutions and 109 students in various special schools;
- visiting educational personnel as follows:
 

Superintendents, or Assistant Superintendents . . . . .	21
Principals or Vice-Principals . . . . .	75
Guidance Counsellors. . . . .	14
Teachers. . . . .	65
Heads of Further Education Councils . . . . .	7
Others. . . . .	30
- visiting 99 public schools and 207 other organizations involved in education;
- lending 6,875 books to junior and senior high school students and 154 books to elementary students;
- adding 1,218 new books to the library;
- writing and revising 38 courses (including modules) and extending the use of cassettes and science kits;
- staff upgrading as follows:
  - 66 teachers took a total of 112 university credit courses and non-credit courses, or participated in various workshops, seminars and conferences;
  - four teachers completed requirements for degrees;
  - teaching staff participated in the February Convention of the Greater Edmonton Teachers Association (G.E.T.C.A.);
- providing summer school programs in 1976 to 1,376 senior high school students, (compared to 1,212 in 1975 and 1,235 in 1974). Because the extended vacation left fewer teachers at the School during the summer, the number of courses offered in 1976 was reduced from last year.



### **Fiscal Data**

The data for the 1976-77 fiscal year are as follows:

Total expenditures . . . . .	\$2,925,336.66
Net revenue . . . . .	353,750.57
Amount of services supplied free of charge (medical cases, supplied free of charge correctional institutions, wards of the Government of Alberta, etc.) . . . . .	26,983.60
Amount received by the Department of Education for Alberta Correspondence School assistance to the bilingual program (channelled to GENERAL REVENUE). . . . .	5,484.45

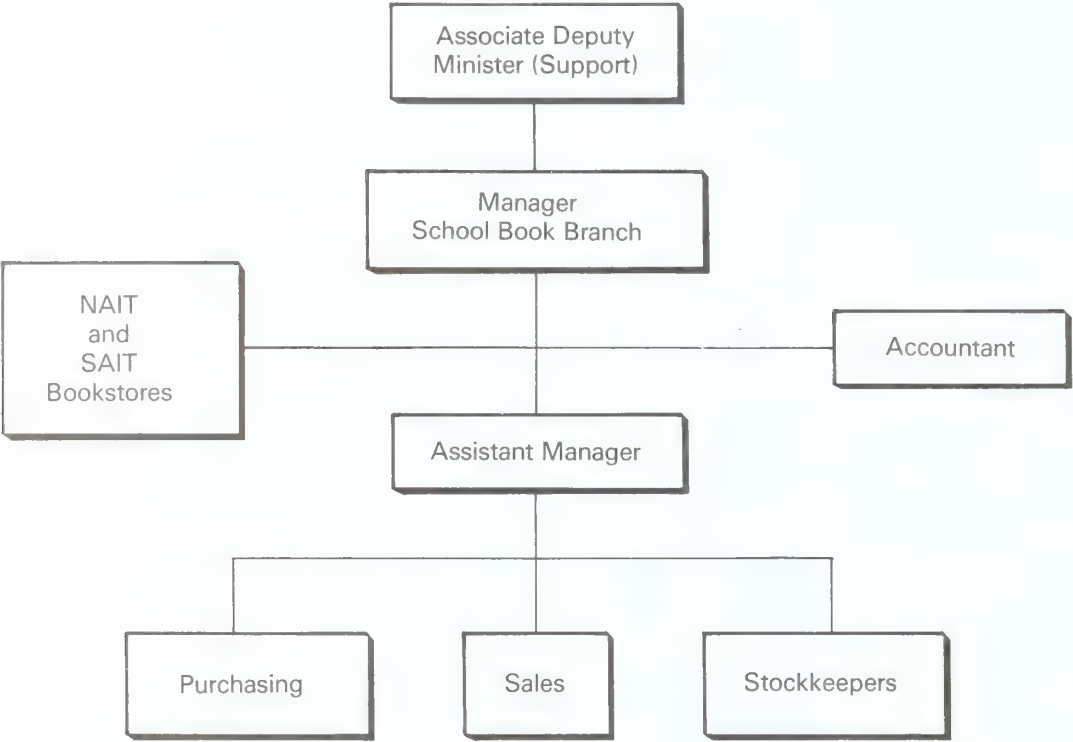
# ALBERTA SCHOOL BOOK BRANCH

The major purpose of the School Book Branch is to provide an economical non-profit source of supply services of educational materials to school boards, teachers, Institutes of Technology, book dealers and the public.

The major activities for 1976-77 included:

- total sales amounting to \$5,331,929.00, an increase of \$734,633 over the last fiscal year: \$3,647,657 for textbooks, \$1,380,975 from N.A.I.T. and S.A.I.T. Bookstores, \$223,699 for special order titles, and the remainder for test materials;
- sales to school systems operating a Textbook Rental Plan amounting to over 1.5 million dollars. The amount of government subsidy to administer the Rental Plan was \$397,120;
- sales to book dealers amounting to about \$100,000;
- continuing metric conversion by publishers of the majority of textbooks stocked by the branch;
- supplying books selected by Alberta Advanced Education and Manpower for instruction in English and French as a Second Language Program in Alberta;
- supplying standardized tests evaluated as appropriate by Alberta Education Counselling and Guidance Office;
- distributing a pamphlet entitled "It's About Time" to junior and senior high schools and all Grade XII students in Alberta for Alberta Advanced Education and Manpower;
- supplying books to facilitate use of ACCESS's "Cover to Cover" television series, parts I and II, by elementary classroom teachers;
- participating in National Conference of Book Bureau Managers of Canada held in Toronto;
- attending a Canadian Book Publishers Council in Toronto to discuss changes in book discount policies and other mutual concerns;
- preparing and distributing a brochure entitled "All About Us" to our clientele explaining the functions and activities of the branch;
- implementing a new transportation contract for eastern book traffic;
- distributing special Commonwealth Day materials to Alberta Schools;
- visiting 39 School Boards and 4 A.S.T.A. locals for the purpose of explaining branch operations and services;
- special supply of popular non-authorized series to provide better service to school boards;
- supplying books and materials developed by the Ukrainian Canadian Professional and Business Federation for use in the Ukrainian-English Bilingual Program in Schools;
- supplying Math Activity Cards developed locally by Mr. A. L. Anderson of the Grande Prairie Regional Office, Alberta Education.

# SCHOOL BOOK BRANCH

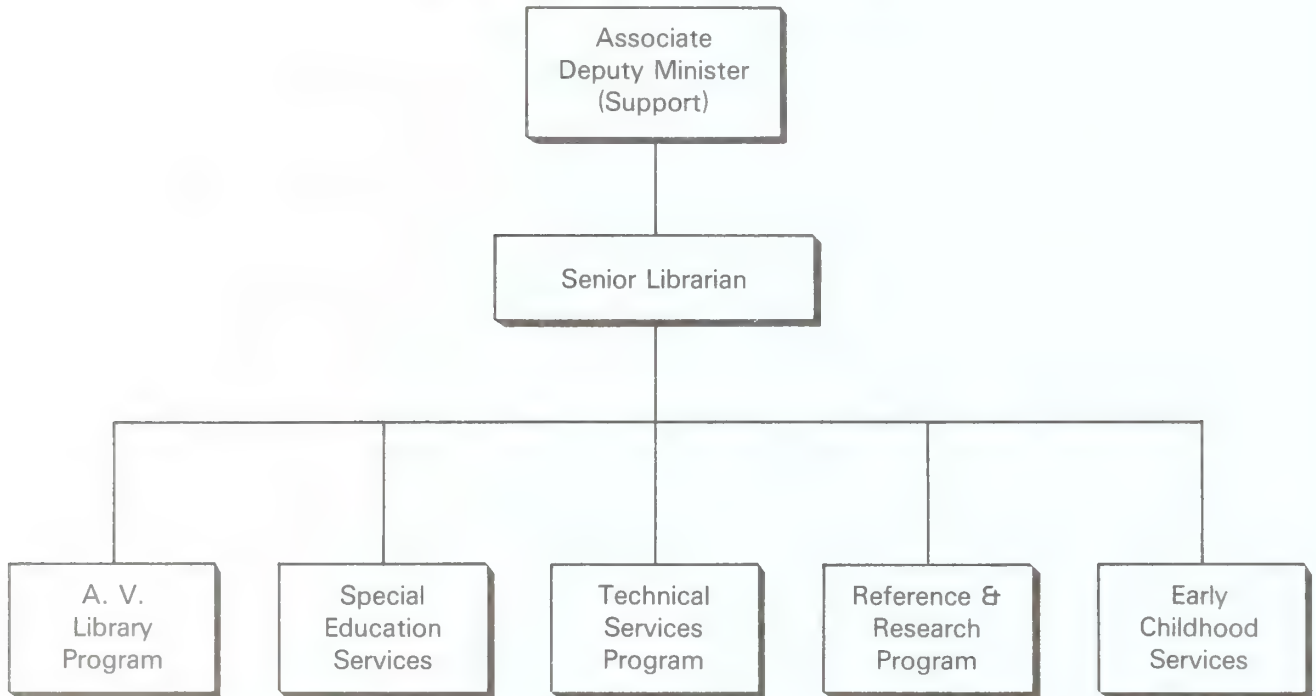


### **Anticipated Activities**

Anticipated activities for 1977-78 include:

- possible supply of Alberta produced, developed and published Canadian Content kits for use in the Social Studies program;
- supplying materials supportive of the XI Commonwealth Games to be held in Edmonton in 1978;
- supplying a series of course guides containing a vast list of books teachers could use in the classroom to develop a variety of themes in Canadian literature;
- continuing supply of popular non-authorized series to provide better service to school boards;
- continuing visits to additional school boards throughout the province;
- possible supply of locally developed Science kits for use in the Elementary Science program.

## LIBRARY SERVICES UNIT





# LIBRARY SERVICES

The Library Services Unit is under the direction of a Senior Librarian who administers library programs of the Audio-Visual Branch, Early Childhood Services Branch and Special Education Branch, and directs and coordinates library services to the personnel of the department and its Regional Offices.

Major activities for the 1976-77 reporting term included:

- continuing to improve the quality and quantity of the Materials Resource Centre for the Visually Impaired in cooperation with the librarian from Special Education by acquiring, organizing, producing and evaluating materials;
- establishing a new library to house the Edmonton Regional Office, Audio-Visual, Special Education and Early Childhood Services collections of publishers' books, professional books and periodicals, card catalogues, etc.;
- continuing to improve services for the Audio-Visual Branch Library program in cooperation with the librarian for the Audio-Visual Services Branch;
- taking over the complete servicing of the library program of the Early Childhood Services Branch;
- improving technical services by amalgamating processes and procedures;
- greatly improving reference and research service with the use of modern information storage and retrieval methods;
- representing the department on the intradepartmental task force on Library Services;
- organizing and providing a workshop for library employees in the Regional Offices;
- continuing to consult and visit Regional Offices;
- cataloguing and organizing the teachers' professional library, in cooperation with the librarian, Alberta School for the Deaf;
- completing backlog of organizing and cataloguing the professional materials collection for the Special Education Branch.

## **Anticipated Activities**

Anticipated activities include:

- planning for adequate space and transfer of "libraries" from the present three locations into one collection when the department moves;
- completing trial run of computerized index of publishers' materials in the Edmonton Regional Office;
- instituting a plan to keep statistics;
- completing computerized index of materials for the visually impaired and sending printouts to teachers and individuals working with these students.



# **STATISTICAL APPENDIX**



# STATISTICAL APPENDIX

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## ENROLMENT IN ACADEMIC SUBJECTS (HIGH SCHOOL GRADES) 1976-77

Subject	No of Schools	Male	Female	Total	Subject	No of Schools	Male	Female	Total	Subject	No of Schools	Male	Female	Total
Accounting 1C	156	1,679	8,684	14,954	French 11	54	54	1,274	2,081	Personal Psychology 2C	45	78	1,279	2,081
Accounting 2C	222	2,746	4,454	7,190	French 2C	216	1,488	3,333	4,821	Perspectives for Living 1C	13	241	442	683
Accounting 3C	148	1,486	2,454	3,940	French 2C	47	415	852	1,267	Perspectives for Living 2C	59	44	62	111
Agriculture 1C	27	423	1,14	1,567	French 3C	105	775	2,315	3,090	Physical Education 1C	183	1,672	16,762	33,484
Agriculture 2C	4	28	1	29	French 3C	46	242	654	896	Physical Education 2C	263	8,200	1,881	12,977
Agriculture 3C	33	11	1	12	French 3C	46	242	654	896	Physical Education 3C	263	8,200	1,881	12,977
Applied Sociology 3C	1	1	1	2	General Education Arts 2C	34	34	42	76	Physical Education 4C	263	8,200	1,881	12,977
Art 5	11	3,677	4,42	8,099	General Education Business 1C	24	24	34	58	Physical Education 5C	263	8,200	1,881	12,977
Art 2C	132	3,391	1,161	4,552	General Education Business 2C	24	24	34	58	Physical Education 6C	263	8,200	1,881	12,977
Art 21	96	2,98	1,161	4,149	General Education Business 3C	24	24	34	58	Physical Education 7C	263	8,200	1,881	12,977
Art 30	107	884	923	1,807	General Education Business 4C	24	24	34	58	Physical Education 8C	263	8,200	1,881	12,977
Art 31	33	145	131	276	General Education Business 5C	24	24	34	58	Physical Education 9C	263	8,200	1,881	12,977
Aspects of Living 1C	2	15	16	31	General Education Business 6C	24	24	34	58	Physical Education 10C	263	8,200	1,881	12,977
Aspects of Living 2C	201	1,167	1,278	2,445	General Education Business 7C	24	24	34	58	Physical Education 11C	263	8,200	1,881	12,977
Body 10	24	2,622	1,278	3,900	General Education Business 8C	24	24	34	58	Physical Education 12C	263	8,200	1,881	12,977
Body 30	212	1,401	1,112	2,513	General Education Business 9C	24	24	34	58	Physical Education 13C	263	8,200	1,881	12,977
Business Procedures 1C	130	1,124	1,161	2,285	General Education Business 10C	24	24	34	58	Physical Education 14C	263	8,200	1,881	12,977
Business Foundations 1C	89	484	1,161	1,645	General Education Business 11C	24	24	34	58	Physical Education 15C	263	8,200	1,881	12,977
Business Foundations 3C	89	484	1,161	1,645	General Education Business 12C	24	24	34	58	Physical Education 16C	263	8,200	1,881	12,977
Business Machines 2C	49	134	1,161	1,295	General Education Business 13C	24	24	34	58	Physical Education 17C	263	8,200	1,881	12,977
Business Machines 3C	84	324	1,161	1,485	General Education Business 14C	24	24	34	58	Physical Education 18C	263	8,200	1,881	12,977
Canadian History 2C	16	132	1,161	1,293	General Education Business 15C	24	24	34	58	Physical Education 19C	263	8,200	1,881	12,977
Chemistry 1C	241	1,176	1,161	2,337	General Education Business 16C	24	24	34	58	Physical Education 20C	263	8,200	1,881	12,977
Chemistry 2C	131	1,176	1,161	2,337	General Education Business 17C	24	24	34	58	Physical Education 21C	263	8,200	1,881	12,977
Chemistry 3C	187	1,176	1,161	2,337	General Education Business 18C	24	24	34	58	Physical Education 22C	263	8,200	1,881	12,977
Chemistry 3/X	187	1,176	1,161	2,337	General Education Business 19C	24	24	34	58	Physical Education 23C	263	8,200	1,881	12,977
Clothing & Textiles 1C	131	1,176	1,161	2,337	General Education Business 20C	24	24	34	58	Physical Education 24C	263	8,200	1,881	12,977
Clothing & Textiles 2C	131	1,176	1,161	2,337	General Education Business 21C	24	24	34	58	Physical Education 25C	263	8,200	1,881	12,977
Clothing & Textiles 3C	131	1,176	1,161	2,337	General Education Business 22C	24	24	34	58	Physical Education 26C	263	8,200	1,881	12,977
Communications 1A	89	1,176	1,161	2,337	General Education Business 23C	24	24	34	58	Physical Education 27C	263	8,200	1,881	12,977
Communications 1B	89	1,176	1,161	2,337	General Education Business 24C	24	24	34	58	Physical Education 28C	263	8,200	1,881	12,977
Comparative Government 2C	1	1	1	2	General Education Business 25C	24	24	34	58	Physical Education 29C	263	8,200	1,881	12,977
Computing Science 3C	1	1	1	2	General Education Business 26C	24	24	34	58	Physical Education 30C	263	8,200	1,881	12,977
Contemporary Western Philosophy 2C	4	11	11	22	General Education Business 27C	24	24	34	58	Physical Education 31C	263	8,200	1,881	12,977
Crop 2C	2	2	2	4	General Education Business 28C	24	24	34	58	Physical Education 32C	263	8,200	1,881	12,977
Cultural & Physical Anthropology 3C	1	1	1	2	General Education Business 29C	24	24	34	58	Physical Education 33C	263	8,200	1,881	12,977
Cultural Studies 1C	1	1	1	2	General Education Business 30C	24	24	34	58	Physical Education 34C	263	8,200	1,881	12,977
Cultural Studies 2C	1	1	1	2	General Education Business 31C	24	24	34	58	Physical Education 35C	263	8,200	1,881	12,977
Data Processing 2C	42	471	1,161	1,632	General Education Business 32C	24	24	34	58	Physical Education 36C	263	8,200	1,881	12,977
Drama 1C	129	1,176	1,161	2,337	General Education Business 33C	24	24	34	58	Physical Education 37C	263	8,200	1,881	12,977
Drama 2C	131	1,176	1,161	2,337	General Education Business 34C	24	24	34	58	Physical Education 38C	263	8,200	1,881	12,977
Drama 3C	131	1,176	1,161	2,337	General Education Business 35C	24	24	34	58	Physical Education 39C	263	8,200	1,881	12,977
Drama 4C	131	1,176	1,161	2,337	General Education Business 36C	24	24	34	58	Physical Education 40C	263	8,200	1,881	12,977
Drama 5C	131	1,176	1,161	2,337	General Education Business 37C	24	24	34	58	Physical Education 41C	263	8,200	1,881	12,977
Drama 6C	131	1,176	1,161	2,337	General Education Business 38C	24	24	34	58	Physical Education 42C	263	8,200	1,881	12,977
Drama 7C	131	1,176	1,161	2,337	General Education Business 39C	24	24	34	58	Physical Education 43C	263	8,200	1,881	12,977
Drama 8C	131	1,176	1,161	2,337	General Education Business 40C	24	24	34	58	Physical Education 44C	263	8,200	1,881	12,977
Drama 9C	131	1,176	1,161	2,337	General Education Business 41C	24	24	34	58	Physical Education 45C	263	8,200	1,881	12,977
Drama 10C	131	1,176	1,161	2,337	General Education Business 42C	24	24	34	58	Physical Education 46C	263	8,200	1,881	12,977
Drama 11C	131	1,176	1,161	2,337	General Education Business 43C	24	24	34	58	Physical Education 47C	263	8,200	1,881	12,977
Drama 12C	131	1,176	1,161	2,337	General Education Business 44C	24	24	34	58	Physical Education 48C	263	8,200	1,881	12,977
Drama 13C	131	1,176	1,161	2,337	General Education Business 45C	24	24	34	58	Physical Education 49C	263	8,200	1,881	12,977
Drama 14C	131	1,176	1,161	2,337	General Education Business 46C	24	24	34	58	Physical Education 50C	263	8,200	1,881	12,977
Drama 15C	131	1,176	1,161	2,337	General Education Business 47C	24	24	34	58	Physical Education 51C	263	8,200	1,881	12,977
Drama 16C	131	1,176	1,161	2,337	General Education Business 48C	24	24	34	58	Physical Education 52C	263	8,200	1,881	12,977
Drama 17C	131	1,176	1,161	2,337	General Education Business 49C	24	24	34	58	Physical Education 53C	263	8,200	1,881	12,977
Drama 18C	131	1,176	1,161	2,337	General Education Business 50C	24	24	34	58	Physical Education 54C	263	8,200	1,881	12,977
Drama 19C	131	1,176	1,161	2,337	General Education Business 51C	24	24	34	58	Physical Education 55C	263	8,200	1,881	12,977
Drama 20C	131	1,176	1,161	2,337	General Education Business 52C	24	24	34	58	Physical Education 56C	263	8,200	1,881	12,977
Drama 21C	131	1,176	1,161	2,337	General Education Business 53C	24	24	34	58	Physical Education 57C	263	8,200	1,881	12,977
Drama 22C	131	1,176	1,161	2,337	General Education Business 54C	24	24	34	58	Physical Education 58C	263	8,200	1,881	12,977
Drama 23C	131	1,176	1,161	2,337	General Education Business 55C	24	24	34	58	Physical Education 59C	263	8,200	1,881	12,977
Drama 24C	131	1,176	1,161	2,337	General Education Business 56C	24	24	34	58	Physical Education 60C	263	8,200	1,881	12,977
Drama 25C	131	1,176	1,161	2,337	General Education Business 57C	24	24	34	58	Physical Education 61C	263	8,200	1,881	12,977
Drama 26C	131	1,176	1,161	2,337	General Education Business 58C	24	24	34	58	Physical Education 62C	263	8,200	1,881	12,977
Drama 27C	131	1,176	1,161	2,337	General Education Business 59C	24	24	34	58	Physical Education 63C	263	8,200	1,881	12,977
Drama 28C	131	1,176	1,161	2,337	General Education Business 60C	24	24	34	58	Physical Education 64C	263	8,200	1,881	12,977
Drama 29C	131	1,176	1,161	2,337	General Education Business 61C	24	24	34	58	Physical Education 65C	263	8,200	1,881	12,977
Drama 30C	131	1,176	1,161	2,337	General Education Business 62C	24	24	34	58	Physical Education 66C	263	8,200	1,881	12,977
Drama 31C	131	1,176	1,161	2,337	General Education Business 63C	24	24	34	58	Physical Education 67C	263	8,200	1,881	12,977
Drama 32C	131	1,176	1,161	2,337	General Education Business 64C	24	24	34	58	Physical Education 68C	263	8,200	1,881	12,977
Drama 33C	131	1,176	1,161	2,337	General Education Business 65C	24	24	34	58	Physical Education 69C	263	8,200	1,881	12,977
Drama 34C	131	1,176	1,161	2,337	General Education Business 66C	24	24	34	58	Physical Education 70C	263	8,200	1,881	12,977
Drama 35C	131	1,176	1,161	2,337	General Education Business 67C	24	24	34	58	Physical Education 71C	263	8,200	1,881	12,977
Drama 36C	131	1,176	1,161	2,337	General Education Business 68C	24	24	34	58	Physical Education 72C	263	8,200	1,881	12,977
Drama 37C	131	1,176	1,161	2,337	General Education Business 69C	24	24	34	58	Physical Education 73C	263	8,200	1,881	12,977
Drama 38C	131	1,176	1,161	2,337	General Education Business 70C	24	24	34	58	Physical Education 74C	263	8,200	1,881	12,977
Drama 39C	131	1,176	1,161	2,337	General Education Business 71C	24	24	34	58	Physical Education 75C	263	8,200	1,881	12,977
Drama 40C	131	1,176	1,161	2,337	General Education Business 72C	24	24	34	58	Physical Education 76C	263	8,200	1,881	12,977
Drama 41C	131	1,176	1,161	2,337	General Education Business 73C	24	24	34	58	Physical Education 77C	263	8,200	1,881	12,977
Drama 42C	131	1,176	1,161	2,337	General Education Business 74C	24	24	34	58	Physical Education 78C	263	8,200	1,881	12,977
Drama 43C	131	1,176	1,161	2,337	General Education Business 75C	24	24	34	58	Physical Education 79C	263	8,200	1,881	12,977
Drama 44C	131	1,176	1,161	2,337	General Education Business 76C	24	24	34	58	Physical Education 80C	263	8,200	1,881	12,977
Drama 45C	131	1,176	1,161	2,337	General Education Business 77C	24	24	34	58	Physical Education 81C	263	8,200	1,881	12,977
Drama 46C	131	1,176	1,161	2,337	General Education Business 78C	24	24	34	58	Physical Education 82C	263	8,200	1,881	12,977
Drama 47C	131	1,176	1,161	2,337	General Education Business 79C	24	24	34	58	Physical Education 83C	263	8,200	1	

TABLE B

## ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES) 1976 - 77

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Advanced Business Practice 35A	7	1	202	203	Drafting 32B	29	317	69	386	Machine Shop 22C	12	62	—	62
Advanced Business Practice 35B	2	—	55	55	Drafting 32C	14	77	16	93	Machine Shop 32	12	71	1	72
Aircraft Maintenance 22	1	10	—	10	Drafting 34	1	14	2	16	Machine Shop 32B	12	60	1	61
Aircraft Maintenance 22B	1	9	—	9	Drafting 35	1	5	—	5	Machine Shop 32C	8	37	—	37
Aircraft Maintenance 22C	1	9	—	9	Dry Cleaning 12	1	3	12	15	Materials 10	5	127	19	146
Aircraft Maintenance 32	1	9	—	9	Dry Cleaning 20	1	4	5	9	Materials 20	4	77	4	81
Aircraft Maintenance 32B	1	6	—	6	Dry Cleaning 32	1	2	—	2	Materials 30	2	30	—	30
Aircraft Maintenance 32C	1	7	—	7	Electricity-Electronics 12	47	1,650	30	1,680	Materials 32	53	3,287	250	3,537
Appliance Servicing 12	4	117	—	117	Electricity-Electronics 22	30	469	6	475	Painting & Decorating 15	1	47	2	49
Appliance Servicing 22	1	14	—	14	Electricity 15	3	65	—	65	Performing Arts 12	7	88	122	210
Auto Body 12	13	329	3	332	Electricity 22B	16	158	—	158	Performing Arts 22	5	19	54	73
Auto Body 22	12	191	—	191	Electricity 22C	11	91	—	91	Performing Arts 22B	5	33	33	66
Auto Body 22B	10	144	—	144	Electricity 25	2	31	—	31	Performing Arts 22C	4	7	32	39
Auto Body 22C	8	97	—	97	Electricity 32	14	98	—	98	Performing Arts 32	3	10	11	21
Auto Body 32	10	76	—	76	Electricity 32B	12	87	—	87	Performing Arts 32B	2	6	9	15
Auto Body 32B	9	76	—	76	Electricity 32C	7	49	—	49	Performing Arts 32C	3	5	12	17
Auto Body 32C	8	57	—	57	Electricity 35	2	16	—	16	Photography 15	5	47	13	60
Automotive Parts Merchandising 15	1	36	1	37	Electronics 20	1	22	—	22	Photography 25	1	1	7	8
Automotive Parts Merchandising 25	1	6	—	6	Electronics 22B	20	245	2	247	Piping 12	7	141	—	141
Automotive Parts 15	7	273	10	283	Electronics 22C	17	172	1	173	Piping 22A	6	82	—	82
Automotive Parts 22	39	1,072	11	1,083	Electronics 30	2	17	—	17	Piping 22B	6	70	—	70
Automotive Parts 22B	36	1,021	9	1,030	Electronics 32	20	148	1	149	Piping 22C	5	50	—	50
Automotive Parts 22C	27	722	7	729	Electronics 32B	17	158	1	159	Piping 32A	5	39	—	39
Automotive Parts 25	6	82	1	83	Electronics 32C	13	93	1	94	Piping 32B	5	39	—	39
Automotive Parts 32	33	615	3	618	Fashions & Fabrics 12	6	78	—	78	Piping 32C	5	37	—	37
Automotive Parts 32B	31	545	3	548	Fashions & Fabrics 22A	22	—	—	—	Plastics 15	1	18	—	18
Automotive Parts 32C	24	401	—	401	Fashions & Fabrics 22B	1	—	—	—	Plastics 25	1	10	—	10
Automotive Parts 35	2	29	—	29	Fashions & Fabrics 22C	1	—	—	—	Plastics 35	1	4	—	4
Beauty Culture 12	33	11	1,062	1,073	Food Preparation 12	18	358	249	607	Production Science 30	6	88	28	116
Beauty Culture 22	32	5	706	711	Food Preparation 22	16	130	78	208	Related Mechanics 22A	6	64	3	67
Beauty Culture 22B	30	3	390	393	Food Preparation 22B	15	92	66	158	Related Mechanics 22B	4	49	—	49
Beauty Culture 22C	30	3	360	363	Food Preparation 22C	15	74	59	133	Related Mechanics 22C	4	50	—	50
Beauty Culture 32	27	—	277	277	Food Preparation 32	12	54	34	88	Related Mechanics 32A	4	25	—	25
Beauty Culture 32B	26	—	231	231	Food Preparation 32B	12	52	35	87	Related Mechanics 32B	3	23	—	23
Beauty Culture 32C	28	3	238	241	Food Preparation 32C	11	49	28	77	Related Mechanics 32C	3	21	—	21
Beauty Culture 32D	24	1	209	210	Food Preparation 32D	8	35	11	46	Service Station Op. & Mgmt. 15	1	35	—	35
Building Construction 12	42	1,622	43	1,665	General Technology 10	40	1,097	140	1,237	Service Station Op. & Mgmt. 25	1	15	—	15
Building Construction 15	5	166	3	169	General Technology 20	27	398	63	461	Sewing & Design 15	2	38	—	38
Building Construction 22	31	520	5	525	General Technology 30	17	140	8	148	Sewing & Design 25	2	17	—	17
Building Construction 22B	30	429	1	430	Graphic Arts 22	11	118	51	169	Sewing & Design 35	2	14	—	14
Building Construction 22C	21	273	2	275	Graphic Arts 22B	9	101	65	166	Sheet Metal 12	6	184	1	185
Building Construction 25	4	33	—	33	Graphic Arts 22C	5	26	20	46	Sheet Metal 22	3	31	2	33
Building Construction 32	24	212	—	212	Graphic Arts 32	8	55	19	74	Sheet Metal 22B	3	39	2	41
Building Construction 32B	26	259	—	259	Graphic Arts 32B	8	65	33	98	Sheet Metal 22C	3	24	1	25
Building Construction 32C	20	155	—	155	Graphic Arts 32C	4	14	11	25	Sheet Metal 32	2	10	—	10
Building Construction 35	1	3	—	3	Health Services 12	5	31	130	161	Sheet Metal 32B	2	9	—	9
Building Maintenance 12	2	92	2	94	Health Services 22	4	—	86	87	Sheet Metal 32C	1	1	—	1
Building Maintenance 22	1	1	—	1	Health Services 32A	3	38	38	76	Television Crafts 22	3	24	5	29
Building Maintenance 32	1	4	1	5	Health Services 32B	4	—	26	26	Television Crafts 22B	2	15	5	20
Carpentry 15	3	70	5	75	Horticulture 12	8	103	100	203	Television Crafts 22C	2	15	5	20
Carpentry 25	1	8	—	8	Horticulture 22	4	26	16	42	Television Crafts 32	2	14	1	15
Commercial Art 15	5	43	35	78	Horticulture 22B	4	22	7	29	Television Crafts 32B	1	5	—	5
Commercial Art 22	12	96	114	210	Horticulture 22C	3	15	5	20	Television Crafts 32C	1	5	—	5
Commercial Art 22B	10	82	81	163	Horticulture 32	2	9	9	18	Visual Communications 12	34	968	564	1,532
Commercial Art 22C	8	55	66	121	Horticulture 32B	2	8	8	16	Visual Communications 30	1	8	3	11
Commercial Art 25	4	16	16	32	Horticulture 32C	2	8	8	16	Welding 12	23	723	6	729
Commercial Art 32	9	64	63	127	Heavy Duty Equipment Operator 12	1	16	—	16	Welding 15	6	129	1	130
Commercial Art 32B	10	53	68	121	Heavy Duty Equipment Operator 22	1	6	—	6	Welding 22	18	360	2	362
Commercial Art 32C	9	40	53	93	Industrial Arts Electronics 10	1	—	—	—	Welding 22B	16	259	—	259
Commercial Art 35	1	—	1	1	Industrial Education 10A	147	5,586	1,183	6,769	Welding 22C	12	131	1	132
Drafting 10	45	862	171	1,033	Industrial Education 10B	46	1,096	246	1,342	Welding 25	4	30	—	30
Drafting 12	45	1,960	518	2,478	Industrial Education 20A	129	2,753	257	3,010	Welding 32	13	157	—	157
Drafting 20	18	147	20	167	Industrial Education 20B	42	403	14	417	Welding 32B	14	171	1	172
Drafting 22	33	455	83	538	Industrial Education 30A	92	1,043	52	1,095	Welding 32C	15	163	1	164
Drafting 22B	35	699	166	865	Industrial Education 30B	20	73	7	80	Welding 35	1	5	—	5
Drafting 22C	11	111	27	138	Machine Shop 12	19	673	7	680	Work Experience 25	190	1,764	2,201	3,965
Drafting 25	2	15	1	16	Machine Shop 22	17	161	—	161	Work Experience 35	187	1,295	1,702	2,997
Drafting 32	24	152	25	177	Machine Shop 22B	14	125	—	125					

**TABLE C****GENERAL STATISTICS RELATING TO SCHOOL OPERATION**

Prepared under the direction of W. R. Duke  
 Director of Finance, Statistics & Legislation

**TABLE I****ORGANIZATION OF SCHOOLS — GENERAL**

September 1976 - June 1977

No. of 1-Room Schools.....	100
No. of Multiple Room Schools	
2-Room Schools.....	47
3-Room Schools.....	59
4-Room Schools.....	64
5-Room Schools.....	46
6-Room Schools.....	65
7-Room Schools.....	73
8-Room Schools.....	56
9-Room Schools.....	93
10-Room Schools.....	59
11 to 15 Rooms.....	294
16 to 20 Rooms.....	184
21 to 25 Rooms.....	103
26 to 30 Rooms.....	46
31 or more Rooms.....	72
Total Schools.....	1,361
Total Enrolment.....	423,314
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No. of Classrooms:	
Elementary (Grades 1-6).....	8,741
Junior High (Grades 7-9).....	4,775
Senior High (Grades 10-12).....	4,431
Elementary and Junior High.....	177
Junior High and Senior High.....	43
Elementary, Junior and Senior.....	23



TABLE II

## OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems In Operation	No. of Rooms in Operation	Percentage of School Districts With operating Schools	No. of School Districts in Counties	No. of School Divisions and Counties	No. of School Districts not in Divisions and Counties
1935-36	3,734	3,492	5,873	90.49	11	754	2,980
1936-37	3,926	3,542	5,935	90.22	22	1,491	2,435
1937-38	3,978	3,591	6,034	90.27	44	3,087	891
1938-39	3,992	3,592	6,082	90.27	46	3,260	732
1939-40	4,008	3,596	6,180	89.55	48	3,346	662
1940-41	4,005	3,639	6,276	90.86	50	3,448	557
1941-42	4,001	3,625	6,327	90.60	50	3,489	512
1942-43	4,008	3,277	5,988	81.76	49	3,515	493
1943-44	4,012	2,852	5,603	71.03	52	3,558	454
1944-45	4,022	2,595	5,419	64.52	54	3,615	407
1945-46	4,034	2,722	5,716	70.57	55	3,639	395
1946-47	4,041	2,659	5,828	67.45	57	3,701	340
1947-48	4,046	2,550	5,811	63.02	57	3,734	312
1948-49	3,950	2,459	5,915	62.25	57	3,754	196
1949-50	3,965	2,302	6,050	58.08	57	3,776	189
1950-51	3,979	2,136	6,232	53.68	58	3,799	180
1951-52	3,990	2,137	6,392	48.80	58	3,811	179
1952-53	4,008	2,036	6,552	44.56	58	3,827	181
1953-54	4,029	1,836	6,946	39.84	59	3,829	200
1954-55	4,049	1,714	7,368	35.71	59	2,871	178
1955-56	4,080	1,558	7,801	31.20	59	3,918	162
1956-57	4,100	1,420	8,267	27.10	59	3,934	166
1957-58	4,112	1,318	8,729	23.76	59	3,938	174
1958-59	4,132	1,253	9,407	21.39	59	3,944	186
1959-60	4,159	1,400	10,066	19.90	58	3,955	204
1960-61	4,174	1,346	10,741	17.27	59	3,995	179
1961-62	4,203	1,416	11,285	17.49	59	4,023	180
1962-63	4,217	1,377	11,801	16.95	59	4,036	181
1963-64	4,227	1,350	12,446	16.44	59	4,043	184
1964-65	4,234	1,340	12,996	15.82	59	4,057	177
1965-66	4,239	1,376	13,601	15.31	59	4,065	174
1966-67	4,261	1,385	14,232	15.04	60	4,091	170
1967-68	4,268	1,388	14,889	14.67	60	4,099	169
1968-69	4,270	1,400	15,516	14.43	60	4,108	162
1969-70	4,267	1,366	16,250	14.08	60	4,116	151
1970-71	4,273	1,382	16,587	13.88	60	4,124	149
1971-72	4,290	1,376	16,786	13.75	60	4,143	147
1972-73	4,309	1,394	16,587	13.62	60	4,163	146
1973-74	4,316	1,273	16,450	13.46	60	4,169	147
1974-75	4,326	1,300	16,900	13.48	60	4,174	152
1975-76	4,340	1,341	17,478	13.53	60	4,191	149
1976-77	4,372	1,361	18,190	13.11	60	4,222	150



**SCHOOL DISTRICTS**

	To June, 1976	1976-77
Number of School Districts established during the year.....	19	32
Number of School Districts dissolved during the year.....	0	0
Number of School Districts in the Province including		
Units in Consolidated School Districts.....	4,340	4,372
Number of Regional School Districts in the Province.....	3	3
Number of Consolidated School Districts in the Province.....	3	3
Number of School Districts in Consolidated School Districts.....	11	11
Number of School Divisions and Counties in existence.....	60	60

**ESTABLISHED DURING YEAR JULY 1, 1976 to JUNE 30, 1977**

Name of District	Number	Date of Establishment
East Porcupine.....	S.D. 5345	December 31, 1976
Skyline Trail.....	S.D. 5346	December 31, 1976
Happy Valley.....	S.D. 5347	December 31, 1976
Chain Lakes.....	S.D. 5348	December 31, 1976
Callum Creek.....	S.D. 5349	December 31, 1976
Many Islands.....	S.D. 5350	August 1, 1976
Tent Mountain.....	S.D. 5351	December 31, 1976
Crownsnest Mountain.....	S.D. 5352	December 31, 1976
Daisy Creek.....	S.D. 5353	December 31, 1976
Caudron Creek.....	S.D. 5354	December 31, 1976
Hanmore Lake.....	S.D. 5355	December 31, 1976
Silver Spurs.....	S.D. 5356	December 31, 1976
Clear Hills.....	S.D. 5357	December 31, 1976
Edwand Creek.....	S.D. 5358	December 31, 1976
Shep Lake.....	S.D. 5359	December 31, 1976
Kaduk Lake.....	S.D. 5360	December 31, 1976
Muskeg Valley.....	S.D. 5361	December 31, 1976
Blackstone Gap.....	S.D. 5362	December 31, 1976
White Goat.....	S.D. 5363	December 31, 1976
Wapiabi Creek.....	S.D. 5364	December 31, 1976
Shankland Creek.....	S.D. 5365	December 31, 1976
East Snipe Creek.....	S.D. 5366	December 31, 1976
Circle Lake.....	S.D. 5367	December 31, 1976
Vallard.....	S.D. 5368	December 31, 1976
Grouse.....	S.D. 5369	December 31, 1976
Lost Valley.....	S.D. 5370	December 31, 1976
Little Clear.....	S.D. 5376	December 31, 1976
Misty Hill.....	S.D. 5374	December 31, 1976
South Clear Prairie.....	S.D. 5375	December 31, 1976
Sumner.....	S.D. 5378	December 31, 1976
Sweeney Creek.....	S.D. 5377	December 31, 1976
Spruce Grove.....	RCSSD 128	October 1, 1976

TABLE IV

# OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT SCHOOL DISTRICTS 1976-77

Enrolment by Grades (Sept. 30, 1976)										Enrolment by Grades (Sept. 30, 1976)										Total Rooms (June 30/77)	
Unit	No.	1-6	7-9	10-12	Total	Total Rooms (June 30/77)	Unit	No.	1-6	7-9	10-12	Total	Total Rooms (June 30/77)								
Berry Creek S. Div.	1	79	52	26	157	11	Two Hills	21	614	426	344	1,384	53								
Cardston.	2	1,432	811	628	2,871	119	Camrose.	22	1,126	673	451	2,250	99								
Medicine Hat	4	488	245	64	797	41	Red Deer	23	2,167	1,372	865	4,404	174								
Taber	6	1,260	767	682	2,709	111	Vermilion River.	24	1,034	628	527	2,189	94								
Acadia	8	388	221	224	833	44	Leduc	25	3,040	1,506	1,112	5,658	227								
Rangeland.	9	449	288	230	967	45	Lethbridge	26	1,428	779	845	3,052	123								
Peace River	10	1,349	809	700	2,858	120	Minburn	27	837	568	566	1,971	90								
Yellowhead.	12	2,457	1,460	1,212	5,129	206	Lac Ste. Anne	28	1,718	1,196	763	3,677	136								
Rocky Mountain.	15	1,506	909	626	3,041	120	Flagstaff	29	1,055	654	586	2,295	98								
Neutral Hills	16	327	165	118	610	32	Lamont.	30	849	494	411	1,754	75								
Sturgeon.	24	1,600	885	767	3,252	99	Parkland	31	4,193	2,275	1,508	7,976	307								
Willow Creek	28	1,416	872	767	3,055	126	St. Albert S. District	3	1,187	650	632	2,469	91								
Pincher Creek	29	721	427	335	1,483	61	Edmonton.	7	30,414	17,736	18,845	66,995	3,124								
Starland	30	345	168	121	634	30	Calgary.	19	39,970	21,836	20,504	82,310	3,287								
Wainwright.	32	790	518	476	1,784	77	Lethbridge	51	3,402	2,085	2,240	7,727	287								
Provost.	33	429	289	232	950	46	Medicine Hat	76	2,497	1,516	1,656	5,669	258								
Westlock	37	1,174	703	626	2,503	100	Red Deer	104	2,546	1,530	1,740	5,816	282								
Foothills	38	1,993	1,150	717	3,860	153	Wetaskiwin	264	519	315	673	1,507	90								
Rockyview	41	2,719	1,565	1,256	5,540	220	Camrose.	1315	700	422	747	1,869	90								
Bonnyville.	46	1,179	798	819	2,796	118	Grande Prairie.	2357	1,500	877	974	3,351	173								
Spirit River	47	804	525	381	1,710	77	Calgary R.C.S.S.D.	1	9,925	5,952	5,807	21,684	910								
High Prairie.	48	1,658	971	919	3,548	154	Edmonton.	7	13,223	8,046	7,700	28,969	1,422								
Fairview	50	735	457	333	1,525	73	Lethbridge	9	1,013	659	539	2,211	103								
Lac La Biche	51	1,192	659	397	2,248	91	Wetaskiwin	15	149	82	—	231	9								
Fort Vermilion	52	1,615	630	184	2,429	105	Red Deer	17	617	402	388	1,407	63								
East Smoky	54	1,013	562	393	1,968	83	Medicine Hat R.C.S.S.D.	21	868	561	457	1,886	79								
Three Hills	60	902	560	438	1,900	90	Drumheller	25	181	96	—	277	12								
Northland	61	2,003	521	31	2,555	122	Grande Prairie.	28	556	320	181	1,057	45								
Drumheller Valley	62	597	423	566	1,586	61	Camrose.	60	285	206	1	492	22								
Crowsnest Pass	63	756	450	333	1,539	64	St. Albert P.S.S.D.	6	2,213	1,207	1,016	4,436	160								
Grande Prairie County	1	1,387	943	581	2,911	114	Stettler S. District	1475	461	277	548	1,286	54								
Vulcan	2	684	399	381	1,464	67	Brooks	2092	883	496	423	1,802	71								
Ponoka	3	1,454	934	969	3,357	129	St. Paul.	2228	565	400	15	980	37								
Newell.	4	887	483	269	1,639	75	Redcliff	2283	422	226	—	648	28								
Warner.	5	861	467	411	1,739	69	Bonnyville	2665	361	214	—	575	25								
Stettler	6	602	380	10	992	49	Fort McMurray	2833	1,673	690	635	2,998	134								
Thorhild	7	712	439	382	1,533	66	Devon	4972	497	232	165	894	32								
Forty Mile County	8	602	342	248	1,192	55	Swan Hills	5109	323	116	—	439	18								
Beaver	9	930	619	505	2,054	81	Grande Cache	5258	685	322	148	1,155	49								
Wetaskiwin	10	1,173	715	333	2,221	93	Thibault C.P.S.D.	35	380	205	157	742	37								
Barhead.	11	1,156	642	610	2,408	96	Glen Avon P.S.S.D.	5	267	175	—	442	20								
Athabasca	12	1,084	735	527	2,346	97	St. Martin's R.C.S.S.D.	16	163	65	—	228	10								
Smoky Lake	13	561	342	269	1,172	47	Pincher Creek St. Michael's.	18	201	120	112	433	14								
Lacombe	14	1,613	1,095	968	3,676	146	Theresetta	23	73	53	53	179	9								
Wheatland	16	1,071	556	405	2,032	92	McLennan.	30	132	83	—	215	9								
Mountain View.	17	1,902	1,195	1,021	4,118	156	Wainwright.	31	149	82	—	231	9								
Paintearth.	18	487	315	280	1,082	50	Fort McMurray	32	975	428	4	1,407	68								
St. Paul.	19	862	517	392	1,771	73	St. Thomas More.	35	176	139	99	414	17								
Strathcona	20	6,210	3,033	2,609	11,852	488	Spirit River	36	55	38	—	93	5								

Enrolment by Grades (Sept. 30, 1976)										Enrolment by Grades (Sept. 30/76)				Total Rooms (June 30/77)	
Unit	No.	1-6	7-9	10-12	Total	Total Rooms (June 30/77)	Unit	No.	1-6	7-9	10-12	Total	Total Rooms (June 30/77)		
Rosary	37	122	81	—	203	8	Mac Henry	63	(Not Operating)	(Not Operating)					
Peace River	43	289	153	145	587	17	Hayter	70	(Not Operating)	(Not Operating)					
Killam	49	46	31	—	77	5	Luxemburg	71	(Not Operating)	(Not Operating)					
Assumption	50	58	32	—	90	5	South Coaldale	74	(Not Operating)	(Not Operating)					
Taber	54	265	140	143	548	29	North Coaldale	75	(Not Operating)	(Not Operating)					
High Prairie	56	274	173	—	447	18	East Coaldale	76	(Not Operating)	(Not Operating)					
Cold Lake	64	102	73	72	247	15	Granite Falls	77	(Not Operating)	(Not Operating)					
Provost	65	106	57	95	258	15	Battersea	78	(Not Operating)	(Not Operating)					
Grand Centre	67	129	85	—	214	9	Winnifred	81	(Not Operating)	(Not Operating)					
Beaverlodge	68	50	46	—	96	5	Huntsville	85	(Not Operating)	(Not Operating)					
Coaldale	73	150	123	—	273	10	Strand	86	(Not Operating)	(Not Operating)					
Picture Butte	79	116	60	—	176	9	Trowsdale	98	(Not Operating)	(Not Operating)					
Bow Island	82	101	53	65	219	12	Harmon Valley	99	(Not Operating)	(Not Operating)					
Valleyview R.C.S.S.D.	84	158	87	—	245	12	Gartley	101	(Not Operating)	(Not Operating)					
Grimshaw	88	127	67	—	194	9	White Rose	102	(Not Operating)	(Not Operating)					
Whitcourt	94	213	63	—	276	11	Morning Glory	103	(Not Operating)	(Not Operating)					
Ponoka	95	158	118	—	276	11	Sherwood Park	105	1 200	539			95		
Vermilion	97	143	103	83	329	13	Bulmer	106	(Not Operating)	(Not Operating)	415	2 154			
Raymond	100	(Not Operating)	(Not Operating)	—	—	—	Shaughnessy	107	(Not Operating)	(Not Operating)					
Fort Saskatchewan	104	341	147	—	488	24	Rosedale	108	(Not Operating)	(Not Operating)					
Westlock	110	221	108	113	442	19	Rosemount	112	(Not Operating)	(Not Operating)					
Drayton Valley	111	229	125	—	354	14	Courtland Hill	113	(Not Operating)	(Not Operating)					
Morley S. District	172	(Not Operating)	(Not Operating)	—	—	—	Sampson	115	(Not Operating)	(Not Operating)					
Lake Louise	1063	(Not Operating)	(Not Operating)	—	—	—	Wye	116	(Not Operating)	(Not Operating)					
Rosenheim	1892	(Not Operating)	(Not Operating)	—	—	—	Hayfield	117	(Not Operating)	(Not Operating)					
Western Ridge	2083	(Not Operating)	(Not Operating)	—	—	—	Rio Grande R.C.S.S.D.	118	(Not Operating)	(Not Operating)					
Hokenheim	2094	(Not Operating)	(Not Operating)	—	—	—	North Beaverlodge	119	(Not Operating)	(Not Operating)					
Jasper	3063	295	216	180	691	27	Tomahawk	120	(Not Operating)	(Not Operating)					
Portsmouth	3705	(Not Operating)	(Not Operating)	—	—	—	Violet Grove	121	(Not Operating)	(Not Operating)					
Waterton Park	4233	13	1	—	14	2	Aubindale	122	(Not Operating)	(Not Operating)					
Faraway	4689	(Not Operating)	(Not Operating)	—	—	—	Lansdell	123	(Not Operating)	(Not Operating)					
Grovedale	4910	84	—	—	84	4	Bevin	124	(Not Operating)	(Not Operating)					
Ralston	4981	129	63	—	192	9	Willow Trail	125	(Not Operating)	(Not Operating)					
Canadian Forces Base	4986	728	370	—	1 098	53	Garden	126	(Not Operating)	(Not Operating)					
Mynarski Park	5012	154	67	—	221	10	Colchester	127	(Not Operating)	(Not Operating)					
Medley	5029	760	562	1	1 323	56	Spruce Grove	128	(Not Operating)	(Not Operating)					
Buffalo Park	5047	(Not Operating)	(Not Operating)	—	—	—	Stirling S. District	647	94	51	28	173	7		
St. Isidore	5054	(Not Operating)	(Not Operating)	—	—	—	Legal	1738	220	118	94	432	16		
Keystone Valley	5098	(Not Operating)	(Not Operating)	—	—	—	St. Rita's R.C.S.S.D.	27	(Not Operating)	(Not Operating)					
Smithreade P.S.S.D.	7	(Not Operating)	(Not Operating)	—	—	—	Sexsmith	51	72	37	—	109	5		
Fort Vermilion R.C.S.S.D.	26	84	33	1	118	6	Burdett	83	(Not Operating)	(Not Operating)					
Mazenod	42	(Not Operating)	(Not Operating)	—	—	—	Berwyn	89	(Not Operating)	(Not Operating)					
St. Monica	44	(Not Operating)	(Not Operating)	—	—	—	Nampa	96	36	28	—	64	4		
Crossroads	46	(Not Operating)	(Not Operating)	—	—	—	Barons Cons.	8	42	15	—	57	4		
Fort Chipewyan	57	(Not Operating)	(Not Operating)	—	—	—	Lousana	38	24	11	—	35	3		
Mount Star	58	(Not Operating)	(Not Operating)	—	—	—	Falher	69	220	143	130	493	27		
Morning View	59	(Not Operating)	(Not Operating)	—	—	—	St. Paul Reg.	1	—	—	506	506	27		
Kleskun	61	(Not Operating)	(Not Operating)	—	—	—	Bonnyville	4	—	—	483	483	21		
Equity	62	(Not Operating)	(Not Operating)	—	—	—	Bow Corridor	5	620	336	309	1 265	73		
TOTAL ENROLMENT										204 054	116 956	102 304	423 314		
TOTAL NUMBER OF ROOMS										18 190					

# **CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS**

Number of Classrooms in School or School Systems	1974-75	Number of Schools 1975-76	1976-77	Two Year Increase in Schools	Two Year Decrease in Schools
1	89	96	100	11	—
2	44	51	47	3	—
3	52	50	59	7	—
4	64	57	64	—	—
5	52	51	46	—	6
6	55	71	65	10	—
7	57	56	73	16	—
8	63	75	56	—	7
9	83	73	93	10	—
10	56	82	59	3	—
11-15	294	271	294	—	—
16-20	182	197	184	2	—
21-25	99	100	103	4	—
26-30	47	46	46	—	1
31 or more	63	65	72	9	—
				(75)	(14)
<b>TOTAL</b>	<b>1,300</b>	<b>1,341</b>	<b>1,361</b>	<b>61</b>	

During the same two year period the total number of classrooms increased by **61**.



# DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AS AT SEPTEMBER 30, 1976

Sex	5 yrs. 6 mos. Less than 6 yrs.	6 yrs. to 24 yrs. & over																			Total by Sex	Total age of pupils by Grade	Median Age
		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24 yrs. & over			
Grade I	Boys	6,478	10,932	897	2	4	1														18,390		
	Girls	6,380	9,966	591	40	5		2													16,980	35,380	8.36
Grade II	Boys	10	5,360	10,227	3,14	197	16	3	1												17,038		
	Girls	10	5,672	9,437	149	14		1													15,933	32,971	7.79
Grade III	Boys	23	4,910	9,850	1,540	161	27	5	4												16,520		
	Girls	43	5,556	9,051	988	94	10	2	3												15,748	32,268	7.62
Grade IV	Boys		43	4,786	9,934	1,747	246	41	11	2											16,810		
	Girls		36	5,291	9,806	1,053	105	19	4	2		1									16,317	33,127	7.83
Grade V	Boys			32	4,455	10,047	1,887	291	49	12	3	1									16,777		
	Girls			34	4,845	9,866	1,167	126	37	8	2										16,085	32,862	7.76
Grade VI	Boys			1	41	4,467	10,833	2,226	338	58	11	1									17,976		
	Girls				65	4,857	10,286	1,291	181	32	2										16,714	34,690	8.19
Elementary	Boys	30	106	186	289	354	375	406													1,446		
Opportunity	Girls	12	63	122	193	240	218														1,010	2,756	65
Grade VII	Boys					51	4,679	11,775	2,640	503	91	11	2								19,752		
	Girls					42	5,368	11,784	1,497	261	48	1	1								19,002	38,754	9.16
Grade VIII	Boys							50	4,624	11,785	2,794	484	53	4							19,807		
	Girls							79	5,164	11,801	1,592	238	55	4							18,935	38,742	8.15
Grade IX	Boys					1		1	68	4,353	11,319	2,473	419	32	7						18,672		
	Girls							109	5,099	11,514	1,432	241	19	6	1						18,421	37,093	8.76
Jr. High	Boys							428	450	603											1,481		
Opportunity	Girls							235	302	349											886	2,367	56
Grade X	Boys							1	54	4,216	11,231	2,309	336	50	12								
	Girls								73	4,937	11,321	1,461	242	34	12						3	18,215	
Grade XI	Boys								80	4,090	10,211	1,813	289	39	39						13	18,099	36,315
	Girls								103	4,619	10,480	1,154	184	30	30						2	16,537	
Grade XII	Boys																				2	16,587	33,174
	Girls																				17	15,727	
Sr. High	Boys																				67	15,727	
Opportunity	Girls																				24	15,727	
Totals by	Boys	6,518	16,421	16,263	16,343	16,438	16,868	18,133	19,460	19,685	19,587	16,983	11,298	2,582	463	110	49	31	23	1,111	216,215		
	Girls	6,402	15,744	15,742	15,327	15,951	16,172	17,235	18,733	18,794	18,794	16,657	19,519	1,615	247	114	62	36	27	681	217,091		
GRAND TOTAL		12,920	32,165	32,005	31,670	32,389	33,040	35,368	38,193	38,682	38,381	33,640	21,817	4,197	710	223	111	67	50	807	433,314	423,314	107.00
Percentage of																							
Enrolment		3.05	7.60	7.56	7.48	7.65	7.80	8.36	9.02	9.14	9.07	8.71	8.15	9.9	1.7	65	0.3	3	2.1	1.1	10.1		



TABLE VII

## ACCELERATION AND RETARDATION

Enrolment as at September 30, 1976

	Under Modal Age		Age	Modal Age		Over Modal Age		Total
	Number	Percent		Number	Percent	Number	Percent	
Elementary:								
Grade I . . . . .	12,858	36.34	6 +	20,898	59.07	1,624	4.59	35,380
Grade II . . . . .	11,052	33.52	7 +	19,664	59.64	2,255	6.84	32,971
Grade III . . . . .	10,532	32.64	8 +	18,901	58.58	2,835	8.78	32,268
Grade IV . . . . .	10,156	30.66	9 +	19,740	59.59	3,231	9.75	33,127
Grade V . . . . .	9,366	28.50	10 +	19,913	60.60	3,583	10.90	32,862
Grade VI . . . . .	9,431	27.19	11 +	21,119	60.88	4,140	11.93	34,690
Elementary Opportunity . . . . .	2,132	77.36	11 +	624	22.64	—	—	2,756
Junior High:								
Grade VII . . . . .	10,140	26.17	12 +	23,559	60.79	5,055	13.04	38,754
Grade VIII . . . . .	9,918	25.60	13 +	23,586	60.88	5,238	13.52	38,742
Grade IX . . . . .	9,630	25.96	14 +	22,833	61.56	4,630	12.48	37,093
Junior High Opportunity . . . . .	1,415	59.78	14 +	952	40.22	—	—	2,367
Senior High:								
Grade X . . . . .	9,274	25.54	15 +	22,552	62.10	4,489	12.36	36,315
Grade XI . . . . .	8,892	26.84	16 +	20,691	62.47	3,541	10.69	33,124
Grade XII . . . . .	8,316	26.40	17 +	18,034	57.24	5,154	16.36	31,504
Senior High Opportunity . . . . .	—	—	15 +	584	42.91	777	57.09	1,361
	123,112	29.08		253,650	59.92	46,552	11.00	423,314

Modal Age: The age of the largest group (age as at September 1, 1976)

TABLE VIII

**PER PUPIL EXPENDITURE IN EDUCATION 1964-65, 1975-76, 1976-77**

	1964-65(b)	1975-76(a)	1976-77(a)
<b>All Schools (including Regional High Schools)</b>			
Per year (enrolment) . . . . .	417.60	1,450.72	1,630.54
<b>School Divisions and Counties</b> <b>(including many Town, Village and</b> <b>Consolidated School Districts)</b>			
Per Year (enrolment) . . . . .	475.73	1,479.93	1,641.00
<b>School Districts not in Divisions or Counties</b>			
City Public Schools			
Per Year (enrolment) . . . . .	396.32	1,486.16	1,670.93
Town and Village Public Schools			
Per Year (enrolment) . . . . .	389.30	1,357.02	1,548.79
Consolidated Schools			
Per Year (enrolment) . . . . .	413.01	1,386.32	1,630.84
Separate Schools (City, Town, Village & Rural)			
Per Year (enrolment) . . . . .	365.54	1,365.82	1,575.94
City Separate Schools			
Per Year (enrolment) . . . . .	366.31	1,395.18	1,596.24
Town and Village Separate Schools			
Per Year (enrolment) . . . . .	362.29	1,244.06	1,446.43
Regional Schools			
Per Year (enrolment) . . . . .	—	2,259.80	1,918.67

## Footnotes:

- (a) 1975 and 1976 per pupil expenditures were obtained by dividing into the 1975 and 1976 expenditures the enrolment as of September 30, 1975 and September 30, 1976 respectively.
- (b) 1968 was the last year for which June 30th enrolment data are available.

TABLE D

**STATEMENT SHOWING REVENUE IN ALL SCHOOL DIVISIONS,  
COUNTIES & DISTRICTS  
OPERATING FUND  
Revenue — 1976**

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total
School Foundation Program									
Fund Regulations . . . . .	76,598,486	100,326,185	254,824,963	29,107,215	840,484	670,890	3,578,746	2,731,151	468,678,120*
School Grants Regulations . . . . .	12,204,866	9,631,499	29,934,040	4,348,114	124,267	133,603	591,517	232,680	57,200,586
Other Grants . . . . .	199,794	275,776	169,782	97,548	—	14,715	31,443	25,309	814,367
From Federal Government . . . . .	5,613,540	2,228,834	3,098,589	1,258,966	6,597	20,183	25,486	367,841	12,620,036
From Alberta Municipalities									
(Supplementary Requisition) . . . . .	15,323,865	20,237,780	89,100,188	4,816,969	115,288	86,683	644,449	—	130,325,222
From Alberta Municipalities (Other) . . . . .	1,229	127,199	288,232	176,701	6,597	875	—	—	600,833
From Alberta School Authorities . . . . .	265,466	212,811	702,286	762,362	9,050	1,182	19,169	792,459	2,764,785
From Out of Province, Municipal & School Authorities . . . . .	26,923	30,183	—	15,286	3,392	—	301	—	76,085
From Private Organizations									
& Institutions . . . . .	448,257	396,513	1,458,252	228,373	8,164	1,879	34,966	37,723	2,614,127
From Parents & Individuals . . . . .	2,228,015	2,749,010	3,554,562	953,465	14,301	18,022	96,115	124,529	9,738,019
Cafeteria . . . . .	68,741	126,474	77,364	41,401	—	—	48,627	11,533	374,140
Other Revenue . . . . .	—	—	—	—	—	—	—	—	—
Total Operational Revenue . . . . .	112,979,182	136,342,264	383,208,258	41,806,400	1,128,140	948,032	5,070,819	4,323,225	685,806,320
Surplus from Previous Year (if budgeted for) . . . . .	519,523	978,010	3,750,514	193,195	5,765	—	7,300	—	5,454,307
Deficit for Year . . . . .	1,191,338	503,825	1,271,760	515,023	18,199	9,314	73,622	113,748	503,825
Total Revenue . . . . .	114,690,043	137,824,099	388,230,532	42,514,618	1,152,104	957,346	5,151,741	4,436,973	694,957,456

\* The School Foundation Program Fund consisted of \$57,494,920 from requisition of 26 mills on the equalized assessment of Municipalities in the Province, and the balance from a legislative appropriation of Provincial General Revenue.

TABLE E

**STATEMENT SHOWING EXPENDITURES IN ALL SCHOOL DIVISIONS,  
COUNTIES AND DISTRICTS  
OPERATING FUND  
Expenditures — 1976**

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total
Elementary School Instruction . . . . .	31,097,713	37,645,160	109,998,945	13,836,320	377,768	243,412	1,574,849	726,174	195,500,341
Junior High School Instruction . . . . .	18,137,518	22,305,982	63,072,888	7,336,831	206,418	179,153	613,503	472,082	112,324,475
Senior High School Instruction . . . . .	15,879,070	23,008,112	68,500,414	5,377,944	199,995	122,373	657,697	1,529,273	115,274,878
Special Education . . . . .	2,739,683	3,418,320	15,176,479	1,244,472	2,829	25,109	150,236	167,918	22,925,046
Community Services . . . . .	1,048,965	469,772	4,177,693	233,577		14,493	16,652	80,456	6,041,608
Pupil Personnel Services . . . . .	749,750	1,408,067	12,535,775	461,715		177	56,761	80,773	15,293,018
Early Childhood Services . . . . .	1,574,712	995,243	5,604,033	596,112		18,891	93,490	21,985	8,904,466
Administration . . . . .	5,463,677	6,661,193	14,544,724	2,517,065	83,369	96,419	315,508	327,647	30,013,602
Operation & Maintenance . . . . .	13,191,006	14,055,876	51,054,182	4,224,164	111,997	87,050	552,728	498,878	83,775,881
Transportation of Pupils . . . . .	12,395,519	15,160,505	7,131,415	791,750	67,936	86,359	240,957	43,382	35,917,823
Debt Services . . . . .	8,464,488	8,153,726	29,486,210	4,212,258	42,723	51,921	777,047	451,978	51,640,351
Contribution to Capital Fund . . . . .	3,040,082	2,759,999	5,761,925	917,706	12,750	28,687	61,898	34,237	12,617,284
Total Operational Expenditures . . . . .	113,782,283	136,041,955	387,048,683	41,749,914	1,105,785	954,044	5,111,326	4,434,783	690,228,773
Deficit from Previous Year . . . . .									
Recovered (if budgeted for) . . . . .	34,381	556,373					971		591,725
Surplus for Year . . . . .	873,379	1,225,771	1,181,849	764,704	46,319	3,302	39,444	2,190	4,136,958
Total Expenditures . . . . .	114,690,043	137,824,099	388,230,532	42,514,618	1,152,104	957,346	5,151,741	4,436,973	694,957,456

TABLE F

## SCHOOL BUILDING PROJECTS TENDERED

April 1/76 - March 31/77

Jurisdiction	Name of School	New	Add.	Renov.	Port.	8x8	6x6	Description	Date Tender Approved	Gross Sq. Ft.	Approved Cost	Approx. Cost Per Sq. Ft.
Jasper No. 3063 Northland Div. 60	Jasper Rec-Plex St. Theresa	•						No instructional areas recognized 3 general classrooms 1 ECS classroom 1 opportunity classroom 1 science room 1 ancillary 1 library	April 7 '76 April 14 '76	60,583 13,097	\$2,223,000 \$ 649,141	\$38.71 \$52.29
Edmonton Public	Aldergrove					•		6 general classrooms 1 ECS classroom 1 ancillary 1 library gymnasium 1 stage/ancillary 1 science room	April 22 '76	24,314	\$ 855,673	\$37.13
Edmonton Public	Ekota					•		6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium 1 stage/ancillary	April 22 '76	24,314	\$ 838,703	\$34.49
Edmonton Public	Satou					•		6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium 1 stage/ancillary	April 22 '76	24,680	\$ 882,881	\$37.74
Cty Wetaskwin 10 Calgary Dist 19	Alder Flats Nickle Jr. High		•		1			Dry Portable 2 general classrooms (excess) 1 science room 2 stn cafeteria ancillary	April 23 '76 April 23 '76	864 8,794	\$ 14,397 \$ 375,185	\$16.41 \$45.01
Camrose RCS 60 Sherwood Park RCS 105 Edmonton RCS 7	St. Theresa St. Clement				1 8			1 Dry Portable 8 Core Portables 6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library 2 stn gymnasium 1 stage/ancillary 2 stn cafeteria/ancillary	May 3 '76 May 10 '76 May 25 '76	963 7,392 31,370	\$ 23,274 \$ 206,612 \$1,043,704	\$25.50 \$29.49 \$35.10
Westlock RCS 110 High Prairie Div 18 Cty Parkland 31	St. Mary's High Prairie Millgrove		•		1	•		3 general classrooms 1 ancillary 1 Wet Portable classroom for Mentally Handicapped School, Prairie River site 6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library 2 stn gymnasium 1 stage/ancillary 2 stn cafeteria ancillary	May 28 '76 May 31 '76 June 7 '76	4,577 1,104 30,000	\$ 164,700 \$ 24,589 \$ 921,620	\$37.96 \$21.94 \$32.41



Jurisdiction	Name of School	New	Add.	Renov.	Port.	8x8	6x6	Description	Date Tender Approved	Gross Sq. Ft.	Approved Cost	Approx. Cost Per Sq. Ft.
Calgary Div 19	Pineridge - 8 Parkland - 8 Rundle - 8 W. Dalhousie - 4 Whitehorn - 8 Nickle - 4 Queensland Downs - 8 GH Dawe North Hill				48			48 Core Portables	June 22 '76	52 413	\$ 912 814	\$18.37
Red Deer 104	GH Dawe North Hill					●		6 general classrooms 1 ECS classroom 1 science 1 ancillary 1 library gymnasium 1 stage ancillary 2 stn cafeteria ancillary Home Economics Industrial Arts	July 2 '76	42 123	\$1 811 205	\$45.36
Red Deer 104	GH Dawe North Hill							4 Dry Core Portable classrooms	July 2 '76	3 456	\$ 72 897	\$22.25
Grande Cache 5258	Grande Cache							6 Dry Core Portables	July 6 '76	5 184	\$ 120 559	\$24.54
Calgary RCS 1	St Cyril - 3 St Martha - 2 St Marks - 1 St Rose - 4 Seven Persons Grande Cache							10 Dry Core Portables	July 15 '76	10 552	\$ 208 061	\$20.80
Medicine Hat Div 4	Medicine Hat Div 4							2 Wet Portable classrooms	July 22 '76	1 920	\$ 41 280	\$22.68
Grande Cache 5258	Grande Cache						●	4 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium (2400) 1 stage ancillary cafeteria ancillary	Aug 3 '76	20 717	\$1 046 000	\$53.27
Lac La Biche 51	Dr Swift Jr High							5156 sq. ft. Home Economics Industrial Arts	Aug 9 '76	5 156	\$ 238 700	\$48.84
East Smoky Div 54	Harry Grey							3 general classrooms 1 science room 1 ancillary 1 library	Aug 12 '76	9 893	\$ 428 745	\$45.72
Sturgeon Div 24	Sturgeon Composite							9 general classrooms 5 science rooms 4 ancillary 1 library gymnasium 1 stage ancillary Home Economics Industrial Arts 3 Business Education classrooms 6 Vocational facilities 2 stn cafeteria ancillary	Sept 3 '76	86 877	\$4 581 921	\$55.64
Edmonton Public	Satou, Aldergrove							8 Core Portables - Satou 8 Core Portables - Aldergrove	Aug 25 '76	17 408	\$ 492 000	\$29.82
Calgary Div 41	Springbank Core							8 Dry free standing portables	Aug 25 '76	6 144	\$ 113 792	\$19.54
Cty Lamont 30	Lamont Elementary							3 general classrooms 1 opportunity classroom 1 ECS classroom 1 science room 1 library gymnasium 1 stage ancillary cafeteria ancillary	Aug 27 '76	16 800	\$ 687 000	\$43.14

Jurisdiction	Name of School	New	Add.	Renov.	Port.	8x8	6x6	Description	Date Tender Approved	Gross Sq. Ft.	Approved Cost	Approx. Cost Per Sq. Ft.
Cty Paintearth 18 Edmonton RCS 7	Coronation Elizabeth Seton				●	●		2 Dry Portable units 6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library 2 stn gymnasium 1 stage/ancillary 2 stn cafeteria/ancillary Home Economics Industrial Arts	Aug. 27 / 76 Sept. 3 / 76	1,548 34,041	\$ 32,234 \$1,442,354	\$21.97 \$43.43
								2 stn cafeteria/ancillary Industrial Arts				
Edmonton RCS 7 Thibault PSKD 35	J. H. Picard Sr. High Notre Dame		●				●	4 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 stage/ancillary cafeteria/ancillary	Aug. 27 / 76 Sept. 15 / 76	3,200 23,998	\$ 137,788 \$ 973,200	\$45.43 \$42.78
								2 Dry Portables 2 Portables 7 general classrooms 1 science/ancillary	Sept. 16 / 76 Sept. 21 / 76 Sept. 21 / 76	2,286 2,100 21,648	\$ 44,306 \$ 36,030 \$ 780,484	\$20.45 \$18.10 \$38.04
Redcliff Dist 2283 Edmonton RCS 7 Edmonton Public	Cox Elementary St. Clement Rideau Park				●	●	●	6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library 2 stn gymnasium 2 stn cafeteria/ancillary 1 stage/ancillary	Oct. 29 / 76	38,176	\$1,516,870	\$41.92
								2 stn Home Economics 2 stn Industrial Arts 2 stn Home Economics 2 stn Industrial Arts				
Edmonton Public	Rudolph Hennig (combined tender) Fort Saskatchewan		●	●		●		6 general classrooms 1 ECS classroom 1 science room 2 ancillary 1 library gymnasium 2 stn cafeteria/ancillary	Nov. 24 / 76	29,718	\$1,060,000	\$37.63
								1 free standing portable 4 general classrooms 1 ancillary 1 ECS classroom 1 science room 1 library gymnasium stage/ancillary cafeteria/ancillary IN EACH	Nov. 30 / 76 Dec. 8 / 76	960 46,400	\$ 17,456 \$1,654,280	\$19.18 \$37.61
Cardston Div 2 Edmonton Public	Magrath Kameyosek Steinhauer (combined tender)				●		●	gymnasium chapel	Jan. 4 / 77	6,466	\$ 429,157	\$70.02
Calgary RCS 1	St. Benedict Holy Spirit		●									

Jurisdiction	Name of School	New	Add.	Renov.	Port.	8x8	6x6	Description	Date Tender Approved	Gross Sq. Ft.	Approved Cost	Approx. Cost Per Sq. Ft.
Calgary RCS 1	Father Lacombe High	●						11 general classrooms 6 science rooms 6 ancillary 1 library 2 stn gymnasium 1 stage ancillary Home Economics 5 Business Education classrooms 5 Vocational facilities 3 stn cafeteria ancillary 3 general classrooms 1 science room	Jan 4 '77	89,302	\$3,399,317	\$40.16
Sturgeon Div 24	Bon Accord		●					8 general classrooms 1 ECS classroom 1 library gymnasium 4 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium stage cafeteria ancillary	Jan 5 '77	5,865	\$ 229,668	\$41.31
Northland Div 61	Fox Lake							1 general classrooms 1 ECS classroom 1 library gymnasium	Jan 7 '77	20,062	\$1,204,555	\$63.34
Devon Dist 4972	Riverview						●	1 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium stage cafeteria ancillary	Jan 2 '77	23,195	\$ 908,000	\$41.30
Foothills Div 38	Millarville		●					1 library gymnasium stage ancillary	Feb 25 '77	7,603	\$ 315,438	\$43.77
Edmonton RCS 7	St. Maria Goretti						●	4 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium 1 stage ancillary cafeteria/ancillary	Mar 1 '77	23,022	\$ 914,900	\$41.93
Cty Parkland 31	Winterburn Ketuskano					●		6 general classrooms 1 ECS classroom 1 science room 1 ancillary Home Economics 2 stn gymnasium 1 stage ancillary 2 stn cafeteria ancillary Industrial Arts	Mar 15 '77	35,948	\$1,284,997	\$37.71
Edmonton Public	Lorelei					●		6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium 2 stn cafeteria ancillary	Mar '67	29,718	\$1,057,000	\$37.52
Edmonton Public	Sifton Park					●		6 general classrooms 1 ECS classroom 1 science room 1 ancillary 1 library gymnasium 2 stn gymnasium 1 stage ancillary 2 stn cafeteria ancillary	Mar 15 '77	21,735	\$1,165,451	\$53.94
Devon Dist 4972						●		6 Dry Core Portables	Mar 25 '77	5,786	\$ 147,900	\$26.97

Jurisdiction	Name of School	New	Add.	Renov.	Port.	8x8	6x6	Description	Date Tender Approved	Gross Sq. Ft.	Approved Cost	Approx. Cost Per Sq. Ft.
Edmonton Public	North Collingwood					•		6 general classrooms 1 ECS classroom 1 science room 1 library 2 stn gymnasium 1 stage ancillary 2 stn cafeteria ancillary	Mar 30 77	30,189	\$1,086,450	\$37.97
Sturgeon Div 24	Horse Hills (Gibbons)				•			Horse Hills - 4 Gibbons - 2 Camilla - 2 Namao - 2	Mar. 30 77	10,088	\$ 312,591	\$32.69
Sturgeon Div 24	Horse Hills		•					2 general classrooms 1 science room 1 ancillary small gymnasium administration area	Mar. 30 77	11,089	\$ 469,000	\$44.62
								<b>DAY LABOUR SCHEMES</b>	<b>DATE PROJECT APPROVED</b>			
Wainwright RCS 31	Blessed Sacrament		•					1 general classroom 1 ancillary 1 library Existing library to classroom Existing classroom to science facilities, infirmary and principal's office	April 29 76	5,019	\$ 220,394	\$43.91
Edmonton RCS 7	K. Therrien	•		•		•		6 Dry Core Portable classrooms with connecting corridor	May 4/76	7,286	\$ 167,034	\$22.93
Coaldale RCS 73	St. Joseph's		•					2 general classrooms 1 library	May 12/76	4,118	\$ 127,624	\$30.99
Cty Warner 5	Warner School		•	•				Gym to science and cafeteria/ancillary gymnasium and storage	June 17 76			
Edmonton RCS 7	St. Maria Goretti	•						4 general classrooms 1 ECS classroom 1 science room 1 ancillary library gymnasium 1 stage/ancillary cafeteria/ancillary	July 8 76	7,282	\$ 278,267	\$38.21
Cty Parkland 31	Forest Green	•			•			4 Dry Core Portables	July 12 76	3,360	\$ 95,807	\$28.51
Ft McMurray RCS 32	Area 5, #2 School Birchwood					•		6 general classrooms 1 ECS classroom 1 science room 1 ancillary library gymnasium 1 stage/ancillary cafeteria/ancillary Home Economics Industrial Arts	July 22/76			
Edmonton Public	Glendale		•	•				New corridor and foundations for four existing portable classrooms	Aug. 18/76		\$ 133,307	
Cty Wetaskiwin 10	Buck Lake		•					Physical Education Activity room	Sept 23 76	2,340	\$ 84,328	\$36.04
Cty Wetaskiwin 10	Falun		•					Industrial Arts facilities	Sept 23 76	1,246	\$ 39,759	\$31.91
Edmonton RCS 7	St. Dominic				•			Quad pod of 4 Wet classrooms	Oct 26 76	4,850	\$ 108,940	\$22.46
Rocky View Div 41	Springbank	•			•	•		2 connecting corridors of 510 sq ft. each, for 8 Core Portables	Nov 4 76	1,020	\$ 15,070	\$14.77

## TEACHER CERTIFICATION

**ISSUE OF PERMANENT CERTIFICATES** (April 1, 1976 - March 31, 1977)

Type of Certificate	New	Reissued	Total
Professional .....	2,126	294	2,420
Standard Secondary .....	12	7	19
Standard Elementary .....	73	21	94
Junior Elementary .....	20	21	41
Second Class .....	—	1	1
Total .....	2,231	344	2,575

**ISSUE OF INTERIM CERTIFICATES** (April 1, 1976 - March 31, 1977)

Type of Certificate	Replacing a Certificate Already Held	Issued for First Time	Total
Professional .....	1,100	2,383	3,483
Standard Secondary .....	6	1	7
Standard Elementary .....	5	2	7
Junior Elementary .....	2	1	3
Provisional .....	53	224	277
Conditional .....	—	—	—
Total .....	1,166	2,611	3,777



## INTERIM CERTIFICATES FOR TEACHERS ENTERING ALBERTA

Origin of Teacher	Type of Interim Certificate Issued					Total
	Prof.	Std. S.	Std. E.	Jr. E.	Prov'l.	
<b>1. Other Provinces</b>						
Saskatchewan .....	147	—	—	—	3	150
Manitoba .....	65	—	—	—	—	65
British Columbia .....	101	—	—	—	—	101
Ontario .....	168	—	—	—	3	171
Quebec .....	69	—	—	—	—	69
New Brunswick .....	43	—	—	—	—	43
Nova Scotia .....	146	—	—	—	1	147
Prince Edward Island .....	11	—	—	—	—	11
Newfoundland .....	8	—	—	—	—	8
<b>Total Other Provinces</b> .....	<b>758</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>7</b>	<b>765</b>
<b>2. U.S.A.</b> .....	<b>152</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>3</b>	<b>155</b>
<b>3. British Isles</b>						
England .....	15	—	—	—	2	17
Scotland .....	1	—	—	—	—	1
Ireland .....	5	—	—	—	—	5
Wales .....	1	—	—	—	—	1
<b>Total British Isles</b> .....	<b>22</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>2</b>	<b>24</b>
<b>4. Other Commonwealth</b>						
Australia .....	4	—	—	—	—	4
New Zealand .....	2	—	—	—	—	2
Barbados .....	1	—	—	—	—	1
South Africa .....	4	—	—	—	—	4
Malaysia .....	1	—	—	—	—	1
India .....	1	—	—	—	—	1
<b>Total Other Commonwealth</b> .....	<b>13</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>13</b>
<b>5. Other Countries</b>						
Indonesia .....	1	—	—	—	—	1
Germany .....	1	—	—	—	—	1
Holland .....	1	—	—	—	—	1
Poland .....	2	—	—	—	—	2
Chile .....	1	—	—	—	—	1
Lebanon .....	1	—	—	—	—	1
Japan .....	1	—	—	—	—	1
Israel .....	2	—	—	—	—	2
East Africa .....	—	—	—	—	1	1
<b>Total Other Countries</b> .....	<b>10</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>1</b>	<b>11</b>
<b>Grand Total</b> .....	<b>955</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>13</b>	<b>968</b>

## ISSUE OF PROFESSIONAL STATEMENTS

Destination of Teacher	Number of Statements
Alberta . . . . .	79
British Columbia . . . . .	294
Saskatchewan . . . . .	78
Manitoba . . . . .	3
Ontario . . . . .	59
New Brunswick . . . . .	4
Nova Scotia . . . . .	6
Quebec . . . . .	5
Prince Edward Island . . . . .	2
United States of America . . . . .	2
Australia . . . . .	2
New Zealand . . . . .	1
England . . . . .	1
Not specified . . . . .	97
<b>TOTAL . . . . .</b>	<b>633</b>
Requested statements of Teaching Experience in Alberta . . . . .	41
Requested copies of Inspector's Reports . . . . .	8

### Letters of Authority

During the year of April 1, 1976 to March 31, 1977, 430 Letters of Authority were issued.

### Interim Permits

There were 455 Interim Permits issued between April 1, 1976 and March 31, 1977.

### Early Childhood Services Diplomas

There were 384 Early Childhood Services Diplomas issued between April 1, 1976 and March 31, 1977.

### Letters of Qualification

There were 5 Letters of Qualification issued between April 1, 1976 and March 31, 1977.

## HIGH SCHOOL EVALUATIONS FOR STUDENTS FROM OUTSIDE OF CANADA

Place of Origin	Amount of Evaluations
United States of America . . . . .	46
Hong Kong . . . . .	110
British Isles . . . . .	41
Europe . . . . .	29
West Indies . . . . .	12
Asia . . . . .	46
Africa . . . . .	6
South America . . . . .	14
Philippines . . . . .	15
Middle East . . . . .	9
Australia/New Zealand . . . . .	5
<b>TOTAL . . . . .</b>	<b>333</b>

**AVERAGE SALARY RATE OF TEACHERS 1976-77**

	<b>Number of Teachers 1976-77</b>	<b>Average Salary Rate 1976-77</b>
All Schools . . . . .	23,499	18,636.77
Divisions and Counties . . . . .	8,383	17,693.87
Public School Districts:		
City and Town Schools . . . . .	10,552	19,360.78
Village Schools . . . . .	36	16,851.00
Consolidated Schools . . . . .	35	15,243.91
Regional Schools . . . . .	135	19,308.30
R.C. Separate School Districts:		
City and Town Schools . . . . .	4,281	18,736.37
Village Schools . . . . .	77	17,736.32

TABLE K

**TEACHERS SALARIES 1976-77 IN ALL SCHOOLS**

		Number of Teachers	Salaries Rate		Average
			Highest	Lowest	
Professional and Provisional . . . . .	Male	9,840	47,518	10,345	20,311.12
	Female	10,328	35,875	9,275	17,943.84
Standard S, Standard E, and Conditional . . . . .	Male	427	38,033	11,340	20,556.10
	Female	1,219	27,364	9,375	16,416.23
Second, Junior E, and St. E. & St. S. . . . .	Male	92	29,953	12,280	18,539.89
	Female	1,404	28,227	8,160	13,939.84
Letter of Authority. . . . .	Male	37	34,763	11,255	16,732.32
	Female	105	24,188	7,938	13,490.20
Other. . . . .	Male	10	22,645	12,650	14,451.20
	Female	11	18,533	12,683	14,488.64
Not Specified . . . . .	Male	6	16,040	10,745	12,560.00
	Female	20	21,654	10,527	13,968.55
		23,499	47,518	7,938	18,636.77

# **DISTRIBUTION OF TEACHING FORCE BY SALARY CLASS**

	1976-77		
	Male	Female	Total
Less than \$8,000 .....	0	1	1
8,000 - 8,999 .....	0	5	5
9,000 - 9,999 .....	0	30	30
10,000 - 10,999 .....	14	83	97
11,000 - 11,999 .....	37	182	219
12,000 - 12,999 .....	254	980	1,234
13,000 - 13,999 .....	670	1,653	2,323
14,000 - 14,999 .....	649	1,702	2,351
15,000 - 15,999 .....	653	1,147	1,800
16,000 - 16,999 .....	692	1,349	2,041
17,000 - 17,999 .....	630	924	1,554
18,000 - 18,999 .....	503	560	1,063
19,000 - 19,999 .....	534	507	1,041
20,000 - 20,999 .....	588	580	1,168
21,000 - 21,999 .....	1,505	1,629	3,134
22,000 - 22,999 .....	1,102	1,060	2,162
23,000 - 23,999 .....	732	329	1,061
24,000 - 24,999 .....	413	126	539
25,000 - 25,999 .....	337	83	420
26,000 - 26,999 .....	324	66	390
27,000 - 27,999 .....	248	46	294
28,000 - 28,999 .....	184	26	210
29,000 - 29,999 .....	143	10	153
30,000 or more .....	200	9	209
	10,412	13,087	23,499



TABLE M

**CLASSES FOR THE MILDLY RETARDED****Under 52 School Authorities (1976-1977)**

<b>Auspices</b>	<b>Classes</b>	<b>Enrolment</b>
Calgary Separate .....	25	287
Calgary Public .....	43.5	446
Camrose Separate .....	1	12
Edmonton Public .....	82	752
Edmonton Separate .....	21	206
Grande Prairie Separate .....	.5	11
Lethbridge Public .....	6	72
Medicine Hat Public .....	7	77
Medicine Hat Separate .....	1	10
Red Deer Public .....	5	59
Cities Total .....	192	1,932
County of Leduc .....	6	56
Rocky View Division .....	11	150
County of Strathcona .....	11	102
39 Non-Urban Jurisdictions .....	101.7	821
Non-Urban Total .....	129.7	1,229
Grand Total .....	321.7	3,161

TABLE N

# CLASSES FOR MODERATELY (TRAINABLE) RETARDED & DEPENDENT HANDICAPPED

(1976-77)

Auspices	Classes	Enrolment
County of Barrhead . . . . .	4	21
County of Lamont . . . . .	1	3
County of Minburn . . . . .	3	16
Acadia Division . . . . .	1	4
High Prairie Division . . . . .	1	9
Peace River Division . . . . .	2	13
Calgary Public . . . . .	36	275
Camrose Public . . . . .	3	25
Edmonton Public . . . . .	10.3	81
Edmonton Separate . . . . .	2	14
Falher Consolidated District . . . . .	1	2
Fort McMurray Public . . . . .	1	6
Grande Prairie Public . . . . .	6	35
Lethbridge Public . . . . .	9	131
Lloydminster Public . . . . .	3	9(Alta.)
Sherwood Park Public . . . . .	1	8
St. Paul Public . . . . .	5	36
Wetaskiwin Public . . . . .	8	43
School Jurisdiction Total . . . . .	97.3	731
<b>Local Associations</b>		
Grande Centre — Lakeland School . . . . .	4	11
Olds — Horizon School . . . . .	5	29
Medicine Hat — Georges P. Vanier . . . . .	4	26
Vermilion — Lenora Clark School . . . . .	1	3
Drumheller — Muriel Rowe School . . . . .	2	10
Red Deer — Parkland School . . . . .	7	41
Sherwood Park — Robin Hood School . . . . .	12	57
Edmonton — Winnifred Stewart School . . . . .	53	316
Local Associations Total . . . . .	88	493
Grand Total . . . . .	185.3	1,224

# CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS

(1976-1977)

Auspices	Classes	Enrolment
<b>Hearing Handicapped</b>		
Calgary Public .....	6 Deaf	40
	4.5 Hard of Hearing	57
Calgary Separate .....	1	8
Edmonton Public .....	10.5	146
Edmonton Separate .....	1	32
Lethbridge Public .....	1	25
	<u>24.0</u>	<u>308</u>
<b>Visually Impaired</b>		
Calgary Public .....	2 Braille	7
	3 Low Vision	46
Calgary Separate .....	1	9
Edmonton Public .....	1 Braille	5
	3 Low Vision	44
Edmonton Separate .....	1 Low Vision	21
	<u>11</u>	<u>132</u>
<b>Institutional</b>		
County of Ponoka .....	3	30
Foothills Division .....	2	12
Sturgeon Division .....	1	12
Calgary Public .....	26	320
Edmonton Public .....	119.7	694
Edmonton Separate .....	11.4	150
Red Deer Public .....	1	10
Grande Prairie Public .....	4	36
Lethbridge Public .....	3	30
	<u>171.1</u>	<u>1,294</u>
<b>Other</b>		
Calgary Separate .....	8	139
Calgary Public .....	19.7	439
Edmonton Public .....	26	524
Edmonton Separate .....	1	10
Fort McMurray Public .....	.6	12
Lethbridge Public .....	1	10
County of Newell .....	1	40
County of Parkland .....	2	55
County of Strathcona .....	1	10
Red Deer Public .....	1	13
	<u>61.3</u>	<u>1,252</u>
<b>Other Local Associations</b>		
St. Mary's Salesian — Edmonton .....	10	111
Evelyn Unger — Edmonton .....	23	118
Edmonton School For Autistic Children .....	6	5
	<u>39</u>	<u>234</u>

**CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS**

(1976-1977)

<b>Auspices</b>	<b>Classes</b>	<b>Enrolment</b>
<b>Learning Disabilities</b>		
Calgary Public .....	46.5	577
Calgary Separate .....	35	294
Camrose Public .....	1	25
Drumheller Separate .....	1	13
Edmonton Public .....	118.5	2,120
Edmonton Separate .....	38	867
Grande Prairie Public .....	5.5	99
Grande Prairie Separate .....	2.75	73
Lethbridge Public .....	8	249
Lethbridge Separate .....	1	25
Lloydminster Public .....	2	43
Medicine Hat Public .....	5.5	126
Medicine Hat Separate .....	2.8	73
Red Deer Public .....	7	183
Red Deer Separate .....	2	23
Wetaskiwin Public .....	2.2	33
Wetaskiwin Separate .....	.5	14
Cities Total .....	280.25	4,847
Foothills Division .....	13	235
Rocky View Division .....	21	337
County of Strathcona .....	15.1	119
Sturgeon Division .....	12	198
101 Non-Urban Jurisdictions .....	301.525	7,494
Non-Urban Total .....	362.625	8,559
Grand Total .....	642.875	13,406

**APPROVED PRIVATE SCHOOLS IN ALBERTA 1976-77****A. DENOMINATIONAL OR RELIGIOUS**

<b>Denomination or Designation</b>	<b>No. of Schools</b>	<b>No. of Pupils</b>	<b>No. of Teachers</b>
Christian .....	10	1,998	79
Seventh Day Adventist .....	8	728	46
Lutheran .....	3	355	20
Hutterian .....	3	33	4
Other* .....	5	629	36
<b>TOTAL RELIGIOUS .....</b>	<b>29</b>	<b>3,743</b>	<b>185</b>

**B. SECULAR**

Montessori .....	2	73	6
CFB Schools (private) .....	2	65	8
Alberta College .....	1	705	28
Strathcona-Tweedsmuir .....	1	304	25
Tempo .....	1	162	11
<b>TOTAL SECULAR .....</b>	<b>7</b>	<b>1,309</b>	<b>78</b>

**C. LANGUAGE**

German .....	4	307	22
Italian .....	1	51	4
Ukrainian .....	1	109	9
<b>TOTAL LANGUAGE .....</b>	<b>6</b>	<b>467</b>	<b>35</b>
<b>Totals all Private Schools .....</b>	<b>42</b>	<b>5,519</b>	<b>298</b>

\* Other includes: Bible Baptist School, Covenant Community Training Centre, Fellowship School of the Edmonton Christian Centre, Schools of the Prairie Bible Institute.



## APPROVED PRIVATE SCHOOLS IN ALBERTA BY TYPE 1976-77

## A. RELIGIOUS

Name	Location	Type	Grades Taught	No. of Pupils	No. of Teachers
1. Seventh Day Adventist					
Blumenau .....	Stettler	D	1-10	28	2
Calgary Seventh Day Adventist .....	Calgary	D	1-11	64	5
Canadian Union College .....	Lacombe	R	9-12	264	17
Coralwood Academy .....	Edmonton	D	1-10	112	7
Fairview Seventh Day Adventist .....	Fairview	D	1-9	19	1
Lacombe Seventh Day Adventist .....	Lacombe	D	1-8	169	8
Level Land Jr. Academy .....	Beiseker	D	1-9	30	2
Peace River Jr. Academy .....	Wanham	D	1-10	42	4
TOTAL .....				728	46
2. Society for Christian Education					
Calgary Christian .....	Calgary	D	1-11	308	15
East Edmonton Christian .....	Edmonton	D	K-9	239	11
West Edmonton Christian .....	Edmonton	D	1-9	287	10
North Edmonton Christian .....	Edmonton	D	1-9	246	10
Edmonton Christian High School .....	Edmonton	D	10-12	215	11
Coaldale Christian .....	Coaldale	D	1-9	67	3
Immanuel Christian .....	Lethbridge	D	1-9	381	16
Lacombe Christian .....	Lacombe	D	1-9	176	9
Red Deer Christian .....	Red Deer	D	1-8	79	4
Rocky Mountain House Christian .....	Rocky Mtn. House	D	1-9	79	4
TOTAL .....				1,998	79
3. Lutheran					
Camrose Lutheran College .....	Camrose	R	12	133	5
Concordia High School .....	Edmonton	R	10-12	146	10
St. Matthew .....	Stony Plain	D	1-8	76	5
TOTAL .....				355	20
4. Hutterian Brethren					
Cameron Hutterite .....	Turin	D	1-5	10	1
Clearview Colony .....	Bassano	D	1-8	15	2
Hutterian Brethren .....	Brant	D	1-8	8	1
TOTAL .....				33	4
5. Prairie Bible Institute					
Prairie Grade School .....	Three Hills	D	1-8	279	10
Prairie High School .....	Three Hills	R	9-12	267	19
TOTAL .....				546	29
6. Other					
Bible Baptist .....	Edmonton	D	1-11	40	3
Covenant Community Training Centre .....	Edmonton	D	K-9	27	2
Fellowship School of the Edmonton Christian Centre .....	Edmonton	D	1-8	16	2
TOTAL .....				83	7
TOTAL RELIGIOUS .....				3,743	185

TABLE P (Continued)

**B. SECULAR**

Name	Location	Type	Grades Taught	No. of Pupils	No. of Teachers
1. Montessori					
Centennial Montessori. ....	Edmonton	D	1-12	22	3
Montessori. ....	Calgary	D	1-6	51	3
TOTAL .....				73	6
2. CFB Private French					
CFB Edmonton .....	Edmonton	D	1-6	41	5
CFB Cold Lake .....	Cold Lake	D	K-6	24	3
TOTAL .....				65	8
3. Other					
Alberta College .....	Edmonton	R&D	10-12	705	28
Strathcona-Tweedsmuir .....	Okotoks	D	1-12	304	25
Tempo .....	Edmonton	D	1-11	762	11
Christopher Robin .....	Calgary	D	1-3	42	4
TOTAL .....				1,213	68

**C. LANGUAGE**

1. German					
German Language School. ....	Calgary	D	10-12	47	4
Language School of the Canadian German Club .....	Calgary	D	10-12	67	4
German School Edelweis .....	Edmonton	D	1-12	116	9
West End German School .....	Edmonton	D	10-12	77	5
TOTAL .....				307	22
2. Italian					
Italian School of Calgary. ....	Calgary	D	10-12	51	4
3. Ukrainian					
Ivan Franko .....	Edmonton	D	7-12	109	9
TOTAL .....				467	35
TOTAL ALL CATEGORIES .....				5,519	298







